



West Valley High School Student/Parent Handbook

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INTRODUCTION

Welcome to West Valley High School. We know the 2010-2011 school year will be filled with fascinating learning experiences and enjoyable extra-curricular events.

This Handbook is designed to answer questions, help you plan out your academic year, and be a resource for your years at West Valley. Read it, use it, and take advantage of all that West Valley High School has to offer.

Vision Statement

West Valley High School is a standards-based educational institution where clearly defined expectations lead to high achievement. Our vision is that all students and staff share respect and experience success, and that all areas of education—academics, activities, and athletics—combine to provide a firm foundation for life-long learning.

Mission Statement

It is the mission of West Valley High School to prepare its diverse student body with the academic, vocational, and social skills necessary to become contributing members in a changing and global society.

Our school's mission and vision are aligned with the district's mission.

The mission of the Hemet Unified School District, an educational community in a geographically and socio-economically diverse region, is to prepare students to be contributing members in a local and global society. The mission shall be achieved through a commitment to education based on expectations, a safe school environment, long-term planning, and fiscal responsibility.

EXPECTED SCHOOL WIDE LEARNING RESULTS (ESLR)

1. CORE LEARNING: Mastering standards-based curriculum.
2. CRITICAL THINKING: Learning higher level thinking and problem-solving skills.
3. COMMUNICATION: Applying written, verbal, and technological skills.
4. COLLABORATION: Working effectively with diverse groups.
5. COMMUNITY: Becoming productive, positive citizens.

Belief Statements

At West Valley High School we believe that:

- Each student is unique and important
- Each student can learn and is entitled to an equal education
- Each student and staff member is responsible and accountable for his/her actions
- Each stakeholder-student, parent, staff, and community member, contributes to the success of the school

West Valley High School

**3401 Mustang Way
Hemet, CA 92545**

**Phone: (951) 765-1600
Fax: (951) 765-1607**

**Attendance: (951) 765-1600, ext. 217/218
E-mail: www.hemetusd.k12.ca.us/sites/wvhs/home**

School code for College/Testing: 051161

Office Hours at West Valley High School:
Weekdays from 7:00 AM to 3:30 PM



*“Every
Second
Counts!”*



WVHS STAFF

ADMINISTRATIVE

Alex Ballard	Principal
Fernando Bentanzos	Assistant Principal
Debra Pinney	Assistant Principal
Jeff Franks	Assistant Principal
Thomas Windmiller	Activities Director
Kathleen Alvarez	Athletic Director

COUNSELING

Tamara Muizelaar	Department Head
Jeannie Mitchell Moore	
Griselda Covarrubias	
Mark Pressley	

DEPARTMENT LEADERS

Stacey Bailey	Drama/Fine Arts
Amber Bohac	English
Rod Martel	Voc. Ed. /Business
Donna Parker	Mathematics
Rose Aiken	Physical Education
Mike Apffel	Science
John Bradshaw	Social Studies
Antonio Ramos.....	Foreign Language
Jennifer Long	Special Education

SUPPORT STAFF

Carrie Brown	Librarian
Mike Weiss	Psychologist
.....	Resource Officer

CLASSIFIED STAFF

Kathy Normandin	Office Manager
Eric Witte.....	Plant Manager
Gloria Billins	Cafeteria Manager
Connie Ambrose	Nurse Technician
Gloria Correa.....	Registrar
Isabel Pena	Attendance

A MESSAGE FROM YOUR PRINCIPAL

Dear students and parents:

I would like to take a moment and welcome you to the 2010-2011 school year! West Valley High School is an excellent school that is committed to preparing our diverse student body with the academic, vocational, and social skills necessary to succeed in life.

This handbook was created to be your personal organizer for your high school experience. It is filled with important policies, procedures, and dates that can be very useful in the pursuit of a high school diploma as well as future plans after high school.

The 2010-2011 school year promises to be exciting. Our academic and extra curricular programs will continue to be recognized for their excellence and I would strongly encourage you to get involved in them. The high school experience for many can be a time filled with cherished moments that can last a lifetime. With this in mind, there are three recommendations that I have for you:

1. Take advantage of every moment by being organized and prepared for your coursework. Remember every grade counts toward your overall grade point average. (Please see our section on graduation requirements).
2. Make a commitment to attend all classes everyday and on time. Your chances of succeeding in your coursework are greater if you are punctual. Making a commitment to having good attendance is a habit that must be practiced daily and will assist you greatly even outside of our school.
3. Get involved in at least one activity. Generally, students who are involved in at least one extra curricular program during their high school experience feel more connected and are more successful in their academic pursuits at our school

As we embark on the 2010-2011 school year, I must mention that we have an opportunity to recommit to our role in working with each other and to take full advantage of the limited time that we have in order to achieve our personal best. This year, our school motto is ***"Every Second Counts!"*** I am certain that the entire West Valley Family (students, parents and staff) will capture the spirit of this statement and make the most of the time that we will share together.

I am honored to serve as your principal and I look forward to be able to work with you and your family. If you have any questions or need any further information, our staff is here for you. ***Go Mustangs!!***

Sincerely,

Alex Ballard
Principal

WVHS ALMA MATER



In our valley we have vowed; maroon and gray forever proud
Friendship, loyalty and pride are feelings Mustangs have inside
Never let our spirits falter, as we praise our Alma Mater
We will always be together cheering for West Valley High!

ID CARDS

All students will be issued an ID Card free of charge at the beginning of school. **This ID Card must be carried with them at all times.** If the ID card is lost a new one will be reissued to the student for a fee of **\$5.00** in the ASB office.



ASSOCIATED STUDENT BODY OFFICE

The Associated Student Body (ASB) office handles activities for, and provides services to, students during the school year. It sells ASB cards, tickets to sports events, and school dances.

The ASB is the student government organization at West Valley High School. Monies raised by ASB help to support the drama and music activities, as well as sports programs. Dances, homecoming events, assemblies, and various contests are also made possible by the ASB.

ASB membership among the general student body means more activities and better funding for existing activities. ASB cards cost \$40.00. Your ASB card is your ticket to events; it allows you to attend all home athletic events free of charge. You are entitled to discounts when attending dances and to local merchants..

Every vehicle parking in the West Valley High School student parking lot needs to be registered with the ASB office and obtain a parking pass. The cost of the pass is \$5.00. Each vehicle must display the pass on the rear view mirror at all times while in parking lot. Replacement passes may be purchased in ASB for \$10.00. Students who drive cars or other motor vehicles to school are to lock them and not re-enter them until dismissed from school. *The school does not provide security guards for protection of cars.* Do not leave valuables in cars. The school is not responsible for stolen or damage of vandalized vehicles. Vehicles not parked properly or in the proper spaces may be ticketed or towed away at the owner's expense. Park at your own risk.

ASB benefits all the students of the school. Be a part of ASB and take advantage of the privileges it provides. ASB cards may be purchased at registration at a discounted price or at the regular price during the school year.

CLUBS, ORGANIZATIONS, AND ACTIVITIES

West Valley High School offers many opportunities for each student to become involved in extra-curricular activities. Membership and participation in the activities of clubs and organizations is one of the most important aspects of student life. Get involved! Join today!

Students are not allowed to sell candy, food, or drinks on campus without an ASB approved fundraiser. Students are not allowed to distribute flyers on campus that have not been approved through ASB.

CLUBS/ORGANIZATIONS ADVISORS

Academic Decathlon	Billy Valenzuela
Art Club/Drawing Club	Patty Chavez
ASB	Thomas Windmiller
AVID	Donna Parker
Band	Thomas J. Hepburn
Big Shoes Grill	Patricia Arnett
Cheer	Lori Hastings
Choir	Joyann Gongaware
Cheer	Lori Hastings
Christian Club	Joe Hameister
CSF	Donna Parker
Culture Vultures	Kevin Smith
Dance	Stacey Bailey
Drama	Stacey Bailey
Flag and Banner	Thomas J. Hepburn
French Club	Sarah Chapman
Gay/Straight Alliance	Jennifer Baranov
FFA	John Venteluth
Key Club	Shirley Wynn
Latin Club	Antonio Ramos
ROTC	Ed (Chief) Aguiar
Thespians	Stacey Bailey
Tree Huggers	Kevin Smith
Yearbook	Thomas Windmiller
Zoology	Mike Apfel

2010 - 2011 STUDENT COUNCIL

ASSOCIATED STUDENT BODY OFFICERS

Maggie Sisk	President
Aleah Lundy	Vice-President
Jessica Green	Secretary
Irene Teran	Treasurer
Tristian Washington	Historian
Michael Giron	Commissioner of Academics and Community Service
Enrique Sanchez	Commissioner of Academics and Community Service
Patricia Parker	Commissioner of Athletics
Daniel Graves	Commissioner of Athletics
Misty Fletcher	Commissioner of Clubs
Danielle Perez	Commissioner of Movie Production
Keith Welper	Commissioner of Movie Production
Ryan Gruebele	Commissioner of Movie Production
Angela Cervantes	Commissioner of Publicity
Tanisha Mercier	Commissioner of Publicity
Ashley Montz	Commissioner of Publicity
Jasmine Woods	Commissioner of Publicity
Austin Duran	Commissioner of Social Enrichment
Anthony Stockbarger	Commissioner of Social Enrichment
Vanessa Cordova	Commissioner of Spirit
Justin Vasquez	Commissioner of Spirit
Yizhi Li	Commissioner of Staff/Student Relations
Marcus Benjamin	Commissioner of Staff/Student Relations
Brandon Green	Commissioner of Technology
Raymart Esteba	Commissioner of Technology
Logan Pinkerton	Commissioner of Technology

SENIOR CLASS OFFICERS (CLASS OF 2011)

Lashawnda Polk	President
Crystal Pak	Vice-President
Rebecca Ramos	Secretary
Lailahni Tuaila	Senior Representative

JUNIOR CLASS OFFICERS (CLASS OF 2012)

Isamara Aispuro	President
Nicole Ryan	Vice-President
Kyle Austin	Secretary
Kaitlin Diuguid	Junior Representative

SOPHOMORE CLASS OFFICERS (CLASS OF 2013)

Angel Rodriguez	President
Elizabeth Vondriska	Vice-President
Mathew Goennier	Secretary
Bridgett Michna	Sophomore Representative

GRADUATION TICKETS

Each graduating senior will receive 4 tickets for graduation. Additional tickets may be purchased for \$5 a piece (cash or credit card only). There is a 20 ticket maximum.

If your student has any outstanding debts, you will not be able to purchase extra tickets until the debt has been cleared.

Tickets will be given out during the week of Graduation. No refunds.



SCHOOL CALENDAR

SCHOOL CALENDAR

The following is the tentative calendar for the 2010 - 2011 school year. Please note that these dates and times are subject to change. Please visit our school website at <http://www.hemetusd.k12.ca.us/sites/vvhs/home/> to check for updates to the school calendar throughout the school year.

Senior Portraits	July 19-21	E157	8:00am – 5:00pm
Senior Portraits	August 9-11	E157	8:00am – 5:00pm
Senior Portraits	October 25-26	E157	8:00am – 5:00pm
Registration	August 16 - 18	Mall	7:30am – 12:00pm
Make-Up Registration	August 19	Mall	2:00pm – 6:00pm
Dance Camp	August 18-19	Theater	8:00am – 4:00pm
Senior Parking Painting	August 19	Student Parking Lot	8:00am – 11:00am
First Day of School	August 23	School	8:00am
Auditions for Fall Musical	August 25	Theater	3:00pm
Murder Mystery Auditions	August 26	Theater	3:00pm
Welcome Assembly	August 27	Stadium	Period 2
Make-Up Picture Day	September 2	TBA	8:00am – 2:00pm
Labor Day Holiday	September 7	NO SCHOOL	
Tailgate Party for Freshman	September 10	ASB	6:00 – 6:45pm
Football vs. Murrieta Mesa	September 10	Stadium	7:00pm
Mr. Mustang	September 14-15	Theater	Lunch
Football vs Paloma	September 17	Stadium	7:00pm
Back To School Night	September 22	Gym	6:00pm
Football vs Laguna Hills	September 24	Stadium	7:00pm
Princeton Review ACT/SAT	September 25	Classrooms	8:00am – 12:00pm
Fall Musical Tour	October 4-7	Theater	8:00am – 2:00pm
Senior Meeting/Pan Picture	October 5	Stadium	2 nd Period
Fall Musical Public Performance	October 5-7	Theater	7:00pm
AVID Appelbees Breakfast	October 9	Applebee's	8:00am – 10:00am
SAT Testing	October 9	Classrooms	8:00am – 1:00pm
Princeton Review	October TBA	Gym	6:30 – 7:30pm
Senior Graduation Expo	October 12**	Gym	6:30pm
PSAT	October 13	Gym	8:00am-12:00pm
Rivalry Assembly	October 15	Gym	2 nd Period
Football vs. Tahquitz	October 22	Stadium	7:00pm
Red Ribbon Week	October 23-31	ASB/WVHS	Lunch & Class Periods
Academic Assembly for 3.0 gpa	October TBA	Gym	Period 3
Bands of America	October 23	Campus	8:00am – 8:00pm
Fall Choir Concert	October 26	Theater	7:00pm
Homecoming Assembly	October 29	Gym	2 nd Period
Football vs San Jacinto	October 29	Stadium	7:00pm
Homecoming Dance	October 29	Gym	10:00pm-12:00am
Food Drive	Nov. 3 - 17	ASB	2 nd Period
Murder Mystery Dinner Theater	November 4-6	Theater	6:00pm
SAT Testing	November 6	Classrooms	8:00am – 1:00pm
Auditions for Spring Musical	November 8	Theater	3:00pm
CAHSEE Testing (11 th & 12 th)	November 9-10	Gym / Classrooms	
Veteran's Day Holiday	November 11	NO SCHOOL	
Thanksgiving Recess	November 22-26	NO SCHOOL	
Hemet Christmas Parade	December 4	Florida Ave	9:00am-1:00pm
SAT Testing	December 4	Classrooms	8:00am – 1:00pm
Winter Talent Show	December 7	Theater	6:00pm
Nutcracker	December 8-12	Theater	7:00pm
Winter Holiday Concert	December 14 & 15	Theater	7:00pm
Holiday Assembly	December 17	Stadium	5 th Period
Winter Break	December 20 – January 2	NO SCHOOL	



