

WEST VALLEY HIGH SCHOOL



Course Catalog 2010 - 2011

**West Valley High School
3401 Mustang Way
Hemet, CA 92545
(951) 765-1600**

Hemet Unified School District

**Hemet, CA 92545
(951) 765-5100**

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West Valley High School

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Extensions

201

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Counselors

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225

Jeannie Mitchell Moore

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Tamara Muizelaar

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Mark Pressley

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ASB Director

Thomas Windmiller

213

Athletic Directors

Kathleen Alvarez, Tom Wallace

TBA

Nurse Technician

Connie Ambrose

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Registrar

Gloria Correa

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Attendance

Isabel Pena

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EXPLANATION OF TERMS USED IN THE COURSE CATALOG



AP/HONORS Policies and Procedures – Parents and students will read and sign the “**West Valley High School AP/Honors Parent and Student Contract**” during a parent-night assembly.

Elective - Courses that are not specifically required. A student may choose to take an elective course because of his/her interest in the subject.

Content Standards (CS) – Is the least rigorous of all course levels, and does not meet grade level standards. These courses will not meet standards required for passing the California High School Exit Exam and require IEP or 504 documentation. They do not count for English credit towards graduation.

Essential Standards (ES) – This level course meets minimum state and district grade level standards and requires IEP or 504 documentation. It is not recommended for college-bound students.

Meets UC/CSU A-G Requirements- Courses designed to prepare students for admission to college in an academic subject area (math, science, social studies, English, foreign language or electives). All courses designated as “Meets UC/CSU A-G Requirements” in this course catalog will meet current University of

California or California State University standards for admission. A student with good skills and high interest in a subject may take these courses even if he/she does not plan to attend college.

Prerequisite - A course that must be taken or a condition that must be met before enrolling in a more advanced class. Example: Spanish 1 is a prerequisite for Spanish 2.

| <i>W.V.H.S</i> | <i>Expected School-wide Learning Results</i> |
|----------------|--|
| 1. | CORE LEARNING: Mastering Standards-based Curriculum. |
| 2. | CRITICAL THINKING: Learning higher level thinking and problem-solving skills |
| 3. | COMMUNICATION: Applying written, verbal and technological skills. |
| 4. | COLLABERATION: Working effectively with diverse groups. |
| 4. | COMMUNITY: Becoming productive, positive citizens. |
| | |

COURSE OFFERINGS ARE OFFERED ON A STUDENT DEMAND AND TEACHER AVAILABILTY. NOT ALL CLASSES ARE OFFERED EVERY YEAR OR SEMESTER.



AGRICULTURE



SEE SCIENCE SECTION



BUSINESS EDUCATION

WORK EXPERIENCE EDUCATION 1(A/B)

#54900 (A/B)

• **SEMESTER CLASS**

• **5-10 CREDITS PER SEMESTER**

• **ELECTIVE CREDIT**

• **GRADE LEVEL: 11-12**

• **PREREQUISITE: STUDENT MUST BE EMPLOYED BEFORE ENROLLMENT AND HAVE PERMISSION FROM COORDINATOR.**

Work Experience Education (WEE) provides an important link between the school and the employer in supervising students who have local jobs using skills gained in vocational classes. Students enrolled in WEE meet in the classroom one hour/week. The remainder of the time, they are released early from school to go to work. An additional advantage to the student employee and his/her employer is, minor students enrolled in WEE are legally allowed to work more hours per day and to work later at night. These extended hours are reflected on the student's work permit.

When in the classroom setting, employment related subjects are discussed. To keep the class relevant, guest speakers are often invited to class. Weekly assignments are required, but can generally be completed right in class. This class may be repeated for credit, but no more than 20 credits of Work Experience Education will be allowed toward graduation requirements. **Job sites must be within the HUSD boundaries. Students holding jobs outside of school district boundaries will not be eligible to take this class.**

Students may earn high school credit by working at a paid job in the community at least 10 hours/week, totaling a minimum of 180 hours/semester. **The job must be at a regular business, not based in the home, within the boundaries of the Hemet Unified School District, and it must meet the requirements of the California Labor Code regarding the employment of minors (If you have a doubt, contact the instructor).** Students under the age of 18 must have a work permit and students must attend 18 classes of related instruction per semester. The curriculum will be based on “How to Get a Job”, “The Economics of Having a Job”, and “How to Leave Your Job Gracefully”. Twenty credits maximum allowed toward graduation (five credits per semester during a student’s junior and senior years). Students enrolled in Work Experience must be enrolled in five other classes unless approved for early release.

CAREER TECHNICAL EDUCATION

FORMERLY R.O.P.

The C.T.E. program gives students the opportunity to explore a variety of occupations and to gain valuable job training and experience. C.T.E. classes are for Juniors and Seniors who are 16 years of age or older. Location of classes varies; and students are responsible for their own transportation. See your counselor or C.T.E. Student Service Representative, in the Career Center, for more information.

C.T.E. AUTOMOTIVE TECH 1(A/B)

#656520(A/B)

- **YEAR CLASS**
- **GRADE LEVEL: 11 – 12**
- **PREREQUISITE: AT LEAST 16 YEARS OF AGE**

- **5 CREDITS PER SEMESTER**
- **ELECTIVE CREDIT**
- **AT HEMET HIGH**



This course is designed to prepare the student for entry level employment in the automobile service industry. Instruction includes diagnostics, auto electronics and ignition systems, fuel systems, emissions control, and the use of diagnostic test equipment, troubleshooting, basic shop safety, basic engine repair and tune-up, tire mounting and balancing, lubrication, brakes, and suspension systems. Course includes classroom and lab exercises. This course is a prerequisite for the Automotive 2 course.

C.T.E. AUTOMOTIVE TECH 2(A/B)

#656521(A/B)

CLASS/INTERNSHIP

- **YEAR CLASS/MAY ENTER @ SEM.**
- **ELECTIVE CREDIT**
- **GRADE LEVEL: 11-12**
- **PREREQUISITE: AT LEAST 16**

- **10 CREDITS PER SEM**
- **2 PERIOD COURSE**
- **PERIODS 5& 6**
- **AT HEMET HIGH AND OFF CAMPUS WORK SITE**



YEARS OF AGE AND COMPLETION OF AUTOMOTIVE TECH 1

Students will have the opportunity to enhance the classroom training with on-the-job opportunities in a community work site. This course is a continuation of Automotive Technology 1 and is designed to prepare the student for entry-level positions in the auto service industry. Instruction will include diagnostics, auto electronics and ignition systems, fuel systems, emissions controls, and the use of computerized engine and emission diagnostic test equipment. Hands-on training will include troubleshooting, maintenance, and basic repair. Students must have their own transportation to and from the work site 4 days per week.

C.T.E. CABINET MAKING 1(A/B)

#655320(A/B)

C.T.E. CABINET MAKING 2(A/B)

#655321(A/B)

- YEAR CLASS
- ELECTIVE CREDIT
- 5 CREDITS PER SEMESTER, 1 PER. COURSE
- 10 CREDITS PER SEMESTER, 2 PER. COURSE
- PREREQUISITE: **AT LEAST 16 YEARS OF AGE**
- GRADE LEVEL: 11-12
- **AT HEMET HIGH**
- OFFERED PERIODS 1-6

This course prepares the student with entry-level skills in the construction and/or cabinetmaking industries. Students will learn how to construct and assemble wood cabinets, as well as how to construct, maintain and repair buildings and other structures. Instruction includes safe operation of hand and power tools, terminology and framing techniques, painting techniques, reading and interpreting designs, face framing, door and drawer construction, fastening procedures, and sanding and finishing techniques. Includes a combination of classroom and hands-on training.

C.T.E. COSMETOLOGY

#658120

- YEAR CLASS
- ELECTIVE CREDIT
- GRADE LEVEL: 11-12
- PREREQUISITE: **AT LEAST 16 YEARS OF AGE AND ON WAITING LIST**
- 20 CREDITS PER SEMESTER
- **ADVANCE BEAUTY TECHNICAL ACADEMY**
- (Off campus) 1PM-5PM T-F 8:30AM- 5PM SAT.

This 1600 hour course prepares students for the California State Board examination and for employment in a variety of beauty-oriented businesses. Training includes hairdressing, haircutting, hair coloring, permanent waving, skin care, and manicuring. This is an intensive program with strict requirements for serious students. Enrollee must have completed 10th grade to start this course. The days and times of the classes may vary depending on the location of the class. Attendance is mandatory on all scheduled days. A deposit may be required on materials and equipment; student may be required to purchase uniform. Student must be 17 years of age to take the State Board of Cosmetology exam.

C.T.E. FIRST RESPONDER

#642320

- SEMESTER CLASS
- ELECTIVE CREDIT
- GRADE LEVEL: 9-12
- ALTERNATES W/MED TERM
- PREREQUISITE: **C OR BETTER IN MEDICAL TERMINOLOGY; MUST BE AT LEAST 16 YEARS OF AGE; MUST PROVIDE OWN TRANSPORTATION**
- 5 CREDITS
- **AT WEST VALLEY**
- ADDITIONAL CLASSES OFFERED AT ALESSANDRO
- 5:00 -7:30 P.M., T & TH

This class will teach students to provide immediate care to an ill or injured person and train them to assist emergency medical services (EMS) providers. Instructional content area skills include the history of health care, EMS overview, CPR and first aid skills, patient assessment, legal and ethical issues, triage and emergency responsibilities.

C.T.E. MEDICAL FRONT OFFICE

#642120

- SEMESTER CLASS
- ELECTIVE CREDIT
- GRADE LEVEL: 11-12
- PREREQUISITE: **AT LEAST 16 YEARS OF AGE AND MUST PROVIDE OWN TRANSPORTATION**
- 15 CREDITS
- **AT HAAAT CAMPUS/OLD SANTA FE CAMPUS**
- M-F 1:15 – 4:15 PM

This course is designed to prepare students for entry-level employment in the medical field as a clerical assistant to a physician. The student will learn basic medical terminology, appointment control, telephone techniques, patient interaction, billing of patients, medical insurance claims coding and processing, handling mail and maintaining financial records. The student will also learn secretarial tasks such as typing letters and filing. This course is one semester in length.

C.T.E. MEDICAL TERMINOLOGY

#652980

- SEMESTER CLASS
- ELECTIVE CREDIT
- GRADE LEVEL: 11-12
- PREREQUISITE: **AT LEAST 16 YEARS OF AGE**

- 5 CREDITS PER SEMESTER
- AT WEST VALLEY
- ADDITIONAL CLASS OFFERED AT ALESSANDRO H.S.
- ALTERNATES W/FIRST RESPONDER

This course presents a study of basic medical terminology. Prefixes, suffixes, word roots, combining forms, special endings, plural forms, abbreviations, and symbols are included in the content.

C.T.E. RETAIL SALES

#641071

- YEAR CLASS/MAY ENTER @ SEM.
- ELECTIVE CREDIT
- GRADE LEVEL: 11 – 12
- PREREQUISITE: **NONE**

- 5 CREDITS PER SEMESTER
- 1 PERIOD COURSE
- AT WEST VALLEY

C.T.E. STUDENT STORE

#641071

- MUST BE CONCURRENTLY ENROLLED IN RETAIL SALES OR RETAIL MARKETING
- EARN 5 CREDITS FOR WORKING AT LUNCH

This course is designed to introduce students to area of marketing and retail; the selling process, visual merchandising, personal development and job search. Students also assist in inventory and purchasing for the student store.

C.T.E. RETAIL MARKETING

#641070

- YEAR CLASS/MAY ENTER @ SEM.
- ELECTIVE CREDIT
- ENTER AT SEMESTER
- GRADE LEVEL: 11 – 12
- PREREQUISITE: **AT LEAST 16 YEARS OF AGE AND MUST PROVIDE OWN TRANSPORTATION TO WORK SITE**

- 10 CREDITS PER SEMESTER
- 3 HOUR COURSE
- PERIOD 6, 7
- AT WEST VALLEY

This Community Class Internship course provides experience and skills needed to obtain employment in a variety of retail stores and in the fashion industry. Classroom instruction includes cash register operation, salesmanship, customer service, visual merchandising, store security and loss prevention, merchandising, stocking and receiving personal development, and job search. Training programs may be directed to meet students' individual needs and interests, depending upon community training sites available. Training sites may include department stores, food and drug stores, specialty stores and on-campus student stores.

C.T.E. VIRTUAL ENTERPRISE

#641140

- YEAR CLASS
- ELECTIVE CREDIT
- GRADE LEVEL: 11 – 12
- PREREQUISITE: **NONE**

- 5 CREDITS PER SEMESTER
- 1 PERIOD COURSE
- AT WEST VALLEY

Virtual Enterprise is a simulated business that is set up and run by students to prepare them for working in a real business environment. With the guidance of a teacher (“consultant”) and a real-world business partner, the students determine the nature of their business, its products of services, its management and structure, and engage in the daily operations of running a business. Emphasis is placed on using current business software, communications, and the Internet for business transactions.

THE FOLLOWING CTE COURSES ARE AVAILABLE IN SURROUNDING AREAS:

| | |
|--|---|
| BANKING AND FINANCIAL SERVICES CHILD CARE OCCUPATIONS EMERGENCY MEDICAL TECHNICIAN (EMT) FIRE SERVICE OCCUPATIONS | MANUFACTURING TECHNOLOGY STAGECRAFT TECHNOLOGY WELDING CERTIFICATION WELDING OCCUPATIONS |
|--|---|

IF FURTHER INFORMATION IS NEEDED, PLEASE CONTACT YOUR COUNSELOR OR CLAUDIA FOSTER, THE ROP STUDENT SERVICE REPRESENTATIVE, LCOATED IN THE CAREER CENTER.

COMPUTER EDUCATION

COMPUTER KEYBOARDING 1A

- SEMESTER CLASS
- ELECTIVE CREDIT
- PREREQUISITE: **NONE**

#546100 A

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9 – 12



The goal of computer keyboarding is to develop entry level keyboarding and word processing skills that can be used for either personal use and/or entry level jobs. Students will learn how to type using all their fingers and to do so without looking down at their hands.. Time is spent developing speed and accuracy. In addition, students will learn how to use Microsoft Word to format reports, personal business letters, create columns and tables, and to insert clip art, word art, and watermarks. This is a great class for those who want to be able to type their reports more quickly and to be better prepared for more advanced computer classes, college, and employment opportunities.

COMPUTER APPLICATIONS 1 (A/B)

- FALL/SPRING
- ELECTIVE CREDIT
- PREREQUISITE: **NONE**

#546010 (A/B)

- 5 CREDIT PER SEMESTER
- GRADE LEVEL: 9-12

This is an introductory class presenting fundamental concepts of one or more of the following software programs: Microsoft Power Point, Word, Excel, Publisher, Access, Photoshop, Illustrator, InDesign, Dreamweaver, Flash, Fireworks, After Effects, and Premiere. HTML is available for students interested in programming. Computer Applications may be taken a total of 6 semesters (1A/B, 2A/B, 3A/B). Note: Although computer keyboarding is not a prerequisite for this course, students will find it helpful when working with many of these programs, therefore, students will be given an opportunity to improve their keyboarding skills as part of this class.

COMPUTER APPLICATIONS 2 (A/B)

- FALL/SPRING
- ELECTIVE CREDIT
- PREREQUISITE: **"C" IN COMPUTER APPLICATIONS 1**

#546011 A/B

- 5 CREDIT PER SEMESTER
- GRADE LEVEL: 10-12

This is a continuation of the first year of Computer Applications. Students will be given an opportunity to either learn software not covered in the first year or focus on a more in-depth training with a particular software program. Depending on the programs chosen and the quality of their work, students may be able to receive a certificate of completion for one or more pathways.

COMPUTER APPLICATIONS 3 (A/B)

- FALL/SPRING
- ELECTIVE CREDIT

#546012 A/B

- 5 CREDIT PER SEMESTER
- GRADE LEVEL: 10-12

- PREREQUISITE: **"C" IN COMPUTER APPLICATIONS 2**

This is a continuation of the second year of Computer Applications. Students will be given an opportunity to either learn software not covered in the first 2 years or focus on a more in-depth training with a particular software program. Depending on the programs chosen and the quality of their work, students may be able to receive a certificate of completion for one or more pathways.

WORD PROCESSING 1(A/B)

- SEMESTER CLASS
- ELECTIVE CREDIT
- PREREQUISITE: **COMPUTER KEYBOARDING**

#546140 (A/B)

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12

This class starts by teaching students the basic concepts of word processing using Microsoft Word and then progresses into a more in-depth training of the advanced features of the program. Word processing skills developed in this class will enable students to type school assignments more quickly and could also be used for entry level employment that requires a good working knowledge of Microsoft Word. Note: Good keyboarding skills are necessary for successful completion of this course.

MULTIMEDIA(A/B)

- YEAR CLASS
- FINE ART CREDIT
- PREREQUISITE: **NONE**

#528207(A/B)

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9 - 12
- MEETS UC/CSU A-G REQ. (Fine Arts)

Multimedia is an introductory computer course in the Fine Arts Department. The course will include components of text and image manipulation (Microsoft Publisher), digital design (Photoshop), animation (PowerPoint and Photoshop), video editing (Movie Maker), web page development (HTML), and 3-D modeling design (SketchUp). Note: Although computer keyboarding is not a prerequisite for this course, students will find it helpful when working with many of these programs, therefore, students will be given an opportunity to improve their keyboarding skills as part of this class.

COMPUTER ANIMATION 1 (A/B)

- YEAR CLASS
- FINE ART CREDIT
- PREREQUISITE: **MULTIMEDIA**
OR INSTRUCTOR'S APPROVAL

#

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10 - 12
- MEETS UC/CSU A-G REQ. (Fine Arts)

Students will learn the basics of storyboarding, scripting, and animation using Flash and After Effects. Students will learn how to create and add audio and visual effects that can be used with video, sound, graphics, and animation to create engaging applications that can be used for digital post-production of film, video, DVD, and the web.

CULINARY ARTS

FOODS AND NUTRITION 1(A)

- SEMESTER CLASS
- ELECTIVE CREDIT
- PREREQUISITE: **NONE**

#543610(A)

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11 - 12

This class will include basic nutrition and vocabulary used in basic food preparation. Cooking techniques will include the following areas: breads and cereals, eggs, fruits and vegetables, milk and dairy products, and pastrie

FOODS AND NUTRITION 2(B)

#543611(A)

- SEMESTER CLASS
- ELECTIVE CREDIT
- PREREQUISITE: **FOODS AND NUTRITION 1A**
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11 - 12

This class is a continuance of the concepts begun in Foods and Nutrition 1. Students will study nutrition in relation to menu planning and meal preparation. Students will plan and prepare formal and informal meals. Regional and foreign cookery will also be studied.

- FOODS AND NUTRITION 3(A) #543612(A)**
- SEMESTER CLASS
 - ELECTIVE CREDIT
 - PREREQUISITE: **"C" OR BETTER IN FOODS & NUTRITION 1, 2 OR INSTRUCTOR APPROVAL**
 - 5 CREDITS PER SEMESTER
 - GRADE LEVEL: 11-12

Foods 3 will emphasize baking, pastry techniques and desserts. This will also be the capstone to the Foods and Nutrition Program. Students will learn the fine points of baking layered, cakes tortes, pies and pastries with delicate genoese, butter creams, mousses, rolled cakes, puff pastries, tart shells, and sweet yeast breads.

- FOODS AND NUTRITION 4(B) #543613(A)**
- 1 SEMESTER CLASS
 - ELECTIVE CREDIT
 - PREREQUISITE: **"C" OR BETTER IN FOODS & NUTRITION 1, 2, 3 AND INSTRUCTOR APPROVAL**
 - 5 CREDITS PER SEMESTER
 - GRADE LEVEL: 11-12

Foods 4 will be the capstone of the Culinary Program at West Valley High School. The course will equip the student with the skills to become a personal chef. Students will create customer questionnaires, evaluation tools, find and use resources for recipes and research. Students will design menus using descriptive language, artistic design and advertisement. Menu must have dishes that compliment each other and include a main dish or entrée, appetizer, side dish and dessert. The student will prep and prepare a weekly luncheon to be delivered to their assigned client, meeting their personal needs and wishes.



ENGLISH

Graduation Requirements: 40 credits (8 semesters)

College/University Requirements: Most colleges and universities require entrants to take four years of college prep English courses or electives and to earn a grade of “C” or better and pass the High School Exit Exam.

NOTE: Students may be placed in an additional English course depending on results of the California Standardized tests, multiple assessments and/or grades.

Course Levels:

General (meets graduation requirement): are designed for Junior and Senior students who are planning to continue their education at a community college, seek employment or enter a trade school after graduation. These courses focus on practical applications of the language arts and will be useful to students at home, work, and in the community.

College Prep (meets requirement for 4 year college): Prerequisite: “Basic” score (or better) on CST. Freshmen and Sophomores: provides instruction in vital reading, writing and thinking skills that are critical for students’

success in high school and beyond. Juniors and Seniors: targets students who will be going on to two or four year colleges providing them with instruction in interpretative reading, expository writing and analytical thinking.

Honors Classes: (meets requirement for 4 year college): “Proficient” or “Advanced” on CST. Also, students must complete summer work prior to first day of school as a prerequisite. These classes are offered for Freshmen and Sophomores whose reading and writing skills are at or above grade level, who want to pursue a more challenging course of study, and who are motivated to accept a more demanding work load. These classes provide instruction in the skills necessary for success in high school and college as well as providing students with a foundation for Advanced Placement study.

Advanced Placement Classes: (meets requirement for 4 year college): “Proficient” or “Advanced” on CST. Also, students must complete summer work prior to first day of school as a prerequisite. These classes follow the guidelines developed by The College Board Testing Service and prepare juniors to take the Advanced Placement Test in Language and Composition and seniors for the Literature and Composition Test. Students enrolled in the class are required to take the A.P. test and those who receive a passing score will earn college credit.

➤ = **SUBJECT MEETS A-G UNIVERSITY OF CALIFORNIA REQUIREMENTS**

9th Grade English Courses:

- | | |
|--|--------------------------|
| ➤ ENGLISH 1(A/B) | #521300 (A/B) |
| • YEAR CLASS | • 5 CREDITS PER SEMESTER |
| • ENGLISH CREDIT | • GRADE LEVEL: 9 |
| • PREREQUISITE: CST SCORE “BASIC” | • MEETS UC/CSU A-G REQ. |

This course provides instruction in reading, listening, speaking, writing and thinking skills that are critical for students’ success in high school and beyond as prescribed by the California State English/Language Arts Standards. Students will read novels, plays, poetry and non-fiction and explore meaning and technique through class discussion. The writing process and a variety of writing domains will be taught as prescribed by the California State English/Language Arts standards.