SCHOOL CALENDAR

Winter Dance Concert	January 14-15	Theater	7:00pm
MLK, Jr. Holiday	January 17	NO SCHOOL	
SAT Testing	January 22	Classrooms	8:00am – 1:00pm
Children's Theater Workshop	January 22	Theater	9:00am – 12:00pm
Winter Assembly	January 28	Gym	2 nd Period
Winter Formal @Soboba	January 28	Soboba	7:00 – 11:00pm
Pennies for Patients	February 1 - 24	ASB/WVHS	2 nd Period Class
CAHSEE Testing (10 th & 12 th)	February 1-2	Gym / Classrooms	
February Break	February 21 – 25	NO SCHOOL	
Spring Musical (Student)	March 2 & 9	Theater	Various Classes
Spring Musical (Public)	March 3-5, 10-12	Theater	7:00pm
Academic Recognition Week	March 7-11	School	
CAHSEE Testing (10 th & 11 th)	March 8-9	Gym / Classrooms	
Academic Assembly	March 11	Gym	2 nd Period
SAT Testing	March 12	Classrooms	8:00am – 1:00pm
Blood Drive	March 22	Gym	Period 1-5
8 th Grade Parent Night	March TBA	Gym	6:30pm
Spring Open House	March 23	Gym	6:00pm – 7:30pm
Spring Break	April 4 - 8	NO SCHOOL	
Graduation Tickets on Sale	April 11	ASB	Lunch
Prom/Powder Puff Assembly	April 15	ASB	Gym
HUSD Band Festival	April 16	Gym / Theater / Library	8:00 am- 5:00 pm
CST Testing	April 19-May 5	Gym / Classrooms	Mornings
Choir Festival Concert	April 27	Theater	7:00pm
Forum Music Festival	April 29	Off Campus	
Honor Band Rehearsal	May 2	Theater	6:00pm
AP Testing	May 2 - 13	Classrooms	8:00am – 4:00pm
Night of One Acts	May 3	Theater	7:00pm
Honor Band Concert	May 7	Theater	8:00am – 5:00pm
SAT Testing	May 7	Classrooms	8:00am – 1:00pm
Spring Talent Show	May 10	Theater	6:00pm
CAHSEE Testing (12 th Only)	May 10-11	Gym / Classrooms	
Mass Band and Choir w/DVMS	May 11	Gym	6:00pm
Announcement Delivery	May TBA	ASB	11:00am – 1:00pm
Dance Rehearsal	May 12	Dance	3:00 – 4:00pm
Dance Concert	May 13-14	Dance	7:00 – 9:00pm
Student Art Show	May 16-20	Theater Lobby	5:00pm – 7:00pm
Drama Awards	May 17	Theater	6:00pm
Spring Pops Concert & Awards	May 18	Theater	7:00pm
HUSD Elementary Honor Roll	May 19	Stadium	6:00pm
Jazz & Percussion Concert	May 19	Theater	7:00pm
Prom	May TBA	TBA	7:00pm -11:00pm
Band Banquet	May 24	Gym	6:00pm
AVID Banquet	May 25	Gym	6:00pm
Senior Goodbye Assembly	May 27	Gym	8:00am
Yearbook Signing Party	May 27	Gym	12:00pm – 2:00pm
Memorial Day Holiday	May 30	NO SCHOOL	
Senior Check Out	May 31	Gym	9:00am – 11:00am
Cap & Gown Delivery	May 31	ASB	11:00am – 12:00pm
Senior Picnic	May 31	WVHS Pool	12:00pm – 2:00pm
Senior Dessert & Awards	May 31	Gym	6:30pm
Senior Breakfast	June 1	Hometown Buffet	8:00am
Graduation Practice	June 1	Gym	10:00am – 12:00pm
Graduation Practice	June 2	Gym	10:00am – 12:00pm
Grad Night	June 2	Disneyland	11:30pm – 6:00am
Graduation	June 2	Stadium	7:00pm



REQUIREMENTS FOR GRADUATION

CREDIT REQUIREMENTS FOR GRADUATION

To earn a high school diploma from West Valley High School, a student must:

1. Complete a minimum of 230 semester credits.
2. Achieve a four-year cumulative grade point average (GPA) of 2.0 or better
3. Pass the California High School Exit Exam (CAHSEE) in English and Math
4. Complete the minimum course requirements, as outlined below (one class passed per semester equals 5 credits):
 - a. ENGLISH 4 years40 semester credits
 - a. MATHEMATICS 3 years30 semester credits
 - 10 credits of Algebra I
 - 10 credits of Geometry
 - 10 credits of Algebra II, Integrated Mathematics, Math Analysis, or Calculus
 - c. SCIENCE 2 years20 semester credits
 - 10 credits of Life Science
 - 10 credits of Physical Science
 - Agriculture classes may be used to meet this requirement
 - d. SOCIAL STUDIES 4 years40 semester credits
 - 5 credits of Geography
 - 5 credits of Behavioral Health Science
 - 10 credits of World History
 - 10 credits of U.S. History
 - 5 credits of Government
 - 5 credits of Economics
 - e. VISUAL/PERFORMING ARTS or FOREIGN LANGUAGE 1 year10 semester credits
 - f. PHYSICAL EDUCATION 2 years20 semester credits
 - Every student must enroll in a Physical Education course in grades 9 and 10, unless exempt pursuant to Education Code 51241.

CITIZENSHIP REQUIREMENT

Satisfactory student behavior is required up to and including the final graduation ceremony.

NOTE: All fees must be paid prior to graduation.

REGULAR GRADES

A = 4.0
 B = 3.0
 C = 2.0
 D = 1.0
 F = 0

ADVANCED PLACEMENT GRADES

A = 5.0
 B = 4.0
 C = 3.0
 D = 1.0
 F = 0

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

EXEMPTION FROM COURSE REQUIREMENTS

Principals may grant an exemption to any part of the specified course of study under the following conditions:

1. Behavioral Health Science: Whenever any part of the instruction in health family life education and sex education conflicts with the religious training and beliefs of the parent or guardian, that student shall be excused from the part of the training which conflicts with such religious training and beliefs. As used in this section, "religious training and beliefs," includes personal moral convictions. If a student is to be excused from the total health portion of the course, then the student may be excused from the entire course at the request of the parent or guardian. Students will still need to complete 230 credits to meet graduation requirements (Education Code 51240)
2. Special Education: A student's course of study may be modified by an approved individualized education plan (IEP) pursuant to the Individual with Disabilities Education Act (IDEA). Prior to granting any exemption, the principal or designee shall hold a conference with the parent or guardian and review the course of study and materials of the course in which the exemption is being requested. Students that have been excused from any course instruction shall not be penalized for any missed course work, and shall be provided an alternative structured learning activity.
3. Physical education: Whenever a student is:
 - a. Ill or injured, and a modified program to meet the needs of the student cannot be provided. (Education Code 51241)
 - b. Engaged in a regular school sponsored interscholastic athletic program carried on wholly or partially after regular school hours (Education Code 51242). A maximum of five (5) credits may be exempt for participation in two (2) different athletic programs per year and ten (10) credits may be exempt for participation in three (3) different athletic programs per year.

NOTE: A request for a Physical Education Waiver must be made annually. It is the parent/guardian's responsibility to contact the registrar and counselor to make the request.

CALIFORNIA HIGH SCHOOL EXIT EXAM (CAHSEE)

Each student completing grade 12 shall successfully pass the state exit examinations in Language Arts and Mathematics as a condition of high school graduation with diploma. (Education Code 60851, 60859).

CERTIFICATE OF COMPLETION

Students who have met all requirements for a diploma, except for the passing of the California High School Exit Exam (CAHSEE) in Language Arts and Mathematics will be awarded a Certificate of Completion.



GRADUATION WITH HONORS

Graduation with honors is awarded to students who attain life membership in the California Scholarship Federation (CSF). The requirements for life membership in CSF are:

- Four regular semesters of membership including one semester in senior year
- Ten points per semester in course work approved by CSF during grades 10-12
- Grades of D or F in a qualifying semester automatically disqualify the student

GRADUATION WITH DISTINCTION

Graduation with distinction is attained when a student has maintained a 3.51 grade point average in grades 9-12.

ACADEMIC LETTER

All students must purchase an ASB card in order to receive any "letter," or any other type of patch/trophy supplied by ASB funds.

CREDIT/GRADE STANDING

Students normally earn 30 credits per semester. Therefore, at the end of the respective school year a 9th grader would have 60 credits, a 10th grader 120, an 11th grader 180, and a 12th grader 230-240.

To be on target for graduation students should plan on earning the credits indicated for each grade below and maintain a 2.0 GPA (cumulative grade point average). 5th year seniors are not accepted except for Special Education students.

Students have the opportunity to earn a West Valley High School diploma after their 12th grade year if they are within three classes of completing the 230 credit requirement and if they complete them during the summer that follows their 12th grade year.

0 - 60 credits	9 th grade status
60 - 120 credits	10 th grade status
120 - 180 credits	11 th grade status
180 - 240 credits	12 th grade status

The counseling office can provide students with a "grade/check" status report upon request. The form lists requirements, course credits earned and remaining requirements. Parents and students will be able to check progress toward graduation by using the "grade/check" print-out.

GRADING PERIODS

FALL SEMESTER 2010-2011:

First progress report mailed home after	10/01/10
Second progress report mailed after	11/10/10
Fall Semester final grades mailed after	01/21/11

SPRING SEMESTER 2011:

First progress report mailed home after	03/11/11
Second progress report mailed home after	04/29/11
Spring Semester final grades mailed after	06/03/11

Progress Reports are issued to explain the status of the student's work. Tardies and absences may also be reported on Progress Reports. Only final grades become part of a student's transcript.

Progress Reports are based on triads or six-week grading periods. The final grade is received at the third triad (end of semester).

WVHS GRADING POLICY

As West Valley High School teachers, we want to give our students the best education possible. We realize we need your cooperation as parents to see that your students attend classes daily. Only through positive participation in class can students achieve optimum learning through receiving our instruction, help, and monitoring of their progress.

Our grading policy is as follows:

- Grades will be affected by a combination of factors; i.e., quizzes, tests, projects, presentations, homework, and class participation. Studies prove that true learning occurs through interactive participation in class activities.
- Grades will be determined using the following scale:

90-100%	A	Produces markedly superior work
80-90%	B	Produces superior work
70-79%	C	Demonstrates satisfactory work
60-69%	D	Needs to improve
0-59%	F	Demonstrates little or no progress
	P/F	Pass/Fail
	I	Incomplete - required work has not been completed (issued due to extenuating circumstances)

We realize there may be occasional reasons to excuse a student from school, but if those absences become so frequent they prevent the student from fully participating in the prescribed curriculum, then an alternative program might better meet that student's academic needs. COMPLETION OF A FOUR-YEAR HIGH SCHOOL PROGRAM REQUIRES FULL PARTICIPATION IN DAILY CLASSES. Please refer to the Attendance section of this handbook for further explanation of how absences can affect your student's academic performance.



CODE OF CONDUCT

PROGRESSIVE DISCIPLINE MODEL

To ensure a Safe Environment, Respect for Self and Others, Educational Excellence, and a firm commitment in promoting the teachers ability to teach and all students in learning, the following system of progressive discipline was developed to support student achievement and pride on our campus.

Step One	Warning (Parent-Teacher Contact)
Step Two Referral	One Period OCS (Parent-Teacher-Counselor Contract)
Step Three Referral	Two Period OCS *Exclusion List 1 Day (Parent-Teacher-Assistant Principal)

Step Four Referral	Saturday School (Parent-Teacher-Counselor-Administration)
Step Five Referral	Two Consecutive Saturday Schools (Parent-Teacher-Counselor-Administration)
Step Six Referral	Suspension (3-5 Days) (Parent-Teacher-Counselor-Administration)

RAPID EXIT OFFENSES

The following offenses will result in immediate suspension and possible expulsion under the provisions of Education Code Section 48900.

NOTE: The school's discipline authority includes offenses committed

- | | |
|-----------------------------------|-------------------|
| Alcohol | Imitation Firearm |
| Assault | Intimidation |
| Brandishing | Intoxicant |
| Bullying/Cyber Bullying | Obscenity |
| Defiance Towards School Personnel | Physical Injury |
| Disruption | Profanity |
| Drugs | Sexual Assault |
| Explosives | Terrorism |
| Extortion | Theft |
| Fighting/Inciting | Tobacco |
| Gang Activity | Use of Force |
| Harassment | Weaponry |
| Hate Violence | |

from the time they leave home to go to school until they return home at the end of the day.

SEARCH AND SEIZURE

The administration retains control over lockers, buildings, parking lots, and grounds, and has the right to search them without a warrant. All persons entering a school site may be subject to a metal detector scan and/or search to ensure that weapons, drugs, or other dangerous items are not brought on campus. Violators may be subject to suspension, expulsion, or arrest.

SINCE MANY OF THE RULES RELATING TO STUDENT CONDUCT INVOLVE VIOLATIONS OF CIVIL LAW, SCHOOL OFFICIALS MAY BE REQUIRED TO REPORT THESE VIOLATIONS TO THE LOCAL LAW ENFORCEMENT AGENCY.

STUDENT CONDUCT

HAZING

A student who commits any act that injures, degrades, disgraces, or tends to injure, degrade, or disgrace any fellow student is guilty of hazing. Trash canning or tossing students into showers, "pambas" or knuckle-raps to "celebrate" birthdays are examples of hazing. Any "fake fighting" will be classified as fighting. Students committing acts of hazing may be suspended or expelled.

HARASSMENT

Harassment, threats, or intimidation against a student or group of students, or causing, attempting to cause, or threatening to cause, or participating in an act of hate violence, are punishable by suspension or expulsion.

SEXUAL HARASSMENT

Students of West Valley will not be involved in any kind of sexual harassment of other students or adult staff, while attending school or any extra curricular activity. All students, male and female, who are found to be involved, will be subject to criminal or civil prosecution. **NOTE: If your behavior is deemed offensive to a third party, that behavior may be interpreted as sexual harassment.**

KNIVES

Knives of any length are not allowed at school. Any knives that are brought to school will be confiscated and the student in question may be arrested, suspended, or expelled from school.

FIREWORKS

The possession or discharge of fireworks of any kind is prohibited by county ordinance and will result in suspension or expulsion from school and possible arrest. Igniting devices such as lighters, matches, etc. are not to be brought to school.

CONTROLLED SUBSTANCES/LOOK-ALIKE SUBSTANCES

Students found to be under the influence of a controlled substance (i.e. drugs or alcohol, look-alike drugs, non-prescription and prescription drugs) will be referred to law enforcement, parents will be notified, and the student will be suspended, and may be recommended for expulsion.

PEPPER SPRAY/MACE

Pepper spray and mace are considered dangerous objects and are not allowed on campus. Police will be notified if a student is found with either in their possession.

PAGERS/BEEPERS/CELL PHONES/ELECTRONIC SIGNALING DEVICES

CD players, pagers or beepers, MP3 players or any other portable game/electronic devices are **NOT** to be brought to school. **All cell phones brought to school must be turned off prior to entering the campus and remain off the entire school day. The school is not responsible for lost or stolen cell phones. If the cell phone is exposed in any fashion during the school day, it will be confiscated. Standard Progression per West Valley High School's Progressive Discipline Grid will be imposed.**

PARENTS: Please be assured that we will get your student out of classes if you need him/her in an emergency; **DO NOT let your student use a**

LOST, STOLEN, OR CONFISCATED ITEMS

The school is not responsible for lost, stolen, or confiscated items. This includes the student's schoolbooks.



APPROPRIATE DRESS

- Clothing that is hemmed and free from tears, rips, and holes.
- Clothing that covers undergarments, the back and the entire midriff.
- School and personal property (i.e. notebooks, folders, backpacks) that is free of graffiti.
- Clothing and accessories worn in the manner in which they were designed to be worn.
- Appropriate footwear must be worn at all times.

Only WVHS hats and headgear will be allowed to be worn on campus.

INAPPROPRIATE DRESS

- Spiked or studded jewelry of any kind, including ankle bands, bracelets, chokers, rings, gloves and belts.
- Wallet, choker or any other form of chain. Long hanging belts are not permitted.
- Overly brief or tight garments such as halter-tops, tube tops or muscle shirts, spaghetti straps, strapless, off the shoulder, or fishnet see through garments. Bib overalls with straps unbuckled are not allowed. Oversized, sagged or baggy pants, and belt buckles lettered or numbered are not permitted. Oversized belts hanging from under apparel shall not be worn.
- Hats, caps, hairnets, bandannas or head coverings (with the exception of WVHS hats). Approved school hats shall not be altered and shall be worn with the bill facing forward and on straight. No hat will be worn inside buildings. Hoods will not be worn as well.
- Attire identifying students with other elementary, middle, or senior high schools is not allowed.
- Clothing that is unsafe, lewd, indecent, vulgar, obscene or gang related, nor shall the clothing disrupt the educational process or the orderly operation of the school. Student dress shall not display emblems, lettering or pictures pertaining to gang, drug, tobacco, alcohol, sex, death, mutilation, violence or a gang's "silent code."
- Sleepwear of any kind and using blankets as coats.
- Any clothing considered by the administration/law enforcement agencies to be gang related is not to be worn.
- Clothing, jewelry and personal items (backpacks, fanny packs, gym bags, water bottles etc.) with writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive, which bear drug, alcohol or tobacco company advertising, promotions and likenesses, or which advocate gender, racial, ethnic or religious prejudice.
- Sunglasses on his/her head in the classroom.

CODE OF ACADEMIC INTEGRITY (CHEATING POLICY)

The faculty, students, and administration of West Valley High School support and abide by the principle that absolute integrity is expected of every student in all academic undertakings. Students must in no way misrepresent their work, fraudulently or unfairly advance their academic status, or be a party to another student's failure to maintain academic integrity.

1. Students assume responsibility for the content and integrity of the work they submit, such as homework, class work, quizzes, examinations, projects, reports, and research papers.
2. Students will be considered cheating if they:
 - Knowingly represent the work of others as their own. Examples include, but are not limited to, the copying of someone else's homework, class work, essay or project, and paying for formula papers or reports.
 - Use or obtain unauthorized assistance in any academic work. Examples include, but are not limited to, using "crib" notes or an electronic device capable of storing information, copying another's test answers, obtaining exam materials, questions or answers prior to the exam, and excessive contribution from others.
 - Give unauthorized assistance to another student. Examples include, but are not limited to, passing "crib" notes, allowing another student to copy homework, class work or tests, and providing others with exam materials, questions or answers before an exam.
 - Alter grades, answers, or other information on any written schoolwork or other school document. Examples include, but are not limited to, giving unearned points to another student, changing answers after work has been graded, changing points after work has been returned, and misrepresenting physical performance.
 - Commit plagiarism. Plagiarism is presenting someone else's words (spoken or written), ideas, and/or artistic works or thoughts as if they were one's own. Examples include, but are not limited to, the copying and/or paraphrasing encyclopedia entries, the copying and/or paraphrasing of ideas in Cliff's, Barron's or other similar "notes," the copying and/or paraphrasing of critical sources, the copying and/or paraphrasing of information from Internet sources.
3. Incidents of cheating refer to cheating in any course during each year the student attends West Valley High School.

DANCE POLICY

To be admitted to any dances at WVHS, each student must have a signed permission slip outlining the school's procedures, policies on dress code, and expectations of student behavior at each event. No student suspended within 20 school days of a dance will be allowed to attend. For more information please visit <http://www.hemetusd.k12.ca.us/sites/wvhs/asb/> to receive the permission slip and explanation of the rules.



ATHLETICS AND ACTIVITIES

Those involved in school activities and/or athletics represent not only themselves, but their parents, school, and community as well. Such a great responsibility requires that our West Valley High School Mustangs maintain the highest standard of character and behavior.

ELIGIBILITY FOR ATHLETIC ACTIVITIES

To be eligible for participation in activities, a student must be enrolled in at least 20 units of schoolwork and must earn a grade point average (GPA) of 2.0 or better in all classes attempted. (HUSD regulation 6145)

Participation in Athletics at West Valley High School is a privilege. Below are some general athletic policies of the athletic department. More information is provided in the West Valley High School Athletic Handbook. Each athlete will be advised of all rules and regulations expected of them.

- 1) Students must maintain 2.0 GPA (on a 4.0 scale) in order to compete.
- 2) Students must pass a minimum of 20 semester units to be eligible.
- 3) Practice/games are mandatory. Each Varsity Coach will establish rules and consequences for tardiness and absences from games/practices.
- 4) In most cases, athletes will be issued school owned uniforms and equipment. The parent/guardian will be responsible to pay the "replacement cost" of lost, damaged or stolen uniforms and equipment, if issued by the school. Athletes will not be allowed to play in a contest if they owe equipment from the previous season of sport. (Fall, Winter or Spring).
- 5) Athletes Citizenship (behavior) is an important part of athletics. Consequences will occur for poor citizenship in or out of the classroom.
- 6) Athletes are required to ride to and from athletic contests with the team on the team bus. Athletes may be released ONLY to the PARENT /GUARDIAN if the parent/guardian writes a note and the note is signed by the athletic director **before** the contest from which the student is requesting to be released. Athletes are to remain with the team at all times when at an away contest.
- 7) The varsity coach is the one to determine the level (team) each athlete is on.
- 8) It is expected that athletes' school attendance will be better than that of non athletes. It is expected of each athlete to attend classes on game day.
- 9) Athletes are not allowed to practice or compete until all athletic paperwork is turned in and processed by the Athletic Director.

CIF RULES AND District policy require that any student who intends to participate in an athletic contest must comply with special regulations. These rules are not negotiable and will result in game forfeiture if a school/student fails to comply. Therefore, if you plan to participate in high school athletics, please be prepared to complete the following documentation:

- Informed Consent Form (signed by a parent/guardian);
- CIF Athlete's Code of Ethics (signed by parent/guardian and student);
- Athletic Emergency Information Form (must present proof of insurance with a copy of insurance card)
- Physical Release (signed by doctor);
- Residential Eligibility (signed by parent/guardian)

ATHLETIC LETTERS, PATCHES, AND TROPHIES

All students must purchase an ASB card in order to receive any 'letter,' or any other type of patch/trophy supplied by ASB funds. If a student does not purchase an ASB card, only letter certificates will be given from the Athletic Director for recognition.

ATHLETIC DISCIPLINE

Specifics with regard to discipline, eligibility, and participation rights and responsibilities may be found in the Student Athletic information booklet. Students must have a 2.0 GPA to participate in sports. There is no probationary period.

Note: fees must be paid from previous sport(s) and/or club(s) played prior to participation in a new sport.

It is our mission to prepare our student athletes with the tools necessary to compete at the high school level, while ensuring their growth and safety physically, mentally and socially in preparing them to become contributing members in a local and global society. We offer 22 different sports to both male and female participants at the levels of Varsity and Junior Varsity as well as Freshmen teams in select sports.

Our goal is to provide a broad base of opportunity for young men and women to participate in a competitive high school sports setting, while also:

- Promoting healthy physical activity, athletic competition, communication and interpersonal skills, teamwork, and overall personal growth.
- Promoting the principles of ethical conduct, fair play, and respect and understanding of others.
- Promoting the academic advancement and graduation of student athletes and preparing student athletes for lifelong learning, future educational and career endeavors, and positive citizenship.
- Fostering the development of student athletes' abilities to live successfully in a diverse and global society.
- Enhancing student life at WVHS and fostering campus pride and community support.

Participating in West Valley athletics is a PRIVILEGE that is extended to every student who is eligible under regulations set forth by the State of California Interscholastic Federation (CIF), West Valley High School and Hemet Unified School District (HUSD). Those representing West Valley Athletics, including coaches, athletes, equipment managers/stat persons, or parents/volunteers are a part of not only the athletic team, but a representative of the school and community. As such, their conduct both during and outside of athletic events must be in accordance with the goals and mission of the Athletic program, West Valley High School, and Hemet Unified School District.

Our commitment to excellence is the foundation upon which our teams build to produce success in a solid, cohesive, well coordinated manner. On behalf of West Valley High School and the Athletic Department, we welcome you to become a part of this tradition.