- | | |
|--|--------------------------|
| ➤ ENGLISH 1 (AH/BH) HONORS | #521301(AH/BH) |
| • YEAR CLASS | • 5 CREDITS PER SEMESTER |
| • ENGLISH CREDIT | • MEETS UC/CSU A-G REQ. |
| • GRADE LEVEL: 9 | |
| • PREREQUISITE: AP/HONORS POLICIES AND PROCEDURES | |

In addition to providing instruction in reading, listening, speaking, writing and thinking skills, students will explore a wide range of genre focusing on interpretation and analysis of technique as prescribed by the California State English/Language Arts Standards. Students will write extensively in a variety of domains. Students can expect to be active participants in class and to work independently on reading and writing assignments outside of class.

- | | |
|--|--------------------------|
| ENGLISH 110(A/B) ES | #521306 (A/B) |
| • YEAR CLASS | • 5 CREDITS PER SEMESTER |
| • ENGLISH CREDIT | • GRADE LEVEL: 9 |
| • PREREQUISITE: INDIVIDUAL EDUCATION PLAN (IEP) | |

Same as English 1A/B, plus this level course requires an IEP.

- | | |
|---------------------|--------------------------|
| ENGLISH 110(A/B) CS | #521305(A/B) |
| • YEAR CLASS | • 5 CREDITS PER SEMESTER |
| • ENGLISH CREDIT | • GRADE LEVEL: 9 |



- **PREREQUISITE:** **INDIVIDUAL EDUCATION PLAN (IEP)**

Same as English 1A/B, plus this level course requires an IEP.

- ENGLISH 110(A/B) ELD 1, 2, 3 OR 4** #521101(A/C/E/G) (B/D/F/H)
- **YEAR CLASS** • **5 CREDITS PER SEMESTER**
 - **ENGLISH CREDIT** • **GRADE LEVEL: 9**
 - **PREREQUISITE:** **PLACEMENT IN CELDT LEVELS 1,2,3 OR 4**

Same as English 1A/B, plus this level course requires CELDT testing placement.

- ENGLISH 110(A/B) FUNDAMENTALS** #521307 (A/B)
- **YEAR CLASS** • **5 CREDITS PER SEMESTER**
 - **ENGLISH CREDIT** • **GRADE LEVEL: 9**
 - **PREREQUISITE:** **INDIVIDUAL EDUCATION PLAN (IEP)**

This English class is the least rigorous of all course levels, and does not meet essential standards. **This course will not meet the standards required for the CAHSEE.**

10th Grade English Courses:

- **ENGLISH 2(A/B)** #521310(A/B)
- **YEAR CLASS** • **5 CREDIT PER SEMESTER**
 - **ENGLISH CREDIT** • **MEETS UC/CSU A-G REQ.**
 - **GRADE LEVEL: 10**
 - **PREREQUISITE:** **SOPHOMORE STANDING/CST SCORE OF BASIC OR HIGHER**

This course continues the instruction in reading, listening, speaking, writing and thinking skills as prescribed by the California State English/Language Arts Standards. Students will read and explore additional levels of meaning through instruction and class discussion. Students will continue to expand their writing skills in preparation for the California High School Exit Exam.

- **ENGLISH 2(A/B) H (HONORS)** #521311 (A/B)
- **YEAR CLASS** • **5 CREDITS PER SEMESTER**
 - **ENGLISH CREDIT** • **MEETS UC/CSU A-G REQ.**
 - **GRADE LEVEL: 10**
 - **PREREQUISITE:** **AP/HONORS POLICIES AND PROCEDURES**

Students will read novels, plays, short stories and non-fiction, focusing on interpretation and analysis of technique as prescribed by the California State English/Language Arts Standards. Students will write extensively in a variety of domains in preparation for the California High School Exit Exam. Students can expect to be active participants in class and to work independently on reading and writing assignments outside of class.

- ENGLISH 210 ES (A/B)** #521316 (A/B)
- **YEAR CLASS** • **5 CREDITS PER SEMESTER**
 - **ENGLISH CREDIT** • **GRADE LEVEL: 10**
 - **PREREQUISITE:** **INDIVIDUAL EDUCATION PLAN (IEP)**

Same as English 2A/B, plus this level course requires IEP.

- ENGLISH 210 CS (A/B)** #521315 (A/B)
- **YEAR CLASS** • **5 CREDITS PER SEMESTER**

- ENGLISH CREDIT
- PREREQUISITE: **INDIVIDUAL EDUCATION PLAN (IEP)**
- GRADE LEVEL: 10

Same as English 2A/B, plus this level course requires an IEP.

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|---|----------------------------|
| ENGLISH 210(A/B) ELD 1, 2, 3 OR 4 | #521102(A/C/E/G) (B/D/F/H) |
| • YEAR CLASS | • 5 CREDITS PER SEMESTER |
| • ENGLISH CREDIT | • GRADE LEVEL: 10 |
| • PREREQUISITE: PLACEMENT IN CELDT LEVELS 1,2,3 OR 4 | |

Same as English 1A/B, plus this level course requires CELDT testing placement.

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|--|--------------------------|
| ENGLISH 210 (A/B) FN (FUNDAMENTALS) | #521317 (A/B) |
| • YEAR CLASS | • 5 CREDITS PER SEMESTER |
| • ENGLISH CREDIT | • GRADE LEVEL: 10 |
| • PREREQUISITE: INDIVIDUAL EDUCATION PLAN (IEP) | |

This class is the least rigorous of all course levels, and does not meet essential standards. **This course will not meet the standards required the CAHSEE.**

11th Grade English Courses:

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|--|--------------------------|
| ➤ ENGLISH 3 (A/B) | #521320 (A/B) |
| • YEAR CLASS | • 5 CREDITS PER SEMESTER |
| • ENGLISH CREDIT | • MEETS UC/CSU A-G REQ. |
| • PREREQUISITE: JUNIOR STANDING | • GRADE LEVEL: 11 |
| CST SCORE OF BASIC OR HIGHER | |



This course will focus on themes of American literature and life. Students will read and analyze fiction and non-fiction including novels, short stories, poetry, and drama to expand their expository writing skills as prescribed by the California State English/Language Arts Standards.

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|--|--------------------------|
| ENGLISH 310 (A/B) ES | #521325 (A/B) |
| • YEAR CLASS | • 5 CREDITS PER SEMESTER |
| • ENGLISH CREDIT | • GRADE LEVEL: 11 |
| • PREREQUISITE: INDIVIDUAL EDUCATION PLAN (IEP) | |

Same as English 3A/B, plus this level course requires an IEP.

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|--|--------------------------|
| ENGLISH 310 (A/B) CS | #521324 (A/B) |
| • YEAR CLASS | • 5 CREDITS PER SEMESTER |
| • ENGLISH CREDIT | • GRADE LEVEL: 11 |
| • PREREQUISITE: INDIVIDUAL EDUCATION PLAN (IEP) | |

Same as English 3A/B, plus this level course requires an IEP.

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|---|----------------------------|
| ENGLISH 310(A/B) ELD 1, 2, 3 OR 4 | #521103(A/C/E/G) (B/D/F/H) |
| • YEAR CLASS | • 5 CREDITS PER SEMESTER |
| • ENGLISH CREDIT | • GRADE LEVEL: 11 |
| • PREREQUISITE: PLACEMENT IN CELDT LEVELS 1,2,3 OR 4 | |

Same as English 1A/B, plus this level course requires CELDT testing placement.

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|--|--------------------------|
| English 310(A/B) F (FUNDEMENTALS) | #521326 (A/B) |
| • YEAR CLASS | • 5 CREDITS PER SEMESTER |
| • ENGLISH CREDIT | • GRADE LEVEL: 11 |
| • PREREQUISITE: INDIVIDUAL EDUCATION PLAN (IEP) | |

This class is the least rigorous of all course levels, and does not meet essential standards. **This course will not meet the standards required the CAHSEE.**

12th Grade English Courses:

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|---|--------------------------|
| ➤ ENGLISH 4 (A/B) | #521330 |
| • YEAR CLASS | • 5 CREDITS PER SEMESTER |
| • ENGLISH CREDIT | • MEETS UC/CSU A-G REQ. |
| • GRADE LEVEL: 12 | |
| • PREREQUISITE: SENIOR STANDING AND CST SCORE OF BASIC OR HIGHER | |

In this course students will study the development of British literature. Students will read a variety of extended and core works including a novel, drama, poetry, and the short story, and a Shakespearean tragedy. Writing domains, vocabulary and spelling skills will also be taught. The course is designed to enhance the use of writing skills as well as reflection and interpretation as prescribed by the California State English/Language Arts Standards.

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|--|--------------------------|
| ENGLISH 410 (A/B) ES | #521335 (A/B) |
| • YEAR CLASS | • 5 CREDITS PER SEMESTER |
| • ENGLISH CREDIT | • GRADE LEVEL: 12 |
| • PREREQUISITE: INDIVIDUAL EDUCATION PLAN (IEP) | |



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|--|--------------------------|
| ENGLISH 410 (A/B) CS | #521334 (A/B) |
| • YEAR CLASS | • 5 CREDITS PER SEMESTER |
| • ENGLISH CREDIT | • GRADE LEVEL: 12 |
| • PREREQUISITE: INDIVIDUAL EDUCATION PLAN (IEP) | |

Same as English 4A/B, plus this level course requires an IEP. This level course meets minimum state and district grade level standards and requires IEP. **It is not recommended for college-bound students.**

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|--|--------------------------|
| ENGLISH 410(A/B) F (FUNDAMENTALS) | #521336 (A/B) |
| • YEAR CLASS | • 5 CREDITS PER SEMESTER |
| • ENGLISH CREDIT | • GRADE LEVEL: 12 |
| • PREREQUISITE: INDIVIDUAL EDUCATION PLAN (IEP) | |

This class is the least rigorous of all course levels, and does not meet essential standards. **This course will not meet the standards required for the CAHSEE. It is not recommended for college-bound students.**

ADVANCED PLACEMENT COURSES IN ENGLISH

In an A.P. program, students pursue college level work in high school classes in preparation for A.P. exams. Those who receive satisfactory scores on these exams are eligible for college credit and promotion into higher-level courses upon entering college. Students will be required to apply for entry

into these classes. AP classes require a commitment to the academic rigor. For more information, see website below.

<http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html>

- **English 3(A/B) AP** #521700 (A/B)
• **YEAR CLASS** • **5 CREDITS PER SEMESTER**
• **ENGLISH CREDIT** • **MEETS UC/CSU A-G REQ.**
• **GRADE LEVEL: 11**
• **PREREQUISITE: AP/HONORS POLICIES AND PROCEDURES**

Students will study the principles of rhetoric and interpretation in preparation for the AP exam in Lang. and Composition that the student is expected to take. Students will write extensively in a variety of domains. Students can expect to be an active participant in class and to work independently on reading and writing assignments outside of class.

- **English 4(A/B) AP** #521710 (A/B)
• **YEAR CLASS** • **5 CREDITS PER SEMESTER**
• **ENGLISH CREDIT** • **MEETS UC/CSU A-G REQ.**
• **PREREQUISITE: AP/HONORS POLICIES AND PROCEDURES**

This course includes a thorough study of world literature with an emphasis on interpretation in preparation for the AP exam in Literature and Composition. Students can expect to be an active participant in class and to work independently on reading and writing assignments outside of class. This course fulfills the entire senior year English requirement.

English Elective Courses

- ENGLISH 110 READING** #521405(A/B)
• **YEAR CLASS** • **5 CREDITS PER SEMESTER**
• **ELECTIVE CREDIT** • **GRADE LEVEL: 9**
• **PREREQUISITE: CST SCORES IN THE BELOW BASIC RANGE AND FAR BELOW BASIC RANGE**

This is a computer lab-based intensive intervention class that supports English Language Arts skills. It is aligned with current California State Standards. The Read 180 support activities include writing, test taking skills, and computer generated spelling and reading activities.