Go Mustangs.
Kathleen Alvarez
Athletic Director

ATHLETIC PROGRAM OFFERINGS

FALL SPORTS Football (3 levels)
 Girls Volleyball (3 levels)
 Cross Country
 Girls Golf
 Girls Tennis
 Boys Water-Polo

WINTER SPORTS Girls Basketball (3 levels)
 Boys Basketball (3 levels)
 Wrestling (2 levels)
 Boys Soccer (2 levels)
 Girls Soccer (2 levels)
 Girls Water-Polo

SPRING SPORTS Baseball (2 levels)
 Softball (2 levels)
 Track (2 levels)
 Boys Tennis
 Swimming
 Boys Volleyball (2 levels)
 Boys Golf



STUDENT RIGHTS AND RESPONSIBILITIES

Freedom of Expression (Education Code Section 48916):

Students of the public schools have the right to exercise free expression including, but not limited to, the use of bulletin boards, the distribution of printed materials or petitions, and the wearing of badges, and other insignia, except that expression which is obscene, libelous, or slanderous according to current legal standards, or which so incites students to create a clear and present danger of the commission of unlawful acts on school premises or the violation of lawful school regulations, or the substantial disruption of the orderly operation of the school, shall be prohibited. The Governing Board of the Hemet Unified School District has adopted rules and regulations relating to the exercise of free expression by the students upon the premises of each school. These include reasonable provisions for the time, place, and manner of conducting such activities. (HUSD Regulation 5145.2R)

PARENTAL RIGHTS (HUSD POLICY 1310)

The Hemet Unified School District Governing Board supports and acknowledges the right of a parent or guardian to direct the upbringing of his or her child. The Board also recognizes that parents or guardians should have the right to know whether any child of theirs will be asked to disclose or reveal through the taking of any examination, survey, or questionnaire certain matters of a personal nature about themselves, their parents, or guardians.

The Board also recognizes that the parent or guardian of the child should have the choice whether or not the student will be allowed to participate in any such examination, survey, questionnaire, practice, sample, or official test without the prior written consent of the parent.

In order to ensure these rights, the District shall not administer to any student without prior written parental or guardian consent, any practice, sample or official test, questionnaire, survey, or examination which contains any questions or activities that relate to a students' or his/her parents' or guardians' beliefs and practices in sex, religion, personal or immediate family morals or values, or critical appraisals of individuals with whom the pupil has a close family relationship.

Secondly, no student shall be required, without prior written parental or guardian consent, as part of any research or experimentation program or project designed to explore or develop new or unproven teaching methods or techniques, to submit to psychiatric examination, testing, or treatment in which the primary purpose is to reveal information concerning one or more of the following:

1. Political affiliation
2. Mental and psychological problems embarrassing to the student or his/her family
3. Sex behavior and attitudes
4. Illegal, anti-social, self-incriminating, and demeaning behavior
5. Critical appraisal of other individuals with whom the student has a close family relationship
6. Legally recognized privileged and analogous relationships such as those of lawyers, physicians, and ministers
7. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program) without prior consent of the student (if the student is an adult or emancipated minor), without prior written consent of the parent

All instructional materials, including teacher manuals, films, tapes, or other supplemental material which will be used in connection with any research or experimentation program or project as defined by the paragraph immediately above, shall be made available for inspection by the parents or guardians of students.

The purpose of this Policy is not to prohibit any discussion in a classroom of such subjects as politics, religion, or sex if engaged in as part of a course of study or curriculum adopted by the Board. Rather, this Policy is designed to protect against any direct or indirect attempt to ascertain information from a student regarding himself or herself and/or his/her family in the areas described herein unless the parent or guardian has first given his or her written permission.

This policy shall not be construed to interfere or affect in any manner whatsoever the District's responsibility to report child abuse pursuant to California Penal Code 11165 *et seq.* as well as any other applicable reporting requirements under California laws.

Legal Reference: 20 U.S.C. 1232h (a) (b) {General Education Provisions Act} Adopted: October 20, 1998

COMPLAINT PROCEDURE

It is the philosophy of the Hemet Unified School District to secure at the lowest possible administrative level, equitable responses to complaints directed against employees by parents or guardians. The complainant shall first discuss the matter with the employee in an attempt to resolve the matter informally. Complaint guidelines are available at schools and the district office.



ATTENDANCE POLICIES

ABSENCES

Every student is expected to attend school regularly except for illness, doctor and dental appointments, or funerals. (Parents are encouraged to make doctor and dental appointments after school hours). Illnesses lasting more than a three-day period require a doctor's note to clear the absence.

**Illnesses lasting longer than three days or those relating to an injury or chronic condition should be reported to the attendance office, the school nurse and the student's counselor as soon as possible. Arrangements can be made for your student to receive missed assignments through these offices. In some cases, a doctor may determine your student is unable resume the classroom setting. Please contact your student's counselor as soon as possible to discuss your student's options.*

If you know your child will be out of school a lengthy amount of time for reasons other than illness, please notify the attendance office and your student's counselor as soon as possible. Due to compulsory attendance laws from the State of California, please be prepared to discuss why your student must be absent from school. Be aware that family vacations are unexcused absences and may affect your student's academic progress at school. Teachers may opt to not give your student work missed during an absence of this kind. However, prior to the absence a parent and his/her student will need to come to the attendance office at least five days prior to the scheduled departure and sign a Short-Term Contract.

Students will then need to take the contract to each teacher to obtain the work that will be missed. It is the student's responsibility to turn in all work assigned on the day of the student's return.

Open-ended leaves of absence not cleared with the attendance office, lasting longer than ten consecutive days, will result in your student being reported as TRU-ANT to district representatives or possibly withdrawn from WVHS if residency cannot be verified. This would result in a break in your student's enrollment and the re-enrollment process will have to be restarted.

ANY ABSENCE NOT VERIFIED BY PARENT PHONE CALL OR SIGNED NOTE WHEN THE STUDENT RETURNS CONSTITUTES A TRUANCY AND THE STUDENT WILL BE ASSIGNED SATURDAY SCHOOL.

TRUANT/UNEXCUSED ABSENCES

Any student who is absent from school without a valid excuse for more than three days in one school year, absent without parent permission, or tardy in excess of 30 minutes is truant. This includes students who are found off campus or in "out of bounds areas" during class time without a valid excuse.

A student is also considered as truant from class if they are found to be out of class longer than ten minutes without a valid written pass. Unexcused absences are those that are not authorized by the school.

Even though the parent is aware that the student is not in school, these absences such as entertaining visitors, visiting friends, or going out of town are unexcused.

Once a student has arrived on campus he/she is not to leave campus without following the school checkout procedure.

Repeated truancies and excessive absences from school will be referred to Hemet Unified School District's Child Welfare and Attendance representatives. Continued poor attendance or failure to appear at a regular scheduled meeting (S.A.R.T.) at the school site may result in the student and their family being reported to the District Attorney's Student Attendance Review Board (S.A.R.B.).

TARDY/LATE ARRIVALS

A tardy is defined as not being in the room as the tardy bell rings. Teachers may deal with a tardy on a classroom basis or may assign detention. Three tardies equal one unexcused period absence. It is important to student success that students are on time to each and every class, each and every day. Any student arriving to school late, or returning to classes from an approved off campus pass need to report to the attendance office.

For a late arrival to be cleared, students must be in possession of a valid handwritten note from a parent upon arrival, or a parent may accompany the student to the attendance office. Parents may clear the absence by making a phone call, however, due to the high number of calls received by the attendance office, the absence will be listed as unexcused until the message is retrieved from the voicemail system. It is highly recommended that the attendance office be notified of your student's late arrival BEFORE the school day begins.

EXCESSIVE UNEXCUSED ABSENCES

Truancy is an absence from class or school without a valid (school approved) excuse. Unexcused absences above ten days are considered excessive. Attendance is recorded on a period-by-period basis; therefore, each class is considered on an individual basis. Any student who is absent (unexcused) more than ten times from a class may receive a failing grade and may not earn credit in that course. For the purposes of this section, only unexcused absences shall be counted. Parents will be given the opportunity to explain their student's absences.

TO REPORT AN ABSENCE OR LATE ARRIVAL

It is important to students that their absences from school are cleared within a timely manner. Parents may either call the attendance office and leave a message or furnish a handwritten note. Parents, be aware that students should not be writing ANY portion of an absence note. The school office considers this as forgery and subject to disciplinary action.

Parents may call and leave a message for the attendance office to clear their student's absences at the following numbers: 951-765-1600 x217 or x218. Spanish speakers may leave their message at x218. These are all 24-hour numbers available 7 days a week.

Please contact us on the day of your student's absence and leave the following information:

- Student's first and last name (spell the last name)
- Date of the absence
- Reason for the absence
- Your name and relationship to the student
- A contact phone number where you can be reached if further verification is needed.

Absences not cleared within three school days will result in the student being presumed as truant. Consequences such as detention, OCS, or Saturday school may be assigned.

15/10 RULE

During the first fifteen and the last ten minutes of class time, no hall passes will be given.



ATTENDANCE POLICIES

MAKE-UP WORK/ EXTRA CREDIT

Because we value our roles as educators, we expect that students will be present in all of our classes. Students cannot learn if they do not participate in class.

Excused absences (verified illness, medical) appointments and bereavement of immediate family members (one day in state, three days out-of-state) and involvement in approved school activities (i.e., sports, fine arts, field trips, clubs) excuse the student from that day's class participation, with the expectation that the student will make up the work missed. **Any missed assignments and/or extra credit must be requested and completed within the same triad grading period.**

Absences for any other reason (unexcused or truant) will affect the student's grade because that student will lose the benefit of the day's class participation.

All excused absences must be verified **within four days**.

If, after three to five days of illness, it appears your student will be out of school for a prolonged period, then the parent should apply for Home and Hospital teaching so the student can move into that program without losing credit. Forms may be obtained in the school office and must be signed by a doctor.

The Principal has the right to require a doctor's verification of excessive excused absences.

Truancy is defined as any student being out of class without proper authority or a pass.

State attendance laws require compulsory education of pupils ages 6-17. Absences will be excused for the following reasons:

1. illness or quarantine
2. medical, dental, or optometrist appointments
3. court or probation appointments
4. funeral services of a family member

Students who are excessively absent or tardy and their parents or guardians are subject to the School Attendance Review Board (S.A.R.B.), process which includes the District Attorney's Office and the Juvenile Justice System.

TO PICK UP A STUDENT EARLY

Parents/Guardians/Adults of record are to come to the attendance office, provide picture identification, and be listed on the student's emergency card to sign a student out of class. Persons not 18 years old, not listed on the student's emergency card, or not providing a valid picture identification will not be allowed access to any student.

Important: It is imperative and the duty of the parent to update the attendance office with the latest information regarding your contact phone numbers and persons authorized to pick up your student. Changes to the emergency card will need to be made in person after the parent/guardian has provided picture identification. Changes made in this manner will only be authorized by the parent/guardian of record.

Please be aware it is in the best interest of your student to notify the attendance office in advance of the student's need to leave early.

This can be achieved by either placing a phone call at least two hours before the scheduled departure, or providing a handwritten note ideally, a day in advance. The completed process will result in your student being provided a pass to come to the office at the arranged time. Students kept waiting longer than ten minutes in the attendance office area will be sent back to class.

Unplanned departures during class are disruptive to all and should be avoided. Picking up a student while they are participating in P.E. or at lunch will incur delay if the above procedure is not followed.

School announcements will not be made for individual students.

STUDENT DROP-OFF AND PICK-UP

Students are to be dropped-off and/or picked up for/from school in one of three locations:

- in front of the Theater in the Student parking lot
- in the East parking lot, South of Bus zone
- along the far East campus on Sanderson Avenue

NOTE: STUDENTS ARE NOT TO BE DROPPED OFF OR PICKED UP IN THE STAFF/VISITOR LOT THAT IS LOCATED IN FRONT OF THE ADMINISTRATIVE OFFICE.

FORMS REQUIRING ATTENDANCE OFFICE REVIEW

Parent/Guardians or students may bring forms requiring enrollment or attendance verification to the attendance office for processing. Please be sure the form is signed by the appropriate person before you leave. Be aware these forms are processed in the order they are received. You or the student may pick up the form after at least 24 hours depending on the amount of forms that need to be processed. Please ask when the form may be ready before you leave. District guidelines state that no form filled out with regard to enrollment or attendance will be completed until the student in question has enrolled and is present for ten consecutive school days.

PM DETENTION

Students may be required to attend PM Detention after school for truancy, or any other time the student's achievement/behavior requires disciplinary action.

SATURDAY SCHOOL

Students may be required to attend school on Saturday morning from 8:00am - 12:00pm for truancy, or at any other time the student's achievement/behavior demonstrates a need for schooling beyond the traditional five-day week.

NOTE: FAILURE TO ATTEND ASSIGNED DETENTIONS WILL RESULT IN ON CAMPUS SUSPENSION OR SUSPENSION FROM SCHOOL.

TOBACCO FREE SCHOOL DISTRICT

The Hemet Unified School District is a tobacco-free district. The use of any tobacco products is prohibited at all times on district property and in district vehicles. Information on smoking cessation is available from the office of Child Welfare and Attendance at (951) 765-5100, Ext. 3705.



CLOSED CAMPUS

West Valley High School is a closed campus. This means that students may not go off campus at any time (including lunch) during the regular school day without an approved off campus pass (for seniors only upon approval). All visitors to the school must report to the school office.

SENIOR LUNCH PRIVILEGE

Only seniors who meet the qualifications for this privilege and who are registered with ASB may leave the campus at lunch. To qualify each triad, a senior must maintain a 3.0 GPA, have no unexcused absences, F's, tardies or suspensions, and must have a complete Off Campus Pass request on file with a parent signature to receive an off-campus pass. Each senior's standing is reviewed at the end of each grading period, and the lunch privilege is revoked if the student has not met each criteria.

OFF CAMPUS PASS PROCEDURE

This process is to be followed to help minimize disruption to the learning environment, minimize forgery, and prevent unauthorized persons gaining access to students.

Parents/Guardians of record must provide authorization in the following manner:

1. Notify the attendance office preferably the day before the scheduled early departure either by telephone or handwritten note. The student will need to drop off the note to the attendance office at the beginning of the school day, or a parent needs to place a phone call no less than two hours prior to the leave time.
2. Notes or telephone call must contain ALL of the following information:
 - Student's first and last name
 - Your name and relationship to the student
 - The reason for the off campus pass
 - The time they will leave
 - Time of return (if applicable)
 - How they will be leaving campus
 - A contact number where you may be reached during school hours must be provided.
3. An attendance office clerk will call you to verify the note or phone call. You will be asked to verify certain elements for reasonable assurance we are speaking to the parent/guardian of record. **Please note, if we cannot contact you or reasonable assurance cannot be made, your student will not be released.**
4. Upon completion and verification, your student will receive a written pass allowing them to come to the attendance office at the scheduled time. The student will then receive an authorized pass to be off campus during school hours.
5. If the student returns to campus, they bring their approved off campus pass to the attendance office where they will be signed back in and will proceed to their classroom.
6. **District Policy referring to a closed campus school does not approve passes for students to go to lunch or run errands.**

NON-DISCRIMINATION/HARASSMENT

District programs and activities shall be free from discrimination, including harassment, with respect to a student's actual or perceived sex, gender, ethnic group identification, race, national origin, religion, color, physical or mental disability, age or sexual orientation. (BP 5145.3)

The Governing Board shall ensure equal opportunities for all students in admission and access to the educational program, guidance and counseling programs, athletic programs, testing procedures, and other activities. School staff and volunteers shall carefully guard against segregation, bias and stereotyping in instruction, guidance and supervision.

OPEN ENROLLMENT POLICY

The Hemet Unified School District has an open enrollment policy within the district pending space available at the requested school. The district does not provide transportation for open enrollment transfers. Students attending their neighborhood schools have first priority for those schools. Contact schools or the district office for applications and deadlines.

CHANGE OF PROGRAM

The Master Schedule of class offerings is based upon student selection in the spring. Therefore, class changes will only occur for inappropriate academic placement. Changes will not occur based on teacher preference, lunch or elective classes. Administration may make schedule changes based on Master Schedule needs. Every effort will be made to complete academic changes by the end of the third week of each semester.

COUNSELING SERVICES

Counseling appointments may be made by filling out a request slip in the Counseling Office. However, in case of an immediate need or emergency, students should feel free to walk in and ask the counseling secretary for the attention of a counselor or psychologist. Counselors may call students to their office periodically throughout the year for various reasons.

STUDENT SUPPORT GROUPS

In addition to classroom-based curriculum on tobacco education, our school is now offering a more intensive student group providing information on the short and long-term consequences of tobacco use. It provides a supportive environment and structured program for students who are interested in learning more about the effects of tobacco and/or stopping their tobacco use. Parent permission is required to enroll.

Also available are group-counseling sessions where students discuss their behavior and its consequences. Student Support Groups also require parent permission. (All student support groups are available as funding allows.)



GENERAL INFORMATION

BUS TRANSPORTATION

Students living more than four miles from school may ride the bus. The California Vehicle Code and the California Education Code place the responsibility for the safety and behavior of the student rider upon the bus driver. Therefore, students are subject to the authority of the bus driver. School rules and State laws regarding abusive, or negative behavior, including profanity, obscenity, damaging property, and fighting are in effect on the school bus at all times. Refusal to obey these rules and requests of the drivers will result in the loss of riding privileges and disciplinary action from the school officials. All questions concerning bus fees and charges should be directed to the Transportation Department, (951)765-5100, Ext. 5880.

BICYCLES AND SKATEBOARDS

A bike rack is located on the northeast corner of the student parking lot. There is a skateboard rack next to the attendance window. The school does not provide security guards for protection of bicycles or skateboard and will not reimburse if the bicycle or skateboard is lost or stolen.

Students are not to ride skateboards or bicycles on the school campus, or these items will be confiscated if a violation occurs.

INSURANCE PROTECTION

Accident insurance to cover students in attendance at school or traveling to and from school is made available to parents on a voluntary basis. Students who participate in inter-scholastic athletics must be insured.

HEALTH-FIRST AID OFFICE

The Health Office is located in the administration building. Students are not to leave the campus because of illness without first reporting to the nurse. Any violation of the rule is considered a truancy. Students are not to be in possession of medication. All medications must be brought to the Nurse's Office. Teachers and other staff cannot give medication to students.

CAREER CENTER

As a part of the counseling and guidance services, this is a resource center for vocational and educational information. The Center provides interest and aptitude testing, career and college information, and group counseling. Students may also obtain ROP information. They may use the reference materials including cassette tapes, films, books, and magazines relating to jobs and career opportunities. Speakers representing various colleges, trade and technical schools, and all branches of the military are scheduled throughout the year and are available to all students.

MEDIA CENTER/LIBRARY

Students have the opportunity to study in the Media Center/Library on a voluntary basis from 7:20 a.m. to 3:30 p.m., including lunch periods. To study in the Media Center during an assigned class period, students must have a pass from that period teacher. Students are responsible for each book

PHYSICAL EDUCATION LOCKERS

Lockers are assigned for the students to use during the physical education period only. Do not bring or leave valuables such as expensive jewelry, money, etc. in your locker. Locks are provided for purchase. Students should **NOT** reveal their combination to anyone. **THE SCHOOL IS NOT RESPONSIBLE FOR LOST OR STOLEN ARTICLES.**

LOST AND FOUND

Lost and found articles are to be turned in to the front office or to a campus employee. Students who lose articles are urged to check on them immediately. Anything not claimed at the end of the school year will be given to charity.

AFTER SCHOOL PROGRAMS/SUPPORT

Contact the front office for current after school programs. Late busses will be available for students who normally ride a bus, although the drop off areas may not be the same. Please contact the Transportation Department at the District Office for specific information.

DAILY BULLETIN

Announcements important to students and staff are printed and given via TV video. The bulletin is available in classrooms, Counseling Offices and in the Media Center.

MESSAGES

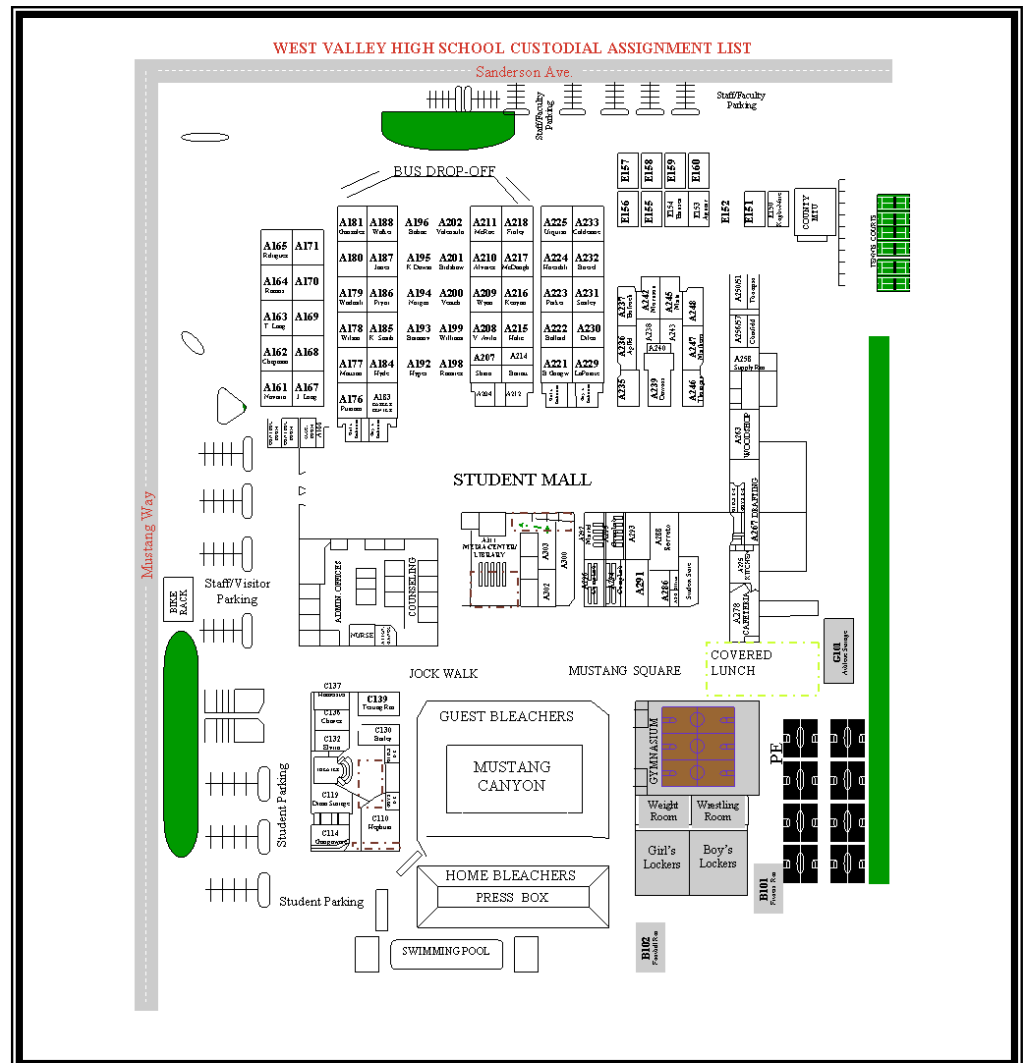
Please make travel and other arrangements before your student arrives at school. We will call students for emergency messages only. We will not deliver messages from other students.

DELIVERIES

Bouquets of flowers and balloons or other students' gifts should be delivered to the home. They will not be accepted for delivery at the front office. Students need to be responsible for remembering their books, lunches, sports equipment, and other necessities.

TELEPHONE AVAILABILITY / CELL PHONES

Cellular phones and pagers are not allowed to be used on campus during class time.





2010 - 2011 TESTING SCHEDULE

California English Language Development Test (CELDT)

The annual administration of the CELDT is scheduled for September 1, 2010 – October 23, 2010.

Physical Fitness Test – 9th Graders

The designated testing window for administration of the Physical Fitness Test is February 2011 – April 2011.

APRENDA/3

The testing window for the APRENDA/3 is scheduled for March 17, 2010 – April 3, 2010.

Standardized Testing And Reporting (STAR/CAT-6/ CAPA/CTS)

Testing window is April 20, 2010 – May 6, 2010. This includes make-up.