- ENGLISH INTERVENTION 1(A/B)** #521980(A/B)
• **SEMESTER CLASS** • **5 CREDITS PER SEMESTER**
• **ELECTIVE CREDIT** • **GRADE LEVEL: 9-11**
• **PREREQUISITE: NONE**

This course is an elective course designed for students who need help passing CAHSEE. The course content focuses on helping students meet grade level standards in Reading Comprehension, Vocabulary Development, Writing Strategies, Writing Applications, and Writing Conventions. Students may repeat the course with counselor recommendation.

- ENGLISH(A/B) 510 ELD1 (S)UPPORT** #521105 (A/C/E/G) (B/D/F/H)
• **YEAR CLASS** • **5 CREDITS PER SEMESTER**
• **ELECTIVE CREDIT** • **GRADE LEVEL: 9-12**
• **PREREQUISITE: CELDT LEVEL 1,2,3 OR 4**

These courses provide basic survival English skills to “Limited English” or “Non-English” speaking students. They will develop the ability to participate in conversations in English concerning, for example, housing, food, employment, weather, health, and current events. They will also develop the ability to read and write about similar topics in grammatically acceptable English.

- ENGLISH 110 STRATEGIC** #521400(A/B)
- YEAR CLASS • 5 CREDITS PER SEMESTER
 - ELECTIVE CREDIT • GRADE LEVEL: 9
 - PREREQUISITE: **CST SCORES IN THE BASIC AND BELOW BASIC RANGE**

This is a Support class to English 1. Activities may include additional objective content test preparation with test taking strategies, vocabulary instruction with independent reading, and grammar/mechanics instruction.

- TEST PREP ENGLISH 1(A/B)** #521981 (A/B)
- YEAR CLASS • 5 CREDITS PER SEMESTER
 - ELECTIVE CREDIT • GRADE LEVEL: 11-12
 - PREREQUISITE: **FAILURE TO PASS ENGLISH PART OF CASHEE**

This is an elective course designed for students who have not passed the California High School Exit Exam (CAHSEE). Course content focuses on helping students meet standards in Reading Comprehension, Vocabulary Development, Writing Strategies, Writing Applications and Writing Conventions. Students may repeat this course with counselor recommendation.



FINE and PERFORMING ARTS



10 credits of either Fine Art OR Foreign Language are required for graduation

➤ = SUBJECT MEETS A-G UNIVERSITY OF CALIFORNIA REQUIREMENTS

- ART 1 (A/B)** #528980 (A/B)
- YEAR CLASS • 5 CREDITS PER SEMESTER
 - FINE ART/ ELECTIVE CREDIT • GRADE LEVEL: 9-12
 - PREREQUISITE: **NONE**



Art 1 is a beginning class in art offered to all students. This class will explore the basics of design, drawing, painting and lettering.

- **ART 2(A/B)** #528981 (A/B)
- YEAR CLASS • 5 CREDITS PER SEMESTER
 - FINE ART/ELECTIVE CREDIT • GRADE LEVEL: 10-12
 - PREREQUISITE: **C OR BETTER IN ART 1** • MEETS UC/CSU A-G REQ.



This intermediate course in painting and drawing offers advanced work in various areas of art and deals with art trends from the past and present. Students will have the opportunity to explore individual artistic style and work in different media.

- **ART 3 (A/B)** #528982 (A/B)



- YEAR CLASS
- FINE ART/ ELECTIVE CREDIT
- PREREQUISITE: **SUCCESSFUL**
- 5 SEMESTER CREDITS
- GRADE LEVEL: 11-12
- MEETS UC/CSU A-G REQ.

COMPLETION OF PRIOR LEVEL AND TEACHER RECOMMENDATION

This course offers advanced work in various areas of art and deals with art trends from the past and present. Students will have the opportunity to explore individual artistic style and work in different media.

- ART 4 (A/B) #528983(A/B)
 - YEAR CLASS
 - FINE ART/ ELECTIVE CREDIT
 - GRADE LEVEL: 11-12
 - PREREQUISITE: **TEACHER RECOMMENDATION**
 - 5 CREDITS PER SEMESTER
 - MEETS UC/CSU A-G REQ.

This class offers advanced artwork in various areas art and deals with art trends from the past and present. Students will have the opportunity to explore individual artistic style and work in different media

- CERAMICS 1 (A/B) #528000 (A/B)
 - YEAR CLASS
 - FINE ART/ ELECTIVE CREDIT
 - PREREQUISITE: **NONE**
 - 5 CREDITS PER SEMESTER
 - GRADE LEVEL: 10-12
 - MEETS UC/CSU A-G REQ.

This course is designed to provide a sound foundation in clay work. The course involves all techniques of ceramics: coil, wheel, slab, and combined forms. All areas of ceramics from wedging of clay to glazing of projects will be covered and students will be required to pass tests on vocabulary and textbook information. Individual expression will be stressed. Students may enter the class at semester as space allows.

- CERAMICS 2 (A/B) #528001 (A/B)
 - YEAR CLASS
 - FINE ART/ ELECTIVE CREDIT
 - PREREQUISITE: **CERAMICS 1**
 - 5 CREDITS PER SEMESTER
 - GRADE LEVEL: 10-12
 - MEETS UC/CSU A-G REQ.

This intermediate level class is designed to build on the skills and concepts learned in Ceramics 1. There will be an emphasis on wheelwork, design and function of the kiln, and glaze experimentation. Students will be tested on vocabulary and textbook information. Ceramics 2 may be repeated for credit.

- CERAMICS 3(A/B) #528002(A/B)
 - SEMESTER CLASS
 - FINE ART/ ELECTIVE CREDIT
 - PREREQUISITE: **CERAMICS 2**
 - 5 CREDITS PER SEMESTER
 - GRADE LEVEL: 11-12
 - MEETS UC/CSU A-G REQ.

This advanced class emphasizes the design of kilns, glaze formulation, and advanced wheel techniques. After completing various textbook assignments, students will have the opportunity to design a kiln and compute proper glaze formulas. This class may be repeated for credit.

BAND

- CONCERT BAND (A/B) #523000(A/B)
 - YEAR CLASS
 - ELECTIVE CREDIT
 - GRADE LEVEL: 9-12
 - PREREQUISITE: **AUDITION, ADVANCED MUSIC ABILITY**
 - 5 CREDITS PER SEMESTER
 - MARCHING/CONCERT
 - MEETS UC/CSU A-G REQ

This class is developing instrumentalists. Students will be given the opportunity to acquire understanding, skill and technique in the performance of music for present and future enjoyment. Emphasis is placed on the development of tone, technique, and versatility of the individual player. Musical experience is not required, but highly recommended. Non-musicians must meet with instructor prior to being enrolled in the class.



FLAG AND BANNER 1(A)

#523580(A)

- 0 PERIOD-FALL SEMESTER
- FINE ARTS/ELECTIVE CREDIT
- PREREQUISITE: **AUDITION**

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9 - 12

Flag and Banner consists of 18 to 40 students interested in drill team with flag and banners. Activity includes competition and parades in conjunction with the high school band.

➤ **JAZZ ENSEMBLE 1(B)**

#523280(B)

- 0 PERIOD-SPRING SEMESTER
- FINE ARTS/ELECTIVE CREDIT
- GRADE LEVEL: 9 - 12
- PREREQUISITE: **AUDITION AND/OR INSTRUCTORS APPROVAL**

- 5 CREDITS PER SEMESTER
- MEETS UC/CSU A-G REQ.

The Jazz Ensemble is a select group of 19 to 22 instrumentalists who will function as a performance group in big band jazz. The group will receive thorough training in the many styles of dance and jazz music as exemplified in the works of the most talented composers and arrangers in this field. Performances and rehearsals outside of the regular school day are required. Students must be enrolled in band to take Jazz Ensemble.

➤ **SYMPHONIC BAND (A/B)**

#523001(A/B)

- YEAR CLASS
- FINE ARTS/ELECTIVE CREDIT
- GRADE LEVEL: 9-12
- PREREQUISITE: **INSTRUMENTAL MUSIC EXPERIENCE. AUDITION.**

- 5 CREDITS PER SEMESTER
- UC/CSU REQ/A-G
- MEETS UC/CSU A-G REQ.

The Symphonic Band is the primary performing ensemble of the band department. Students are given the opportunity to acquire understanding, skill, and techniques in the performance of music for present and future enjoyment. Emphasis is placed on refinement of tone, technique, and versatility of the individual player. The following activities are part of the symphonic band program: marching band, pep band, jazz ensemble, solo and ensemble experience, individual or group instruction. Performance and rehearsal outside the regular school day are required.

MUSIC APPRECIATION(A/B)

#15605(A/B)

- YEAR CLASS
- FINE ARTS/ELECTIVE CREDIT
- PREREQUISITE: **NONE**

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12

This course provides an introduction to music and listening skills. It includes listening to and watching a variety of musical performances as well as a discussion of the musical style and sociological aspects of the historical period with which the music is associated.

The first semester focus is on American Musical Theatre. Second semester focuses on the history of “Rock ‘n’ Roll.”

CHOIR

➤ CHAMBER SINGERS 1 (A/B)

- YEAR CLASS
- FINE ARTS/ ELECTIVE CREDIT
- PREREQUISITE: **AUDITION**

#523053(A/B)

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10-12
- MEETS UC/CSU A-G REQ.

This select group of 20-25 singers is designed for students with excellent vocal skills and experience in performing. It offers the opportunity to learn and perform many kinds of music. The group represents West Valley with performances in this and other communities. Admission is by audition only. Students must complete a minimum of one year of choir at WVHS before they may audition. Rehearsals/performances outside the regular school day are required. Uniforms are required for all performances. Fundraising is expected of all members. May be repeated for credit.

➤ CONCERT CHOIR 1(A/B)

- YEAR CLASS
- FINE ARTS/ ELECTIVE CREDIT
- PREREQUISITE: **NONE**

#523050 (A/B)

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- MEETS UC/CSU A-G REQ.

All voice types are welcome in Concert Choir. This class concentrates on fundamentals of singing technique and choral part singing.

No audition is necessary. Students learn a variety of music, perform in several concerts, and learn the “teamwork” concept of music-making. This class is recommended for students who have not been in choir previously or do not read music.

➤ SYMPHONIC CHOIR 1(A/B)

- YEAR CLASS
- FINE ARTS/ ELECTIVE CREDIT
- PREREQUISITE: **AUDITION**

#523050 (A/B)

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- MEETS UC/CSU A-G REQ.

Symphonic Choir is a performance and competition group for intermediate to advanced singers of all voice types. Admission is by audition only. Symphonic Choir concentrates on Classical and Broadway singing styles. Uniforms are required for performances. All performances are mandatory. Fundraising is expected of all members. May be repeated for credit.

➤ TREBLE CHOIR(A/B)

- YEAR CLASS
- FINE ART CREDIT
- PREREQUISITE: **AUDITION**

#523042(A/B)

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- MEETS UC/CSU A-G REQ.



Treble Choir is a performance and competition group for intermediate to advanced singers with high voices. Admission is by audition only. Members will learn and perform several styles of music including Classical, Broadway, and Vocal Jazz. Uniforms are required for performances. All performances are mandatory. Fundraising is expected of all members. May be repeated for credit.