District Benchmarks

Benchmark Assessments follow Pacing Schedules:

- Benchmark 1 - TBD
- Benchmark 2 - TBD
- Benchmark 3 - TBD

California High School Exit Examination (CAHSEE)

English - Language Arts

- November 9, 2010 11th & 12th Grades
- February 1, 2011 10th Grade & 12th Graders not passed
- March 8, 2011 10th Grade make-ups (absences) & 11th Graders not passed
- May 10, 2011 12th Grade only

Mathematics

- November 10, 2010 11th & 12th Grades
- February 2, 2011 10th Grade & 12th Graders not passed
- March 9, 2011 10th Grade make-ups (absences) & 11th Graders not passed
- May 11, 2011 12th Graders only

Advanced Placement (AP) Testing

Testing window is May 2, 2011 – May 13, 2011

Hemet Unified School District 2010-2011 Traditional School Year Calendar—FINAL																																									
July							August							September							October							November							December						
M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11
12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	
19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
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10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	
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Adopted by the Governing Board on May 4, 2010 (Complies with Ed Code 37220)

Student / Certificated School Days				Classified and Administrative Holidays				Legend	
Level	Min-imum	Short-ened	Regu-lar	Total	Non-School Day	Contract Days			
K	186	186	175	175		176	Independence Day (obs.) — July 5, 2010 Labor Day — September 6, 2010 Veterans Day — November 11, 2010 Thanksgiving Day — November 25, 2010 Local Holiday — November 26, 2010 Local (Floating) Holiday — December 23, 2010 Christmas Holiday (obs.) — December 24, 2010 Local Holiday — December 30, 2010 New Year's Day (obs.) — December 31, 2010 MLK's Birthday — January 17, 2011 Washington's Birthday — February 21, 2011 Lincoln's Birthday (obs.) — February 25, 2011 Memorial Day — May 30, 2011		
Elementary Schools Gr 1-5: 10 32 133 175 176 Gr 1-6: 10 32 133 175 176								Teacher Orientation — Holiday — Parent/Teacher Conference — Elementary Minimum Day — Recess — First/Last Day of School — Shortened Day, Elementary — Minimum Days, Middle School — M Minimum Days, High School — H Min. days, Middle & High School — MB Potential Snow Make-up Day — *	
Middle Schools Gr 6-8: 5 n/a 130 175 176								School Recesses Thanksgiving Recess: November 22 - 25, 2010 Winter Recess: December 20 - December 31, 2010 Presidents' Days Recess: February 21 - 25, 2011 Spring Recess: April 4-8, 2011 (Easter: April 24, 2011)	
High Schools Gr 9-12: 5 n/a 130 175 176								Grading Periods	
				Test 1st 2nd 3rd 4th 5th 6th S Period Ends: 10-1-10 11-10-10 1-25-11 3-11-11 4-29-11 6-3-11 # of Weeks/Days: 629 628 374 670 670 504 E Semester Ends: 1-21-11 6-3-11 # Weeks/Days: 1991 1284 L Period Ends: 10-1-10 11-10-10 1-25-11 3-11-11 4-29-11 6-3-11 # of Weeks/Days: 629 628 374 670 670 504 E Trimester Ends: 11-10-10 3-11-11 6-3-11 # of Weeks/Days: 1297 1364 1164					

Calendar 10-11(1)

TENTATIVE BELL SCHEDULE

Lunch 1			Lunch 2			Minimum Days		
Period	Time	Length	Period	Time	Length	Period	Time	Length
0	6:59 - 7:52	53 mins.	0	6:59 - 7:52	53 mins.	0	7:19 - 7:52	33 mins.
1	8:00 - 8:53	53 mins.	1	8:00 - 8:53	53 mins.	1	8:00 - 8:33	33 mins.
2	9:01 - 10:00	59 mins.	2	9:01 - 10:00	59 mins.	2	8:41 - 9:16	35 mins.
3	10:08 - 11:01	53 mins.	3	10:08 - 11:01	53 mins.	3	9:24 - 9:57	33 mins.
Lunch 1	11:01 - 11:36	35 mins.	4	11:09 - 12:02	53 mins.	4	10:05-10:38	33 mins.
4	11:44 - 12:37	53 mins.	Lunch 2	12:02 - 12:37	35 mins.	5	10:46-11:19	33 mins.
5	12:45 - 1:38	53 mins.	5	12:45 - 1:38	53 mins.	6	11:27-12:00	33 mins.
6	1:46 - 2:39	53 mins.	6	1:46 - 2:39	53 mins.	**8 minute passing periods		



HOW TO CHOOSE YOUR COLLEGE

Your task is to find a good college for YOU, the type that will fit YOUR needs and fields of interest. Talk with your parents, teachers, and counselors to help you decide. Discuss the pros and cons of schools you are considering with recent graduates or students currently attending the school(s). When possible, personally visit the campus(es). Many schools will arrange an overnight/weekend stay in the dorm for prospective students. There are many reference tools available through your counselor, career center, public library and/or local bookstores that can provide you with current information to aid you in making an informed decision as to the schools to which you will apply and the one you will attend. A partial listing includes:

- **Books:** You will find many college reference sources. Go take a look!
- **Computer Programs:** Computer programs work in one of two ways: 1) you may input information about yourself and your expectations regarding colleges, and then get a list of colleges that matches this information; or 2) you may access information regarding specific colleges and then determine whether they meet your needs.
- **Video Tapes:** For students unable to personally visit a campus, a video tape provides an opportunity to look at the campus. (A picture is worth a thousand words!) However, it is important to remember while viewing video presentations that they are prepared and paid for by colleges/universities as a publicity tool. Therefore, they may present a biased view point. Be sure to seek more information from other sources before making any final choices.

WHAT TO CONSIDER WHEN CHOOSING A COLLEGE

Curriculum: Does the college offer a program in your field of interest? In the college catalog, check the number of subjects offered in each department, especially those in your field.

Location: Do you want to attend college near home, or do you want to go to another section of the country such as New England, the Midwest or the South?

Size: Do you want to go to a small, medium-size, or large college? Or doesn't it matter? Do you want to go to college in a city or in a rural environment? Are you the kind of person who can succeed in competition with lots of other good students, as in larger colleges? Or would you do your best work in the more relaxed, informal environment found in most smaller colleges?

Religious Affiliation: Do you want to attend a college which is administered by a particular religious denomination?

Finances: Do you have specific plans for financing your college education? BE REALISTIC! Can your parents afford to send you to college? Are you willing to earn part of your way through college? Are you doing sufficiently good work to qualify for financial aid? Remember that most financial aid is based on need, not academic performance.

Housing Facilities: Do you want to live in a dormitory, or would you rather live with a limited number of people or by yourself?

ADMISSION REQUIREMENTS

Tests and test scores

Indicators of your ability to succeed in college. Check catalogs on the colleges of your choice to determine what tests are required and what deadlines to expect. Once you have taken the test, write down the name of the test center, the date and your test number. If you make inquiries about scores at a later date, the information is invaluable. To apply for additional reports, complete the Additional Report Request form which is available in your counseling office.

Transcript of grades (GPA)

An indicator of past high school achievements and performance. You, not your counselor, are responsible for requesting that your transcripts be sent to colleges. Separate requests must be made for preliminary and final transcripts. See the registrar or counselor secretary regarding transcripts. The final transcript is verification to the school you plan to attend that you have completed high school. You also must request a transcript if you plan to attend a community college since they are not sent automatically.

Application

Students are responsible for securing an application for admission from the college of their choice. The only applications available from the counseling office/career center are for community colleges, California State Universities, and University of California campuses. To obtain an application from a college, write directly to the undergraduate admissions office. A postcard usually is sufficient for the initial contact. If you are interested in housing, scholarships, and financial aid information, include your specific request at the same time.

Recommendation Forms

Required, in particular, by private schools to help in assessing your qualifications for admission. Forms usually are provided by the college with an indication of the persons from whom they would like recommendations.

HELPFUL WEBSITES

These websites are a valuable source of information. They range from searching for a college, virtual tours of campuses, the application process, financial aid, SAT, ACT testing information, career and job opportunities, and answers to the most frequently asked questions. There is a great deal of help available for the college and career bound, but as in any media, please be aware of information you provide and no payment should be required for the information.

COLLEGE EXPLORATION

- www.csumentor.edu - (Cal State)
- www.ucop.edu/pathways - (UC)
- www.aiccu.edu - (Private)
- www.gocollege.com
- www.embarck.com
- www.petersons.com
- www.collegequest.com
- www.californiacolleges.edu
- www.collegeispossible.org

FINANCIAL AID

- www.fastweb.com
- www.sssc.com
- www.salliemae.com
- www.pin.ed.gov
- www.fafsa.ed.gov
- www.studentaid.ed.gov

TESTING

- www.collegeboard.com
- www.act.org
- www.review.com

CAREER EXPLORATION

- www.erissworks.com/riverside
- www.caso.com
- www.myfuture.com
- www.jobshadow.org
- http://www.actstudent.org/www/explore_world.html

ATHLETICS

- www.ncaa.org



UNIVERSITY OF CALIFORNIA

The University considers you a freshman applicant if you are applying for UC admission and are either still in high school or have graduated from high school and have not enrolled in a regular session at any college or university. If you attend a summer session immediately after graduating from high school, you are still a freshman applicant.

California Residents

There are three pathways to satisfying the University's minimum admission requirements for freshman students: Eligibility in the Statewide Context, Eligibility in the Local Context and Eligibility by Examination Alone.

Eligibility in the Statewide Context

Eligibility in the Statewide Context is the pathway by which most students attain UC eligibility. To be eligible in the statewide context, you must satisfy the Subject, Scholarship and Examination requirements described here.

Subject Requirement

To satisfy this requirement, you must complete the 15 units of high school coursework listed below. (A unit is equal to an academic year, or two semesters, of study.) These courses are also known as the "a-g" subjects or requirements. At least 7 of the 15 units must be taken in your last two years of high school. Students must satisfy the "f" requirement (visual and performing arts) by completing a single year-long approved course from a single VPA discipline.

California High School Students

If you attend high school in California, the courses you take to fulfill the Subject Requirement must be certified by the University as meeting the requirement and must be included on your high school's UC-certified course list. Your counselor or principal will have a copy of this list. In addition, the lists are available online at www.ucop.edu/pathways/infoctr/

A – G SUBJECT REQUIREMENT

A. HISTORY/SOCIAL SCIENCE - 2 years required. Two years of history/social science, including one year of U.S. History or one-half year of U.S. History and one-half year of civics or American government; and one year of world history, cultures and geography.

B. ENGLISH - 4 years required. Four years of college preparatory English that include frequent and regular writing, and reading of classic and modern literature. Not more than two semesters of ninth grade English can be used to meet this requirement.

C. MATHEMATICS - 3 years required, 4 years recommended. Three years of college preparatory mathematics that include the topics covered in elementary and advanced algebra and two- and three-dimensional geometry. Approved integrated math courses may be used to fulfill part or all of this requirement, as may math courses taken in the seventh and eighth grades that your high school accepts as equivalent to its own math courses.

D. LABORATORY SCIENCE - 2 years required, 3 years recommended. Two years of laboratory science providing fundamental knowledge in at least two of these three disciplines: biology (which includes anatomy, physiology, marine biology, aquatic biology, etc.), chemistry and physics. Laboratory courses in earth sciences are acceptable if they have as prerequisites or provide basic knowledge in biology, chemistry or physics. The appropriate two years of an approved integrated science program may be used to fulfill this requirement. Not more than one year of ninth grade laboratory science can be used to meet this requirement.

E. LANGUAGE OTHER THAN ENGLISH - 2 years required, 3 years recommended. Two years of the same language other than English. Courses should emphasize speaking and understanding, and include instruction in grammar, vocabulary, reading and composition. Courses in language other than English taken in the seventh and eighth grade may be used to fulfill part of this requirement if your high school accepts them as equivalent to its own courses.

F. VISUAL AND PERFORMING ARTS (VPA) - 1 year required. One year of visual and performing arts chosen from the following: dance, drama/theater, music and/or visual art.

G. COLLEGE PREPARATORY ELECTIVES - 1 year required. One year (two semesters), in addition to those required in "a-f" above, chosen from the following areas: visual and performing arts (non-introductory level courses), history, social science, English, advanced mathematics, laboratory science and language other than English (a third year in the language used for the "e" requirement or two years of another language).



CALIFORNIA STATE UNIVERSITIES

Do I meet minimum eligibility requirements for the CSU?

You are eligible for admission if you:

- Have or will have graduated from high school.
- Meet the eligibility index with your grade point average and test scores (see the formula below).
- Have or will have completed with a grade of C or better a pattern of courses which total 15 units (see below). A "unit" is one year of study in high school.
- You may be required to meet higher admission requirements for impacted programs.

California Resident Eligibility Index Examples:

GPA	ACT Composite	SAT I Total
3.0	No minimum score requirement	
2.8	14	660
2.6	18	820
2.4	22	980
2.2	26	1140
2.0	30	1300

Below 2.00 does not qualify for CSU regular admission.

The complete Eligibility Index table is available on the website:

<http://www.csumentor.edu>

What is the eligibility index?

Use this formula to see if your grade point average and test scores meet the required eligibility index:

SAT I Scores:

$(\text{GPA} \times 800) + \text{your SAT I Total}$

Your high school GPA (exclude 9th grade, PE, and ROTC)

My index is _____

ACT Scores:

$(\text{GPA} \times 200) + (10 \times \text{ACT Composite})$

Your high school GPA (exclude 9th grade, PE, and ROTC)

My index is _____

California residents must have a minimum index of 2900 using SAT I scores or 694 using ACT scores. Non-California residents must have a minimum index of 3502 using SAT I scores or 842 using ACT scores.

What are the 15 units of courses I need?

You must complete with a grade of C or better the following pattern of college preparatory subjects totaling 15 units.

- 4 years: English
- 3 years: Mathematics (Algebra I, Geometry, and Algebra II; or integrated mathematics including these)
- 2 years: Social Science, including one year of U.S. History or U.S. History and Government
- 2 years: Science with a laboratory (one year biological and one year physical)
- 2 years: Foreign Language (the same language)
- 1 year: Visual and Performing Arts: Art, Dance, Theatre/Drama, or Music
- 1 year: Elective chosen from the subject areas listed above
- 15 units total subjects

How will the CSU campus know if all admission requirements have been completed?

As a first-time freshman applicant, you are required to submit a final high school transcript after you have completed your senior year of classes. The high school transcript must have a graduation date posted on it. A final review will be done to verify that you have completed successfully all required courses and maintained the eligibility index required.