DANCE

DANCE - BEGINNING 1(A/B)

- SEMESTER OR YEAR CLASS
- P.E./ELECTIVE CREDIT GR. 10-12 ONLY

#523550(A/B)

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12

- **ELECTIVE CREDIT FOR GR. 9**
- **PREREQUISITE: *NONE***

This course includes many types of dance, including lyrical, jazz, line dance, modern, ballroom and swing. Opportunity will be given to improve both physical fitness and flexibility.

- INTERMEDIATE DANCE 2(A/B) #523551(A/B)**
- **YEAR CLASS**
 - **ELECTIVE/P.E. OR FINE ARTS CREDIT**
 - **PREREQUISITE: *BEGINNING DANCE OR INSTRUCTORS APPROVAL***
- **5 CREDITS PER SEMESTER**
 • **GRADE LEVEL: 10-12**

This course is the sequel to the Beginning Dance class. This class should allow the students to further their knowledge and understanding of basic concepts used in today's dance. Also, the class gives the student further opportunities to increase his/her knowledge of dance techniques and then apply the new techniques to perform at local elementary and Jr. high schools.

- **DANCE - ADVANCED WORKSHOP 3(A/B) #523560(A/B)**
- **YEAR CLASS**
 - **ELECTIVE/P.E. OR FINE ART CREDIT**
 - **PREREQUISITE: *BY AUDITION ONLY***
- **5 CREDITS PER SEMESTER**
 • **GRADE LEVEL: 9 - 12**
 • **MEETS UC/CSU A-G REQ.**



This is a performance-based class; all in class work geared toward on-campus, community shows, and competitions. Choreography and advanced movements are learned; attendance at national and local competitions is mandatory.

DRAMA

- **ACTING 1(A/B) #529980 (A/B)**
- **YEAR CLASS**
 - **FINE ARTS/ELECTIVE CREDIT**
 - **PREREQUISITE: *NONE***
- **5 CREDITS SEMESTER**
 • **GRADE LEVEL: 9-12**
 • **MEETS UC/CSU A-G REQ.**



Acting 1 teaches the fundamentals of acting, performance technique, and audition skills. This course includes the study of acting methods, improvisation, dramatic movement, and fundamentals of characterization. With a strong emphasis on team work and responsibility, the course provides students with a greater knowledge of drama and its universal appeal in order that they may better enjoy and appreciate the performing arts. It will explore stage-acting techniques through monologues and scenes.

- **ACTING FOR THE CAMERA(A/B) #529984 (A/B)**
- **YEAR CLASS**
 - **FINE ARTS/ELECTIVE CREDIT**
 - **PREREQUISITE: *ACTING***
- **5 CREDITS PER SEMESTER**
 • **GRADE LEVEL: 10-12**
 • **MEETS UC/CSU A-G REQ.**

This class is for students who have previous stage acting experience. The students will learn both multi-camera and film style. Each student will create a compilation tape and have their final work critiqued by casting directors and talent agents. This is an advanced acting class. Students will prepare audition pieces, a resume and portfolio. They will also learn beginning directing.

- **ADVANCED EDITING(A/B) #529080(A/B)**
- **YEAR CLASS**
 - **FINE ARTS/ELECTIVE CREDIT**
 - **PREREQUISITE: *FILM STUDIES***
- **5 CREDITS PER SEMESTER**
 • **GRADE LEVEL: 10-12**
 • **MEETS UC/CSU A-G REQ.**

This course is for serious film students who want to learn more about editing and camera work. Students will film and edit a wide variety of material including feature films and music videos.

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| ➤ BROADCASTING(A/B) | #529082(A/B) |
| • YEAR CLASS | • 5 CREDITS PER SEMESTER |
| • FINE ARTS/ELECTIVE CREDIT | • GRADE LEVEL: 10-12 |
| • PREREQUISITE: ACTING | • MEETS UC/CSU A-G REQ. |

This is an advanced acting class. Students will be the on air talent for student films and competition pieces. Students will create and produce the special interest segments.

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| ➤ FILM STUDIES(A/B) | #529081(A/B) |
| • YEAR CLASS | • 5 CREDITS PER SEMESTER |
| • FINE ARTS/ELECTIVE CREDIT | • GRADE LEVEL: 9-12 |
| • PREREQUISITE: NONE | • MEETS UC/CSU A-G REQ. |

This is a hands-on production course designed to introduce beginning students to the world of television and films. Students will also learn to critically evaluate both television and films. Projects are commercials, music videos and television programs.

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| THEATRE MAKEUP (A/B) | #529000(A/B) |
| • YEAR CLASS | • 5 CREDITS PER SEMESTER |
| • FINE ARTS/ELECTIVE CREDIT | • GRADE LEVEL: 9-12 |
| • PREREQUISITE: NONE | |

This one year class may be repeated for credit. It is designed to give the interested student a hands-on approach to learning about these crafts. First semester covers theatrical makeup including special effects. These special effects incorporate work with latex, makeup, blood and bruising. Second semester covers period, bridal and glamour makeup. You will have the opportunity to work on the main stage productions, using the skills that you learn in this class.

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| ➤ THEATRE WORKSHOP(A/B) | #529051(A/B) |
| • YEAR CLASS | • 5 CREDITS PER SEMESTER |
| • FINE ARTS/ELECTIVE CREDIT | • GRADE LEVEL: 10-12 |
| • PREREQUISITE: ACTING | • MEETS UC/CSU A-G REQ. |

This course is an advanced acting course, where students will prepare audition pieces, a resume and portfolio. This class deals with international theatre and script writing, and is challenging for the proficient actor. Students will also learn beginning directing. May be repeated for credit.

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| TECHNICAL THEATRE WORKSHOP(A/B) | #529051(A/B) |
| • YEAR CLASS | • 5 CREDITS PER SEMESTER |
| • FINE ARTS/ELECTIVE CREDIT | • GRADE LEVEL: 9-12 |
| • PREREQUISITE: NONE | • MEETS UC/CSU A-G REQ. |

This course introduces the beginning and experienced student to the behind the scenes workings of a real theater. Students receive instruction in the areas of lighting, live sound and recording, set construction and tool usage, painting, props, costumes, publicity, theater terminology, and show production.

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| ➤ VIDEO PRODUCTION(A/B) | #529083(A/B) |
| • YEAR CLASS | • 5 CREDITS PER SEMESTER |
| • FINE ARTS/ELECTIVE CREDIT | • GRADE LEVEL: 11-12 |

- **PREREQUISITE:** **ADVANCED EDITING**
- **MEETS UC/CSU A-G REQ.**

This is the most advanced editing class. Students must have taken Advanced Editing. Students will work on Broadcast quality Public Service Announcements (PSA) and features. May be repeated for credit.

Foreign Language

10 credits of Foreign Language OR Fine Arts are required for graduation.

Many colleges and universities, including the University of California system, require at least two years but strongly recommend three years of the same foreign language for admission. A student with four years of high school French or Spanish will not have to take any foreign language at the University of California to fulfill graduation requirements in most majors. We highly recommend that students take four years of the same language.



➤ = **SUBJECT MEETS A-G UNIVERSITY OF CALIFORNIA REQUIREMENTS**

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| <p>➤ FRENCH 1(A/B)</p> <ul style="list-style-type: none"> • YEAR CLASS • FOREIGN LANGUAGE/ELECTIVE CREDIT • PREREQUISITE: INCOMING FRESHMAN | <p>#522040(A/B)</p> <ul style="list-style-type: none"> • 5 CREDITS PER SEMESTER • MEETS UC/CSU A-G REQ. • GRADE LEVEL: 9-12 <p>B OR BETTER IN ENGLISH 8; OR CURRENT HIGH SCHOOL STUDENTS C OR BETTER ENGLISH</p> |
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The student will learn basic communication skills in French through various activities designed to enhance the speaking, writing, reading and comprehension of the spoken language. The student will discover similarities and differences between French speaking cultures and their own cultures.

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| <p>➤ FRENCH 2(A/B)</p> <ul style="list-style-type: none"> • YEAR CLASS • FOREIGN LANGUAGE/ELECTIVE CREDIT • GRADE LEVEL: 10-12 • PREREQUISITE: C OR BETTER IN FRENCH I OR PASS FRENCH I EXIT EXAM WITH 70% OR BETTER | <p>#522041(A/B)</p> <ul style="list-style-type: none"> • 5 CREDITS PER SEMESTER • MEETS UC/CSU A-G REQ. |
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Students master the knowledge acquired in French 1 and then advance their conversational and written knowledge. French 2 is planned to continue the development of the student's ability to understand and to speak the language in limited situations. As students build communication skills, emphasis will be placed on various verb tenses.

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| <p>➤ FRENCH 3(A/B)</p> <ul style="list-style-type: none"> • YEAR CLASS • FOREIGN LANGUAGE/ELECTIVE CREDIT • GRADE LEVEL: 11-12 • PREREQUISITE: C OR BETTER IN FRENCH 2 OR TEACHER RECOMMENDATION OR PASS FRENCH 2 EXIT EXAM WITH 70% OR BETTER | <p>#522050(A/B)</p> <ul style="list-style-type: none"> • 5 CREDITS PER SEMESTER • MEETS UC/CSU A-G REQ. |
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French 3 will continue to develop the four language skills; emphasis is on developing a high level of proficiency in understanding the spoken language in formal and conversational situations. Students should be able to understand lectures, read with comprehension poetry, prose and drama, and express ideas orally and in writing

with fluency and accuracy. Students will be exposed to culture of many francophone countries through exposure to native literature. Students will delve into more advanced grammar forms and begin preparation for AP exam, which will continue in more detail in French 4.

- **FRENCH 4(A/B)** **#522051(A/B)**
- **YEAR CLASS** **• 5 CREDITS PER SEMESTER**
- **FOREIGN LANGUAGE/ELECTIVE CREDIT** **• MEETS UC/CSU A-G REQ.**
- **GRADE LEVEL: 12**
- **PREREQUISITE: *C OR BETTER IN FRENCH 3 OR TEACHER RECOMMENDATION OR PASS FRENCH IV AP ENTRANCE EXAM WITH A 70% OR BETTER***

French 4 consists of a continuation of the mastery of advanced idioms, syntax, vocabulary and a continuation of the study of French literature by native authors of plays, short stories, novelettes, and non-fictional articles describing the French way of life contained in the text. Much time will be devoted to the writing of compositions, group discussions in French, reports on cultural aspects of the French world and other opportunities to develop conversational skills in the French language.

- **SPANISH 1 (A/B)** **#522060 (A/B)**
- **YEAR CLASS** **• 5 CREDITS PER SEMESTER**
- **FOREIGN LANGUAGE/ELECTIVE CREDIT** **• MEETS UC/CSU A-G REQ.**
- **PREREQUISITE: *INCOMING FRESHMAN B OR BETTER IN ENGLISH 8; OR CURRENT HIGH SCHOOL STUDENTS C OR BETTER ENGLISH*** **• GRADE LEVEL: 9-12**

The student will learn basic interpersonal communication skills in Spanish through various activities designed to enhance the speaking, writing, reading, and comprehension of the spoken language. Students will discover similarities and differences between Spanish speaking cultures and their own culture.

- **SPANISH 2(A/B)** **#522061(A/B)**
- **YEAR CLASS** **• 5 CREDITS PER SEMESTER**
- **FOREIGN LANGUAGE/ELECTIVE CREDIT** **• MEETS UC/CSU A-G REQ.**
- **PREQUISITE: *C OR BETTER IN SPANISH 1 OR PASS SPANISH I EXIT EXAM WITH 70% OR BETTER*** **• GRADE LEVEL: 9-12**

The goals of Spanish 2 are to expand and build upon what was learned in Spanish 1. The student is expected to understand and communicate on a non-technical or philosophical level. As students build communication skills, emphasis will be placed on the past tenses.