Is the foreign language requirement ever waived?

If you can demonstrate competency in a language other than English that is equivalent to or higher than that expected of students who have completed two years of foreign language study, you may be allowed a waiver. For further information, contact the CSU campus where you are applying.

Are students with disabilities expected to complete the 15 units of college preparatory subjects?

All applicants are encouraged to complete the 15 units of college preparatory subjects. If you are unable to complete certain subjects because of your disability, you should contact the Director of Disabled Students Services at the CSU campus you wish to attend to receive further information about your eligibility to attend the university.

When should I send transcripts?

The campus to which you are applying will inform you when to submit your official high school transcript. Transcripts must be received in sealed envelopes directly from the high school.

Do I have to take any placement tests for the CSU?

The English Placement Test (EPT) and the Entry Level Mathematics Test (ELM) are required of all incoming students PRIOR to enrolling in classes; therefore, you will need to take the tests unless you are exempt.

How can I be exempt from the placement tests?

English Placement Test (EPT): A score of 550 or higher on the SAT I Verbal or 24 on the English part of the ACT will exempt you from the EPT. Other ELM/EPT exemptions are described in individual CSU campus catalogs, the www.csumentor.edu website, or CSU ELM/EPT booklets.

Entry Level Mathematics Test (ELM): A score of 550 or higher on the SAT I Mathematics or 23 on the Math part of the ACT will exempt you from the ELM. Other ELM/EPT exemptions are described in individual CSU campus catalogs, the www.csumentor.edu website, or CSU ELM/EPT booklets.

Can I take the EPT/ELM tests at any CSU campus?

You may schedule and take the test(s) at any CSU campus. Just indicate on the test form the CSU campus(es) that should receive your scores.

What does my score on the English Placement Test (EPT) and/or the Entry Level Mathematics Test (ELM) mean?

Depending on your scores on the EPT and/or the ELM, you may be required to complete one or more specific remedial courses upon enrollment as indicated by the campus. The classes must be completed satisfactorily within one academic year.

Do I have to declare a major to apply to a CSU campus?

Most CSU campuses allow you to apply as an "undeclared" major if you are not sure about the career path you want to follow. Cal Poly San Luis Obispo, California Maritime Academy, and Channel Islands require all applicants to choose a major and will not accept students who do not declare a major. Other campuses may require upper division applicants to declare a major.



PRIVATE AND COMMUNITY COLLEGES

COMMUNITY COLLEGES

Community Colleges are a good choice if...

- You wish an excellent value in education. The community college offers quality education at a low cost!
- You plan to earn a bachelors' degree by spending your freshman and sophomore years at a community college and then transferring to a four-year college/university at the junior level.
- You wish to attend college for one or two years to learn job skills and receive training necessary to enter the job market.
- You are not sure of the field of study you wish to pursue and want to explore various subject areas. You wish to begin your college career while remaining in your home community.

Admission Information

Requirements: Any one of the following: a) high school diploma; b) 18 years of age; c) successful completion of the California High School Proficiency Examination; or d) General Educational Development Examination with an overall average of 55 and no score below 50.

Applications: Applications are available from the college admissions offices, and high school counseling offices or career centers. There is no application fee.

Placement Tests: It is highly recommended that all students take English and math placement tests prior to enrolling. Placement tests are administered free of charge at all community colleges and some local high schools.

Transcripts: Students must take a copy of final transcript to their counseling/advising appointment.

Expenses: Current fees (Fees are subject to change and vary by county) include: Enrollment fee, at least \$15 per unit; health fee, \$10 per semester; parking permit, \$20 per semester. Nonresident tuition varies. The cost of books and supplies will vary depending upon unit load and specific class and program requirements.

Transfer Programs: Community colleges offer a full range of lower division general education courses for university-bound students. While in high school, students should prepare for the community college by following a pattern of selected courses similar to those required by the California State Universities and the University of California. These courses should fulfill as many high school requirements as possible and include college preparatory courses. Such preparation will help facilitate a successful transfer. With careful planning, students intending to transfer may enter a baccalaureate-granting college or university at the junior level after completing two years of community college work.

Vocational Programs: Vocational and technical programs prepare students with entry level and upgraded job skills and training necessary for employment. Programs range in length from one semester to two years. Units earned may be applied toward the associate degree. Students who successfully complete vocational and technical programs will be awarded a certificate of achievement.

Concurrent Enrollment Program For High School Students: Concurrent enrollment programs provide an enrichment opportunity for eligible high school students to enroll in courses at the community college and earn college credit. Generally, students must have completed their sophomore year with a minimum overall grade point average of 2.0. Students may enroll in up to a maximum of two college courses per semester provided they maintain a minimum daily attendance in high school. Students applying for the program must complete a special concurrent enrollment application. Enrollment is subject to approval by the high school counselor or guidance administrator and the college admissions officer.

PRIVATE COLLEGES

There are hundreds of independent or private colleges and universities around the country with a wide range of characteristics that make them attractive to students. In searching for the right one for you, first decide what you are looking for and then begin checking the individual campuses

How To Find Information

Since private colleges differ, you are encouraged to try some of the following ideas in order to gather information.

- Write for information. Private colleges are very prompt in answering letters from interested students.
- Attend college representative meetings. Each year college representatives visit high school campuses to talk with students.
- Visit college campuses. Some students plan a trip to visit the campus and talk with students and admissions people.
- View current video tapes of college campuses (available in many career/counseling centers).
- Access up-to-date computerized school information systems, available in many college/career centers.
- Use up-to-date software packages and books which are available in libraries and bookstores.
- Talk with former students of your high school who are attending the college in which you are interested.

How To Apply

The application procedures vary at different colleges, but the guidelines noted here should help you become involved with the admissions process. Write for application(s) early in the fall of the senior year. Early admissions candidates can write in the spring of the junior year. Check the deadlines carefully so you will know when to mail in your application. All colleges require a transcript of high school grades. Teacher recommendations are required by most colleges. College admissions examinations are required by most colleges. Personal interviews are recommended by some of the colleges.

How Do Colleges Make Decisions?

Private colleges vary in terms of selectivity, but key factors usually involved in admission decisions are:

- High School Courses. A strong college preparatory program is advisable.
- Grades. How did the student do in high school courses?
- College entrance examinations - SAT I, SAT II, ACT.
- Other factors such as leadership, athletics, music art, drama, journalism, alumni, family, yearbook, community activities, etc.

When Do you Find Out?

Students understandably are anxious to learn whether a college will accept them. The usual notification methods are:

- April - The highly selective colleges usually notify a candidate in mid-April and ask for a reply by May 1.
- Rolling Admissions - Notification is received about two or three weeks after the application is mailed to the college.
- Early Decisions - Plans are offered to applicants sure which college they want to attend and are likely to be accepted by that college. An Early Decision Application is initiated by the student, who then is notified of the college's decision earlier than usual - generally by December 15 of the senior year.



DIRECTORY OF COLLEGES

CALIFORNIA STATE UNIVERSITIES

California State University, BAKERSFIELD
9001 Stockdale Hwy., Bakersfield 93311-1099
(805) 664-2011 (5,300 students)

California State University, CHICO
1st & Normal St, Chico 95929-0247
(916) 898-4636 (14,700 students)

California State University, DOMINGUEZ HILLS
1000 E. Victoria St., Carson 90740
(310) 516-3300 (9,700 students)

California State University, FRESNO
5241 N. Maple, Fresno 93740
(209) 278-4240 (18,000 students)

California State University, FULLERTON
800 N. State College Blvd., Fullerton 92631
(714) 773-2011 (22,600 students)

California State University, HAYWARD
25800 Carlos Bee Blvd., Hayward 94542-3000
(510) 881-3000 (12,600 students)

HUMBOLDT State University
1 Hapst St., Arcata 95521
(707) 826-3011 (7,100 students)

California State University, LONG BEACH
12500 Bellflower Blvd., Long Beach 90840
(310) 985-4111 (27,000 students)

California State University, LOS ANGELES
5151 State Univ. Dr., Los Angeles 90032
(213) 343-3000 (17,000 students)

California State University MARITIME ACADEMY
200 Maritime Academy Dr., Vallejo 94590
(707) 648-4200 (490 students)

California State University, MONTEREY BAY
100 Campus Center, Seaside 93955-8001
(408) 393-3330 (1,000 students)

California State University, NORTHRIDGE
18111 Nordhoff St., Northridge 91330
(818) 885-1200 (27,000 students)

California State University, SACRAMENTO
6000 J St., Sacramento 95819
(916) 278-6100 (23,300 students)

California State University, SAN BERNARDINO
5500 University Pkwy., San Bernardino 92407
(909) 880-5000 (12,100 students)

SAN DIEGO State University
5300 Campanile Dr., San Diego 92182-0771
(619) 594-5200 (28,100 students)

SAN FRANCISCO State University
1600 Holloway Ave., San Francisco 94132
(415) 338-1111 (25,700 students)

California State University, SAN MARCOS
333 S. Twin Oaks Valley Rd, San Marcos 92096
(760) 750-4848 (9,000 students)

California State University, STANISLAUS
801 W. Monte Vista Ave., Turlock 95380
(290) 667-3122 (5,900 students)

California State Polytechnic University
3801 W. Temple Ave., Pomona 91768-4003
(909) 869-7659 (17,100 students)

California Polytechnic State University
San Luis Obispo, CA 93407
(805) 756-2311 (15,500 students)

UNIVERSITY OF CALIFORNIA

University of California, BERKELEY
110 Sproul Hall, #5800, Berkeley 94720
(510) 642-3175
www.berkeley.edu

University of California, DAVIS
175 Mrak Hall, Davis 95616
(530) 752-2971
www.ucdavis.edu

University of California, IRVINE
204 Administration Bldg., Irvine 92687-1075
(949) 824-6703
www.uci.edu

University of California, LOS ANGELES
1147 Murphy Hall, Los Angeles 90095
(310) 825-3101
www.ucla.edu

University of California, RIVERSIDE
1138 Hinderaker Hall, Riverside 92521
(951) 787-3411
www.ucr.edu

University of California, SANTA BARBARA
Outreach Services, Santa Barbara 93106
(805) 893-2881
www.ucsb.edu

University of California, SANTA CRUZ
1156 High St. Santa Cruz 95064
(831) 459-4008
www.ucsc.edu

University of California, SAN DIEGO
9500 Gilman Dr., 0021, La Jolla 92093-0021
(858) 534-4831
www.ucsd.edu

COMMUNITY COLLEGES

Mt. San Jacinto Community College
San Jacinto Campus
499 N. State St., San Jacinto, CA 92583
(951) 654-8011

Mt. San Jacinto Community College
Menifee Campus
28237 La Piedra Rd., Menifee, CA 92355
(951) 672-6752

Palomar Community College
1140 W. Mission Rd., San Marcos, CA 92069
(619) 727-7529

Riverside Community College
4800 Magnolia Ave., Riverside, CA 92506
(951) 684-3240

AVERAGE ANNUAL COLLEGE COSTS IN CALIFORNIA

	Living at home and commuting	Living off campus (Apt.)	Living on Campus
Community Colleges	\$5,226	\$8,682	\$7,072
California State University	\$6,772	\$10,228	\$9,679
University of California	\$9,017	\$12,473	\$12,604
Independent Colleges	\$9,303—24,150	\$12,760—27,606	\$9,438—27,584
Private Vocational Schools	\$6,876—23,757	\$9,180—28,365	NA

This chart shows average annual costs for single students, including tuition and fees, room and board, books and supplies, transportation, and personal expenses such as clothing, laundry and entertainment. Contact each school for specific costs.

EXPECTED LIFETIME EARNINGS

Professional degree	\$4.4 million
Doctoral degree	\$3.4 million
Master's degree	\$2.5 million
Bachelor's degree	\$2.1 million
Associate's degree	\$1.6 million
Some college	\$1.5 million
High school graduate	\$1.2 million
Non-high school graduate	\$1 million

Source: U.S. Census Bureau



COLLEGE TESTS

YOUR HIGH SCHOOL CODE NUMBER IS: 051161

You should take the college entrance examinations in May or June of your junior year. (There are many reference books, video tapes, and software packages which deal with the tests. Contact your counselor to find out what is available.) You can obtain test applications from the career center/guidance office.

In order to avoid delay and complications in applying for the college entrance exams, obtain a Social Security Number now if you do not have one already. You also will need it for college applications. (Forms for applying for a Social Security card are available at any post office or at your career center/guidance office.)

Accuracy is important. Be sure to copy school and test center code numbers clearly and carefully. Check the college catalog to make certain you are taking the right test.

PSAT/NMSQT (Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test) is for Juniors. The Preliminary Scholastic Aptitude Test gives you an opportunity to become aware of the types of questions you will confront on the Scholastic Aptitude Test that you will be taking later for college entrance. The scores are valuable in giving you and your counselor some indication as to the type of college to which you may want to apply. Scores from this test also will be used to determine the candidates for the National Merit Scholarships. The PSAT/NMSQT is given only in October each year. Announcements will tell you the time and place to sign up for the test. An informational pamphlet is given to you when the test fee is paid.