- **SPANISH 3(A/B)** **#522070(A/B)**
- **YEAR CLASS** **• 5 CREDITS PER SEMESTER**
- **FOREIGN LANGUAGE/ELECTIVE CREDIT** **• MEETS UC/CSU A-G REQ.**
- **PREQUISITE: *C OR BETTER IN SPANISH 2 OR PASS SPANISH I EXIT EXAM WITH 70% OR BETTER*** **• GRADE LEVEL: 10-12**

Spanish 3 is designed to increase the student's facility with the Spanish language. It is designed to include all the essential grammar, idioms, vocabulary and structure necessary to read, write, speak, and comprehend in the target language. Students will demonstrate a more in depth understanding of Hispanic culture

- **SPANISH 4(A/B)** **#522071(A/B)**
- **YEAR CLASS** **• 5 CREDITS PER SEMESTER**
- **FOREIGN LANGUAGE/ELECTIVE CREDIT** **• MEETS UC/CSU A-G REQ.**
- **PREQUISITE: *C OR BETTER IN SPANISH 3 OR PASS SPANISH I EXIT EXAM WITH 70% OR BETTER*** **• GRADE LEVEL: 11-12**

Spanish 4 is designed to further facilitate the student's conversational ability as well as his/her reading and writing skills in Spanish. The student will develop skills that will allow him/her to converse in Spanish on a variety of topic and situations. Listening skills will also be refined to increase comprehension of the language when spoken at a normal rate by a fluent speaker. Writing skills will be developed in the forms of short essays, reports, and letters.

ADVANCED PLACEMENT COURSES IN FOREIGN LANGUAGE

In an A.P. program, students pursue college level work in high school classes in preparation for A.P. exams. Those who receive satisfactory scores on these exams are eligible for college credit and promotion into higher-level courses upon entering college. Students will be required to apply for entry into these classes. AP classes require a commitment to the academic rigor. For more information, see website below.

<http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html>

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|---|--|
| <ul style="list-style-type: none"> ➤ FRENCH 3(A/B) AP ➤ FRENCH 4(A/B) AP <ul style="list-style-type: none"> • YEAR CLASS • FOREIGN LANGUAGE/ELECTIVE CREDIT • GRADE LEVEL: 12 • PREREQUISITE: <i>AP/HONORS POLICIES AND PROCEDURES</i> | <p>#522700(A/B) #522710(A/B) • 5 CREDITS PER SEMESTER • MEETS UC/CSU A-G REQ.</p> |
|---|--|

French 3 and 4 AP consists of a continuation of the mastery of advanced idioms, syntax, vocabulary and a continuation of the study of French literature by native authors of plays, short stories, novelettes, and non-fictional articles describing the French way of life contained in the text. Much time will be devoted to the writing of compositions, group discussions in French, reports on cultural aspects of the French world and other opportunities to develop conversational skills in the French language. Much emphasis will be placed on the development of the skill of reading contemporary French at rapid rates for enjoyment and informative purposes. One major objective of this course is to prepare students for the AP exam given in May. A passing score in the AP exam will allow students to receive college credits at most universities in the United States.

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| <ul style="list-style-type: none"> ➤ SPANISH 3(A/B) AP ➤ SPANISH 4(A/B) AP <ul style="list-style-type: none"> • YEAR CLASS • FOREIGN LANGUAGE/ELECTIVE CREDIT • PREQUISITE: <i>AP/HONORS POLICIES AND PROCEDURES</i> | <p>#522750(A/B) #522751 (A/B) • 5 CREDITS PER SEMESTER • MEETS UC/CSU A-G REQ. • GRADE LEVEL: 11-12</p> |
|---|--|

Spanish 3 and 4 AP consists of a continuation of the mastery of advanced idioms, syntax, vocabulary and a continuation of the study of Spanish literature by native authors of plays, short stories, novelettes, and non-fictional articles describing the Spanish way of life contained in the text. Much time will be devoted to the writing of compositions, group discussions in Spanish, reports on cultural aspects of the Spanish world and other opportunities to develop conversational skills in the Spanish language. Much emphasis will be placed on the development of the skill of reading contemporary Spanish at rapid rates for enjoyment and informative purposes. One major objective of this course is to prepare students for the AP exam given in May. A passing score in the AP exam will allow students to receive college credits at most universities in the United States.

INDUSTRIAL EDUCATION

DRAFTING 1(A/B)

#557030 (A/B)



- YEAR CLASS
- ELECTIVE CREDIT
- PREREQUISITE: **NONE**
- 5 CREDITS
- GRADE LEVEL: 9-12

Drafting 1 is an introduction to technical drawing. Basic sketching, lettering, and use of tools will enhance the student's ability to progress to geometric construction, multi-view drawings, sectionals, and auxiliary views. Emphasis is placed on design and implementation using orthographic, oblique, isometric, one and two point perspective. Mechanical working drawing and an introduction to architectural drawing in 1B

- DRAFTING 2(A/B)** **#557031 (A/B)**
- YEAR CLASS
 - ELECTIVE CREDIT
 - PREREQUISITE: **DRAFTING 1**
 - 5 CREDITS
 - GRADE LEVEL: 10-12

Drafting 2 will develop skills in the following areas: architectural working drawings, history, specifications, presentation drawings, and construction or design models.

- DRAFTING 3(A/B)** **#557032(A/B)**
- YEAR CLASS
 - ELECTIVE CREDIT
 - PREREQUISITE: **DRAFTING 2**
 - 5 CREDITS
 - GRADE LEVEL: 11-12

Drafting 3 is an entry-level computer aided design class. Fundamental drawing commands will be stressed to enable the student to develop basic geometric constructions, multi-view and pictorial drawings. Design projects will include mock-ups and prototypes.

MATHEMATICS

Students must pass 30 credits of mathematics in grades 9-12, pass Algebra 1 and Geometry, and be enrolled in a standards-based mathematics course in grades 9-11. University of California and California State University schools require 3 years of advanced math for admission.

NOTE: Students may be placed in an additional math course depending on results of California Standardized tests, multiple assessments, and/or grades.

➤ = *SUBJECT MEETS A-G UNIVERSITY OF CALIFORNIA REQUIREMENTS*

- **ALGEBRA 1 GRADE 9(A/B)** **#524032(A/B)**
- YEAR CLASS
 - MATH CREDIT
 - GRADE LEVEL: 9
 - PREREQUISITE: **NONE**
 - 5 CREDITS PER SEMESTER
 - MEETS UC/CSU REQ.

- **ALGEBRA 1(A/B)** **#524030 (A/B)**
- YEAR CLASS
 - MATH CREDIT
 - GRADE LEVEL: 9-11
 - PREREQUISITE: **NONE**
 - 5 CREDITS PER SEMESTER
 - MEETS UC/CSU A-G REQ.

- **ALGEBRA 1(A/B) S (SHELTERED)** **#524031 A/B**

- SEMESTER CLASS
- MATH CREDIT
- PREREQUISITE: **CELDT LEVELS, 1, 2, 3**
- 5 CREDITS
- GRADE LEVEL: 9-12
- MEETS UC/CSU A-G REQ.

Regardless of career intentions, high school graduates of the 21st century will need advanced math skills. All other students are being encouraged to develop their reasoning and problem-solving skills in these classes. Symbolic reasoning and calculations with symbols are central to algebra. Working with variables, solving equations, graphing, and working with relations and functions will all be integral parts of the course. In the study of algebra, a student will develop an understanding of the symbolic language of mathematics. The study of algebra will require a minimum of thirty minutes of homework per day.

- ALGEBRA 1(A/B) ES #524035
- YEAR CLASS
- MATH CREDIT
- PREREQUISITE: **INDIVIDUAL EDUCATION PLAN (IEP)**
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12

Same as Algebra 1A/B, plus this level course requires an IEP.

- ALGEBRA 1(A/B) CS #524034(A/B)
- YEAR CLASS
- MATH CREDIT
- PREREQUISITE: **INDIVIDUAL EDUCATION PLAN (IEP)**
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12

Same as Algebra 1A/B, plus this level course requires an IEP.

- ALGEBRA 1(A/B) FUNDAMENTALS #524036(A/B)
- YEAR CLASS
- MATH CREDIT
- PREREQUISITE: **INDIVIDUAL EDUCATION PLAN (IEP)**
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12

In the study of algebra, a student will develop an understanding of the symbolic language of mathematics. This math class is the least rigorous of all course levels, and does not meet essential standards. **This course will not meet the standards required for the CAHSEE.**

- ALGEBRA 2(A/B) #524040 A/B
- YEAR CLASS
- MATH CREDIT
- PREREQUISITE: **GEOMETRY; "C" OR BETTER RECOMMENDED**
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10-12
- MEETS UC/CSU A-G REQ.

Algebra 2 is a review of the basic terminology, notation, concepts, skills, and applications of algebra 1 with an extension of these areas. Much emphasis is placed on deductive reasoning but the usefulness of intuitive arguments and inductive thinking is also used in formulating principles. This class is recommended for college bound students. Algebra 2 will require a minimum of thirty minutes preparation time outside of class for most students.

- GEOMETRY 1(A/B) GRADE 9 #524133(A/B)
- YEAR CLASS
- MATH CREDIT
- PREREQUISITE: **ALGEBRA 1**
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9
- MEETS UC/CSU A-G REQ.

- GEOMETRY 1(A/B) #524130(A/B)

- YEAR CLASS
- MATH CREDIT
- GRADE LEVEL: 10-12
- PREREQUISITE: **ALGEBRA 1**

- 5 CREDITS PER SEMESTER
- MEETS UC/CSU A-G REQ.

➤GEOMETRY 1(A/B) (Sheltered)

- YEAR CLASS
- MATH CREDIT
- PREREQUISITE: **ALGEBRA 1**
CELDT LEVELS, 1, 2, 3

- #524131(A/B)
- 5 CREDITS PER SEMESTER
 - MEETS UC/CSU A-G REQ.
 - GRADE LEVEL: 9-12

The geometric skills and concepts developed in this discipline are useful to all students. Geometry is a system of logic based on deductive reasoning. The system is built on terms, definitions, postulates and theorems. Students will solve problems dealing with a variety of geometric shapes. Geometry students are expected to do thirty or more minutes of homework per day.

GEOMETRY SKILLS 110(A/B)

- YEAR CLASS
- MATH CREDIT
- PREREQUISITE: **ALGEBRA**

- #524135 (A/B)
- 5 CREDITS PER SEMESTER
 - GRADE LEVEL: 10-12

This is a standards-based course that supports the Geometry 1 class. The class will explore geometry which is the mathematics of the properties, measurement, relationship of points, lines, angles, surfaces, and solids. Some of the topics include are surface area and volumes, right triangles and trigonometry. Alternative approaches and activities will be used in the classroom to review and support the learning of Geometry standards. The course meets graduation requirements. **This course is not recommended for college bound students.**

GEOMETRY SKILLS 110(E/F) ES

- YEAR CLASS
- MATH CREDIT
- PREREQUISITE: **ALGEBRA ES, INDIVIDUAL EDUCATION PLAN (IEP)**

- #524136(E/F)
- 5 CREDITS PER SEMESTER
 - GRADE LEVEL: 10-12

GEOMETRY SKILLS 110(C/D) CS

- YEAR CLASS
- MATH CREDIT
- PREREQUISITE: **ALGEBRA CS, INDIVIDUAL EDUCATION PLAN (IEP)**

- #524136(C/D)
- 5 CREDITS PER SEMESTER
 - GRADE LEVEL: 10-12

GEOMETRY SKILLS 110(G/H) F(FUNDEMENTALS) #524137(G/H)

- YEAR CLASS
- MATH CREDIT
- PREREQUISITE: **ALGEBRA FUNDEMENTALS, INDIVIDUAL EDUCATION PLAN (IEP)**

- #524137(G/H)
- 5 CREDITS PER SEMESTER
 - GRADE LEVEL: 10-12

This course meets the essential (minimum) state and district standards for Geometry. **This course is not recommended for college bound students.**

INTEGRATED MATHEMATICS 1(A/B)

- YEAR CLASS
- MATH CREDIT
- PREREQUISITE: **ALGEBRA 1/GEOMETRY**

- #524250 (A/B)
- 5 CREDITS PER SEMESTER
 - GRADE LEVEL: 11-12

INTEGRATED MATHEMATICS 1(C/D) CS

- YEAR CLASS

- #524250 (C/D)
- 5 CREDITS PER SEMESTER

- MATH CREDIT
- PREREQUISITE: **ALGEBRA 1/GEOMETRY CS, INDIVIDUAL EDUCATION PLAN (IEP)**
- GRADE LEVEL: 11-12

INTEGRATED MATHEMATICS 1(E/F) ES #524250 (E/F)

- YEAR CLASS
- MATH CREDIT
- PREREQUISITE: **ALGEBRA/GEOMETRY ES, INDIVIDUAL EDUCATION PLAN (IEP)**
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11-12

INTEGRATED MATHEMATICS 1(G/H) FN (FUNDEMENTALS) #524250 (G/H)

- YEAR CLASS
- MATH CREDIT
- PREREQUISITE: **ALGEBRA/GEOMETRY FN, INDIVIDUAL EDUCATION PLAN (IEP)**
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11-12

These courses are offered as a standards-based algebra / geometry review course. It meets the district's requirement for 10 of 30 standards-based mathematics credits required for high school graduation. **It is not recommended for college-bound students.**

INTEGRATED MATHEMATICS 2(B) #524260 (B)

- SEMESTER CLASS
- MATH CREDIT
- PREREQUISITE: **ALGEBRA/GEOMETRY**
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11-12

INTEGRATED MATHEMATICS 2(D) CS #524260 (D)

- SEMESTER CLASS
- MATH CREDIT
- PREREQUISITE: **ALGEBRA/GEOMETRY CS, INDIVIDUAL EDUCATION PLAN (IEP)**
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11-12

INTEGRATED MATHEMATICS 2(F) ES #524250 (F)

- SEMESTER CLASS
- MATH CREDIT
- PREREQUISITE: **ALGEBRA/GEOMETRY ES, INDIVIDUAL EDUCATION PLAN (IEP)**
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11-12

INTEGRATED MATHEMATICS 2(H) FN (FUNDEMENTALS) #524250 (G/H)

- SEMESTER CLASS
- MATH CREDIT
- PREREQUISITE: **ALGEBRA/GEOMETRY FN, INDIVIDUAL EDUCATION PLAN (IEP)**
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11-12

This course is offered as a standards-based algebra / geometry review course. **It is not recommended for college-bound students.**

➤ MATH ANALYSIS #524220

- YEAR CLASS
- MATH CREDIT
- GRADE LEVEL: 10-12
- PREREQUISITE: **AP/HONORS POLICIES AND PROCEDURES**
- 5 CREDITS PER SEMESTER
- MEETS UC/CSU A-G REQ.

This course is the fourth year of the college prep math. It provides a thorough preparation for the study of calculus.

ADVANCED PLACEMENT COURSES IN MATH

In an A.P. program, students pursue college level work in high school classes in preparation for A.P. exams. Those who receive satisfactory scores on these exams are eligible for college credit and promotion into higher-level courses upon entering college. Students will be required to apply for entry into these classes. AP classes require a commitment to the academic rigor. For more information, see website below.

<http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html>

- **CALCULUS 1(A/B)A.P.** #524800(A/B)
- YEAR CLASS • 5 CREDITS PER SEMESTER
 - MATH CREDIT • MEETS UC/CSU A-G REQ.
 - GRADE LEVEL: 11 - 12
 - PREREQUISITE: **AP/HONORS POLICIES AND PROCEDURES**

This year course is equivalent to the first semester of college calculus.

- **CALCULUS 2 (A/B) A.P.** #524810(A/B)
- YEAR CLASS • 5 CREDITS PER SEMESTER
 - MATH CREDIT • MEETS UC/CSU A-G REQ.
 - GRADE LEVEL: 11 - 12
 - PREREQUISITE: **AP/HONORS POLICIES AND PROCEDURES**

This year course is equivalent to the second semester of college Calculus, AP Calculus AB.

- **TRIGONOMETRY-STATISTICS 1(A/B) A.P.** #524830(A/B)
- YEAR CLASS • 5 CREDITS PER SEMESTER
 - MATH CREDIT • GRADE LEVEL: 11-12
 - PREREQUISITE: **MATH ANALYSIS** • MEETS UC/CSU A-G REQ.
OR CONCURRENT ENROLLMENT CALCULUS AP

This year course is equivalent to the first semester college course in Statistics. This course prepares students for the AP Statistics exam.

PHYSICAL EDUCATION

Students must complete twenty credits (4 semesters) and pass the California State Fitness Test for graduation. In the event students do not pass the Fitness Test, additional Physical Education is required. All 9th and 10th graders must enroll in Physical Education for the entire year. Juniors and seniors may take P.E. as an elective.

DANCE – SEE FINE ARTS SECTION PAGE

- LIFE LONG FITNESS BODY/
CONDITIONING (A/B)** #525004
- YEAR CLASS • 5 CREDITS PER SEMESTER
 - P.E. CREDIT • GRADE LEVEL: 10-12
 - PREREQUISITE: **NONE**

The class goes over conditioning the body and living a healthy lifestyle.

PHYSICAL EDUCATION GRADE 9

#525000

- **YEAR CLASS**
 - **P.E. CREDIT**
 - **PREREQUISITE: *NONE***
- **5 CREDITS PER SEMESTER**
 - **GRADE LEVEL: 9**

Ninth grade physical education will encourage students to continue choosing a healthy lifestyle. The aim is toward total fitness through proper balance between the physical, mental, social and emotional well being of the individual. Physical education implies a focus on a whole person as opposed to a narrow range of skills or abilities. Through team dynamics in physical activities the student is directly involved in learning situations requiring initiative, perseverance, courage, cooperation, leadership, and decision making involving moral obligations and sound judgment. Students will experience a wide variety of exercises for flexibility, muscular strength and endurance, as well as cardio respiratory endurance.

PHYSICAL EDUCATION GRADE 10-12 1(A/B) #525002(A/B)

- **YEAR CLASS**
 - **P.E. CREDIT**
 - **PREREQUISITE: *NONE***
- **5 CREDITS PER SEMESTER**
 - **GRADE LEVEL: 10 - 12**

Individuals participating in physical education at this level will be offered a wide variety of activities. The students will become more aware of individual fitness goals and how to maintain them throughout their lives. Student’s awareness of the importance of commitment and dedication in physical education contributes to their desire to pursue excellence in a variety of ways- socially, emotionally and intellectually.

PHYSICAL EDUCATION ADAPTIVE 1(A/B) #525003 (A/B)

- **YEAR CLASS**
 - **P.E. CREDIT**
 - **PREREQUISITE: *INDIVIDUAL EDUCATION PLAN (IEP)***
- **5 CREDITS PER SEMESTER**
 - **GRADE LEVEL: 9 - 12**

Enrollment is made by medical request, IEP, 504 and administrative placement. Adaptive physical education for special needs students.

WEIGHT TRAINING 1(A/B)

#525006(A/B)

- **SEMESTER CLASS**
 - **PE CREDIT**
 - **PREREQUISITE: *COMPLETION OF 9TH GRADE PE WITH “C” OR BETTER OR HAVE TEACHER APPROVAL.***
- **5 CREDITS PER SEMESTER**
 - **GRADE LEVEL: 10-12**

This course is based on enhancing the student’s ability in 3 major areas: speed, quickness, and agility. Through the use of different training modalities, the student will be challenged in those areas, as they relate to his/her chosen sport.

THE FOLLOWING PE COURSES ARE AVAILABLE:

| | |
|---|------------------------|
| SPORTS STUDY (FOOTBALL) PE BASKETBALL PE BASEBALL | PE SOFTBALL PE SWIM |
|---|------------------------|

- **SEMESTER CLASS**
 - **PE CREDIT**
 - **PREREQUISITE: *COACH’S APPROVAL***
- **5 CREDITS PER SEMESTER**
 - **GRADE LEVEL: 10-12**

JROTC

NAVY JROTC

- | | | |
|--------------------------------|------------------------------------|---------------|
| 1 NJROTC 1 (9 TH) | Elective/ | #525050 (A/B) |
| 2 NJROTC 2 (10 TH) | Elective/Physical Education Credit | #525051 (A/B) |
| 3 NJROTC 3 (11 TH) | Elective/Physical Education Credit | #525052 (A/B) |
| 4 NJROTC 4 (12 TH) | Elective/Physical Education Credit | #525053 (A/B) |
- YEAR CLASS
 - CERTIFICATE OF COMPLETION
 - AWARDED FOR 2 & 3 YEARS OF PARTICIPATION
 - PREREQUISITE: **MUST BE ABLE TO PARTICIPATE IN ALL PHYSICAL TRAINING ACTIVITIES (RUNNING, SPORTS, PUSH-UPS, SIT-UPS, ETC.)**
- 5 CREDITS PER SEMESTER
 - GRADE LEVEL: 9-12
 - MEETS UC/CSU A-G REQ.

The Naval Junior Reserve Officer Training Corps (NJROTC) is a four-year program integrating Naval Science, Leadership Training, and personal fitness courses. The Navy provides uniforms and dress shoes, at no cost to students, which the cadets are expected to wear one day a week. Naval Science 1 (NS-1) classes study basic Navy organization and teamwork skills. NS-2 cadets focus their studies on world and American history from a naval perspective. NS-3 classes study naval functions and skills, such as sea power and national defense as well as orienteering and wilderness survival skills. NS-4 cadet studies focus on readings related to leadership, class presentations, and unit leadership. Cadets are assigned key responsibilities, within the unit, such as “Commanding Officer,” “Operations Officer,” “Platoon Commander” and “Squad Leader.” At each level and in each class, time is spent weekly in conducting close-order drill, leadership development, and physical education. Several field trips to military installations and civic organizations occur during the program. Students have the option of attending 1, 2, 3 or 4 years of JROTC, and there is NO military obligation associated with these courses, however; after graduation, students successfully completing three or more years of JROTC earn advanced promotion and pay in the military services if they enlist. Students with outstanding grades also compete for full college scholarships and slots at the Naval Academy, the Air Force Academy and West Point.

- | | |
|---|------------------------------|
| a. Precision Drill Team | g. Leadership Training |
| b. Color guard | h. Physical Fitness Training |
| c. Orienteering | I. Rank Advancement |
| d. Flag detail (raises West Valley High School flag daily) | j. Rifle Drill Team |
| | k. JROTC Sports Teams |

SCIENCE/AGRICULTURE

Students must complete 20 units (4 semesters) in grades 9 - 12, including biological and physical sciences, to meet graduation requirements. Minimum graduation requirements must be met before taking electives.