SAT I is used by the University of California, the California State Universities, and many private colleges as an entrance requirement and as a predictor of academic success. It is a three-hour test; half verbal and half mathematics. There is a fee. Scores on each part range from 200-800, and are separately reported for the verbal and mathematics sections.

What Changed?

Writing

- Multiple-choice questions (grammar and usage)
- Student-written essay

Critical Thinking

- Analogies eliminated
- Short reading passages added to existing long reading passages

Math

- Math content expanded to include topics from third year college preparatory math
- Quantitative comparisons eliminated

Why did the SAT change?

The SAT assesses student reasoning based on knowledge and skills developed by the student in school coursework. The new SAT improves the alignment of the test with current curriculum and institutional practices in high school and college. By including a third measure of skills, writing, the new SAT helps colleges make better admissions and placement decisions. In that way, the new SAT will reinforce the importance of writing throughout a student's education.

SAT II (Subject Tests) are one-hour tests in specific subject areas. The University of California requires three exams: writing, mathematics, and one from English literature, foreign languages, science or social studies. These are required by many universities and colleges for use as an indication of subject mastery and as an entrance requirement.

There is a fee, so most students take three subject matter tests in different areas at one time (the least expensive way to take the pattern). Check which tests are required by the college(s) to which you are applying.

ACT (American College Test) is accepted by the University of California system and the California State Universities in place of the SAT I towards meeting admission requirements, and is required by certain other colleges. The ACT give subscores in English, mathematics, reading, and science reasoning. There is a fee.

TOEFL (Test of English as a Foreign Language) is given with the major purpose of determining the English proficiency of people whose native language is not English. Many colleges include TOEFL as an admissions requirement for students who have not completed at least three years of high school in an English speaking country. If you cannot get bulletins or registration forms for this test where you live, write to: TOEFL Testing Services, P.O. Box 6151, Princeton, NJ 08541-6151, or call (609) 771-7760 EST 8:30-4:30 M-F.

AP (Advanced Placement) tests are given for college level courses taken at high school or equivalent preparation in various subject fields in May. College credit and grades can be earned for acceptable scores. (This is at the discretion of the college or university.) Announcement is made in early spring regarding registration for these tests. The test dates will be in May.

Placement Tests - Community colleges vary in their testing requirements. Most require new students to take math and English placement tests before enrolling in those subjects. Test dates may be listed on college application forms (available in guidance office/career center). Tests are given in April through August for September entrance.

SAT Testing Dates		
Test Date	Registration Deadline	Late Fee Required
October 9, 2010	September 10, 2010	September 24, 2010
November 6, 2010	October 8, 2010	October 22, 2010
December 4, 2010	November 5, 2010	November 19, 2010
January 22, 2011	December 23, 2010	January 7, 2011
March 12, 2011	February 11, 2011	February 25, 2011
May 7, 2011	April 8, 2011	April 22, 2011
June 4, 2011	May 6, 2011	May 20, 2011

ACT Testing Dates		
Test Date	Registration Deadline	Late Fee Required
September 11, 2010	August 6, 2010	August 7 - 20, 2010
October 23, 2010	September 17, 2010	September 18 - October 1, 2010
December 11, 2010	November 5, 2010	November 6 - 19, 2010
February 12, 2011	January 7, 2011	January 8 - 21, 2011
April 9, 2011	March 4, 2011	March 5 - 18, 2011
June 11, 2011	May 6, 2011	May 7 - 20, 2011



FINANCIAL AID

The primary purpose of financial aid is to provide assistance to students who would be unable to attend college without financial help. Your first step is to determine whether or not you might be eligible for assistance. There are resources available in the career center that explain the different kinds of financial assistance available. The process of applying is quite complicated and, in most cases, entails a great deal of paperwork on the part of both student and parent. Start EARLY! Don't become overwhelmed and/or discouraged. Your high school has personnel designated to assist you and your parents in completing the paperwork. You should check with the school(s) in which you are interested. Many colleges have staff members to help you work your way through the numerous required forms.

Financial Aid Publications

Check your career center or the reference section of your library or favorite bookstore for resource guides. One good source of information is *A Bibliography of Publications Relating to Financial Aid Resources* which can be found in the California Student Aid Commission Counselor's Guide or is available at no cost from the Office of Financial Aid, University of San Diego, Alcalá Park, San Diego, CA 92110; (619) 260-4514, or call California State Student Aid Commission for yearly updates at (916) 445-0880.

Types of Financial Aid

There are several forms in which financial assistance can be awarded:

- Gift Money (Grants and Scholarships): Awards of money that do not need to be repaid (Pell, SEOG, Cal Grants, A, B, C)
- Loans: Borrowed money which must be repaid with interest (CGSL, NDSL)
- Fee Waivers: (for college applications and required CEEB testing)
- College Work-Study (CWS): Provides jobs for students who need financial aid.

Frequently, colleges and universities offer students a financial aid package which consists of a combination of one or more types of aid; i.e., scholarships, grants, work-study, or loans. The Free Application for Federal Student Aid (FAFSA) form is the basis for all financial aid. Colleges use the financial report generated from the FAFSA as the basis for awarding their endowment funds, so even if you do not qualify for the state or federal programs, you might qualify for a college's private scholarship(s). Different priority deadlines for submitting requests for financial aid application packets are determined at each school. Check with schools you are considering for information.

College expenses include more than just tuition. The cost of college will make a difference in where you will go. Also, costs vary depending on whether you live at home, at school in a dormitory or off campus near school. The figures in the chart below show student expenses including costs of: tuition and fees (which vary a great deal from school to school); room and board; books and supplies; transportation to and from school; and personal expenses (about \$1,500 per year) such as clothing, laundry, recreation, entertainment, and medical costs.

Collegiate Financial Aid

The best single source of financial aid is through the college where you have applied. Each college has an Office of Financial Aid from which you may request a separate financial application. Keep in mind that most schools have a deadline of January or February for these applications if you plan to attend in the fall (November for UC schools, included on the application form — check with your Guidance Counselor for complete information).

Many California colleges and universities require the applicants for financial aid to apply also for a Cal Grant A and a Pell (Basic) Grant if they wish to be considered for college-awarded money. The Pell Grant can be applied for when you file the FAFSA.

The Educational Opportunity Program (EOP) in the California State University system is a comprehensive program of services that includes special admissions, counseling, tutoring, and a financial aid grant (if eligible). The programs is designed to help economically and/or educationally disadvantaged low income students with academic potential to pursue a higher education. In order to evaluate a prospective student's eligibility for the program, a number of additional criteria beyond grade point average and test scores are utilized. An EOP applicant also must be a resident of the State of California and must be a high school graduate or possess its equivalent. The California State University campus selection criteria of EOP includes: Applicants must submit the CSU application, high school transcript, ACT or SAT I scores, a nomination letter, an autobiography, AIF (Applicant Information Form) student questionnaire, and letters of recommendation.

Applicants must submit the Free Application for Federal Student Aid (FAFSA) in order to apply for state and federal student financial aid.

Scholarships

Check into the many scholarships that are available from outside sources, including such places as your parent's place of employment, your church group, private clubs or lodges to which your parents may belong, and any outside organizations to which you belong.

The California Student Aid Commission and many high school counselors caution students about paying for services from various private scholarship search organizations. Past experience and research have shown that information gained from these sources is limited in its usefulness.

Please see your scholarship advisor for more detailed information on sources and deadlines and for other possibilities. Some of these scholarships are based on examinations, an essay on a given subject, parent's ethnic background, or parent's occupation; i.e., membership in a union, etc.

FINANCIAL AID CHECKLIST

A college education costs money.
Have you...

- Talked with your parents about finances?
- Talked with your counselor about costs and available loans?
- Contacted colleges about financial assistance and other student loans?
- Received a copy of California Student Financial Aid Workbook and GPA Verification Form?
- Applied for a California Grant A, B, or C and filed the FAFSA?
- Applied for local scholarships through school scholarship chairperson?
- Applied for a federal Pell Basic Grant?
- Filed a Financial Aid Profile?



ARMED FORCES

The Armed Forces offer many training programs which prepare men and women for civilian jobs. The Service may be a good first job choice for you. Contact a local recruiting office to obtain further information. In addition, your Career Information Center/Counseling Office may have pamphlets listing and describing the variety of military training programs in each branch of the service.

The Armed Forces Test of Vocational Aptitudes and/or Vocational Aptitude Battery is available at no cost to students (administered on the high school campus). See your counselor, or visit the Career Center.

Draft Registration

Upon reaching 18 years of age, all males (citizens, permanent residents, and aliens) are required to go to the Post Office and register for the draft.

Regular Enlistment Program

Qualified young men and women have a wide choice of assignments and guaranteed training, free room and board, and an opportunity for travel. Salary range is \$1,064 to \$1,665 a month with 30 days of paid vacation each year, as well as 100 percent medical and dental coverage at no cost. The criteria to qualify are becoming more selective. Contact a local recruiter for information about the various enlistment options.

Reserve Enlistment Programs

Enlistment offices are listed in the telephone directory under United States Government. All reserve enlistment programs require enlistees to serve some time on active duty, recruit training, and basic technical schooling in a military specialty or occupation. The active duty period varies among the different branches of the service. Currently, all programs are open to enlistees in the age groups of:

- Air Force17 through 35
- Army.....17 through 35
- Marines17 through 28
- Navy.....26 through 37

RESERVE OFFICER TRAINING CANDIDATE (ROTC)

ROTC enables college students to earn an academic degree in the field of their choice and an officer's commission at the same time. When the obligatory active service is completed, they can select a military career or a civilian career in their chosen field. Those who elect to remain in active service may qualify to pursue graduate studies at government expense. Four-year scholarships are available for those who qualify. Selection is based solely upon student merit application. Deadlines vary by service. For information, contact your counselor early in your junior year. Nursing scholarships are available in ROTC programs.

ROTC programs are available at the following California colleges and universities::

- California Polytechnic State University, San Luis Obispo
- The Claremont Colleges
- Santa Clara University
- Loyola Marymount University
- University of Southern California
- The Universities of California located in:
 - Berkeley
 - Davis
 - Los Angeles
 - Santa Barbara
- California State Universities located in:
 - Fresno
 - Fullerton
 - Long Beach
 - Sacramento
 - San Diego
 - San Francisco

Four year Program

Traditionally, ROTC has been a four year program consisting of a two year Basic course, and a two year Advanced Course which is elective at most schools. The Basic Course, normally taken in the freshman and sophomore years, provides training in leadership techniques, basic military subjects, history, and equipment. Class time is about two hours per week. The Advanced Course usually is taken in junior and senior years; class time is about four hours per week. Students in the Advanced Course receive a subsistence allowance of \$250 dollars per month during the school year. A six week Advanced Training camp is held in the summer between the junior and senior years. Training courses for each branch of the service differ. For instance, the Marine Program has no classes during the semester, but has two summer camps. Three year scholarships are available. For more information, call the nearest ROTC unit or local armed forces recruiter.

Two Year Program

This program is designed specifically for community college graduates and students at four year colleges who were unable to take ROTC during the first two years of college. Students selected for this course must successfully complete a six week summer field training program prior to their junior year of college. The summer training takes the place of the Basic Course in the four year program and qualifies the student to enter the Advanced Course. Pay for the field training is the same as for the Advanced training camp. Two year ROTC students should check with their nearest ROTC unit to see if they are eligible to receive ROTC scholarships. Another program is available for those students with prior military training or ROTC experience.

Medical Courses

Nursing majors can earn their commission through ROTC as they pursue their BSN degree. A special nurse training program is available during the summer after their junior year. Registered nurses with BSN degree, dietitians, occupational therapist, and physical therapists are eligible to apply for officer status in the Army, Navy, and Air Force. The rank granted will be based on the applicant's experience and education. Service will be performed in modern, well-equipped hospitals in the United States or overseas. Each service has its own requirements. See the recruiter for details.

Military Academies

All candidates must secure a nomination except those interested in the United States Coast Guard Academy. See your counselor for application procedures. Candidates for admission to the military academies must be citizens of the United States; must have reached their 17th, but not their 22nd, birthday by July 1 of the calendar year in which they are appointed cadets; and must meet rigid scholastic and medical qualifications.

MILITARY ACADEMIES

Merchant Marine Academy
Kings Point, Ny 11024

U.S. Air Force Academy
Colorado Springs, CO 80914

U.S. Military Academy
West Point, Ny 10996

U.S. Naval Academy
Annapolis, MD 21402

Merchant Marine Academies
CSU Maritime Academy
Vallejo, CA 94590
(707) 648-4200

Marine Maritime Academy
Castine, Me 04421

Fort Schuyler
Bronx, Ny 01465

Massachusetts Maritime Academy
Buzzards Bay, MA 02532

Texas Maritime Academy
Texas A&M

Women in Military: Women are fully integrated into the Armed Forces and there is no distinction between male and female. There are a few fields that still exclude women.