Admission to the University of California and California State Universities requires 2 years of lab science (3 years recommended) in at least 2 of these 3 areas: biology, chemistry, and physics.

➤ = **SUBJECT MEETS A-G UNIVERSITY OF CALIFORNIA REQUIREMENTS**

- **AGRICULTURAL BIOLOGY 1(A/B)** #540982(A/B)
 - **YEAR CLASS** • **5 CREDITS PER SEMESTER**
 - **LIFE SCIENCE CREDIT** • **GRADE LEVEL: 9 - 12**
 - **PREREQUISITE: NONE** • **MEETS UC/CSU A-G REQ.**

Agricultural Biology is a one-year, laboratory science course, designed for the college-bound student with career interests in agriculture. Topics include: molecular and cellular aspects of life, the chemical and structural basis of life, growth of plants and animals, and nutrition in animals.

- **AGRICULTURAL SCIENCE 1(A/B)** #540700(A/B)
 - **YEAR CLASS** • **5 CREDITS PER SEMESTER**
 - **PHYSICAL SCIENCE CREDIT** • **GRADE LEVEL: 9 – 10**
 - **PREREQUISITE: NONE**

- AGRICULTURAL SCIENCE 110, S(A/B) (Sheltered) #540701(A/B)**
 - **YEAR CLASS** • **5 CREDITS PER SEMESTER**
 - **PHYSICAL SCIENCE** • **GRADE LEVEL: 9-10**
 - **PREREQUISITE: CELDT LEVELS 1, 2, 3**

This class includes Future Farmers' of America (FFA) activities and Supervised Agriculture Enterprise (SAE) projects as part of the course. This involvement will include projects, fairs, field days and numerous community events. Agriculture Science is designed to meet the full requirement for one year of Earth Science necessary for graduation from high school. This course introduces the student to the scientific method and will explore microorganisms, plants, animals, evolution, ecology, and details of the human/animal body as they inter-relate in our environment and individual/animal health.

- **AGRICULTURAL SCIENCE 2(A/B)** #540200(A/B)
 - **YEAR CLASS** • **5 CREDITS PER SEMESTER**
 - **LIFE SCIENCE** • **GRADE LEVEL: 10 - 12**
 - **PREREQUISITE: AGRICULTURAL SCIENCE I,** • **MEETS UC/CSU A-G REQ.**

This class includes Future Farmers' of America (FFA) activities and Supervised Agriculture Enterprise (SAE) projects as part of the course. This involvement will include projects, fairs, field days and numerous community events. Agricultural Science II is designed to further the student's knowledge in Life Science necessary for graduation from High School. This course introduces the student to the scientific method and will explore microorganisms, plants, animals, evolution, ecology, and details of the human/animal body as they inter-relate in our environment and individual/animal health.

- **ASTRONOMY 1(A/B)** #526000(A/B)
 - **YEAR CLASS** • **5 CREDITS PER SEMESTER**
 - **PHYSICAL SCIENCE CREDIT** • **MEETS UC/CSU A-G REQ.**
 - **GRADE LEVEL: 10-12**
 - **PREREQUISITE: BIOLOGY**

Astronomy students explore the night sky, learning the constellations and the movements of the stars and planets. We study the history of astronomy and learn to appreciate the work of Copernicus, Galileo, and Newton as we track the motion of the sun, moon, and planets against the background of the distant stars. Students learn to set up and use large and small telescopes as well as binoculars. We study mountains and craters on the moon and follow the exploration of other planets and the search for water and maybe life on Mars. Evening labs will find you mapping the stars, charting a meteor shower, or even scouting the rings of Saturn or looking to see where new stars are being born.

- **BIOLOGY 1(A/B)** #526030(A/B)

- YEAR CLASS
- LIFE SCIENCE CREDIT
- GRADE LEVEL: 9-12
- PREREQUISITE: **NONE**
- 5 CREDITS PER SEMESTER
- MEETS UC/CSU A-G REQ.

- **BIOLOGY 1(A/B) S (SHELTERED) #526032(A/B)**
- YEAR CLASS
 - LIFE SCIENCE CREDIT
 - GRADE LEVEL: 9-12
 - PREREQUISITE: **CELDT LEVELS OF 1, 2 OR 3**
 - 5 CREDITS PER SEMESTER
 - MEETS UC/CSU A-G REQ.

These courses give the student an introduction into the biological sciences, including biochemistry, cell biology, genetics, ecology, evolution, zoology, botany, human anatomy and physiology. Selected laboratory investigations are used to reinforce basic principles. Success in other college prep courses and a good academic background are helpful.

- **CHEMISTRY 1(A/B) #526070(A/B)**
- YEAR CLASS
 - PHYSICAL SCIENCE CREDIT
 - GRADE LEVEL: 10-12
 - PREREQUISITE: **BIOLOGY OR CONSENT OF INSTRUCTOR.**
 - 5 CREDITS PER SEMESTER
 - MEETS UC/CSU A-G REQ.

Chemistry 1 deals with the substances that make up our world and the changes they undergo. The course emphasizes theory and conceptualization. Many concepts are stressed through experimentation. Students enrolling in Chemistry 1 should have a good background in math.

- **EARTH SCIENCE 1(A/B) #526180(A/B)**
- YEAR CLASS
 - PHYSICAL SCIENCE CREDIT
 - GRADE LEVEL: 9-12
 - PREREQUISITE: **NONE**
 - 5 CREDITS PER SEMESTER
 - MEETS UC/CSU G REQ. ONLY

This course will cover selected topics in earth sciences.

- EARTH SCIENCE 1(A/B) ES #526184(A/B)**
- YEAR CLASS
 - PHYSICAL SCIENCE CREDIT
 - GRADE LEVEL: 9-12
 - PREREQUISITE: **INDIVIDUAL EDUCATION PLAN (IEP)**
 - 5 CREDITS PER SEMESTER

This course meets the essential (minimum) state and district standards for Earth Science. **This course is not recommended for college bound students.**

- EARTH SCIENCE 1(A/B) CS #526183(A/B)**
- YEAR CLASS
 - PHYSICAL SCIENCE CREDIT
 - GRADE LEVEL: 9-12
 - PREREQUISITE: **INDIVIDUAL EDUCATION PLAN (IEP)**
 - 5 CREDITS PER SEMESTER

This is the least rigorous of all the science course levels and does not meet the essential standards for Earth Science. **This course is not recommended for college bound students.**

EARTH SCIENCE 1(A/B) FN(FUNDEMENTALS)

#526185(A/B)

- YEAR CLASS
- PHYSICAL SCIENCE CREDIT
- GRADE LEVEL: 9
- PREREQUISITE: **INDIVIDUAL EDUCATION PLAN (IEP)**

• 5 CREDITS PER SEMESTER

This is the least rigorous of all the science course levels and does not meet the essential standards for Earth Science. **This course is not recommended for college bound students.**

LIFE SCIENCE 1(A/B)

#526210(A/B)

- YEAR CLASS
- LIFE SCIENCE CREDIT
- PREREQUISITE: **NONE**

• 5 CREDITS PER SEMESTER
• GRADE LEVEL: 10 – 12

Life Science is a survey of biological concepts and systems.

LIFE SCIENCE 1(A/B) ES

#526213

- YEAR CLASS
- LIFE SCIENCE CREDIT
- PREREQUISITE: **INDIVIDUAL EDUCATION PLAN (IEP)**

• 5 CREDITS PER SEMESTER
• GRADE LEVEL: 10

LIFE SCIENCE 1(A/B) CS

#526212(A/B)

- YEAR CLASS
- LIFE SCIENCE CREDIT
- PREREQUISITE: **INDIVIDUAL EDUCATION PLAN (IEP)**

• 5 CREDITS PER SEMESTER
• GRADE LEVEL: 10

Life Science is a survey of biological concepts and systems. **This course is not recommended for college bound students.**

LIFE SCIENCE 1(A/B) FN (FUNDEMENTALS)

#526214(A/B)

- YEAR CLASS
- LIFE SCIENCE CREDIT
- PREREQUISITE: **INDIVIDUAL EDUCATION PLAN (IEP)**

• 5 CREDITS PER SEMESTER
• GRADE LEVEL: 10

These are the least rigorous of all the science course levels and do not meet the essential standards for Earth Science. **This course is not recommended for college bound students.**

➤ HUMAN PHYSIOLOGY 1(A/B)

#526550(A/B)

- YEAR CLASS
- LIFE SCIENCE CREDIT
- GRADE LEVEL: 10-12
- PREREQUISITE: **GENERAL BIOLOGY OR CHEMISTRY**

• 5 CREDITS PER SEMESTER
• MEETS UC/CSU A-G REQ.

The class involves a detailed, lab-centered study of the human body, including actual involvement with a typical mammal. The role of physiology in general is to familiarize students with body functions and to prepare those interested for further specialized work in this field. It should prove especially helpful for students who plan to enter medicine, nursing and other related biological fields of study.



- **MARINE BIOLOGY 1(A/B)** #526980(A/B)
- YEAR CLASS • 5 CREDITS PER SEMESTER
 - LIFE SCIENCE CREDIT • MEETS UC/CSU A-G REQ.
 - GRADE LEVEL: 11 - 12
 - PREREQUISITE: **GENERAL BIOLOGY**

The course will include a study of the physical and chemical properties of seawater, food chains, and man's influence on the ocean environment.

- **PHYSICS 1(A/B)** #526130(A/B)
- YEAR CLASS • 5 CREDITS PER SEMESTER
 - PHYSICAL SCIENCE CREDIT • MEETS UC/CSU A-G REQ.
 - GRADE LEVEL: 11-12
 - PREREQUISITE: **ALGEBRA 2 OR CONCURRENT ENROLLMENT IN ALGEBRA 2**

This course is designed to familiarize the student with the principles of elementary physics. The class period is devoted to the investigation of natural phenomena by means of lecture, discussion, experiments, solving problems, etc. Some of the many topics studied in this course are motion, vectors, waves, light, momentum, work energy, electricity and magnetism, relativity, and atomic structure. Those considering a career in medicine, science, math, or engineering should take physics.

- **ZOOLOGY/BOTANY 1(A/B)** #526981(A/B)
- YEAR CLASS • 5 CREDITS PER SEMESTER
 - LIFE SCIENCE CREDIT • MEETS UC/CSU A-G REQ.
 - GRADE LEVEL: 11 - 12 • PREREQUISITE: **BIOLOGY**

A course covering varied topics in zoology and botany designed to extend the students exposure to subjects only briefly covered in General Biology or Field Biology. Each topic will be covered in one grading period with six topics covered per semester. Sample topics include Entomology, Botany, Herpetology, and Ornithology.

ADVANCED PLACEMENT COURSES IN SCIENCE

In an A.P. program, students pursue college level work in preparation for A.P. exams to be taken each spring. A.P. classes are usually taken in grades 11 and 12. Those who receive satisfactory scores on these exams are eligible for college credit and promotion into higher-level courses upon entering college. AP classes require a commitment to the academic rigor. For more information, see website below.

<http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html>

- **BIOLOGY 1 A.P.** #526700
- YEAR CLASS • 5 CREDITS PER SEMESTER
 - LIFE SCIENCE CREDIT • MEETS UC/CSU A-G REQ.
 - GRADE LEVEL: 10 - 12
 - PREREQUISITE: **AP/HONORS POLICIES AND PROCEDURES**

This course will cover all topics usually presented in a first year college biology program. Students in A.P. Biology should be prepared for a rigorous, fast-paced program with emphasis on lecture, lab and discussion. Lab time outside of class will be required.

- **CHEMISTRY 1(A/B) AP** #526710(A/B)
- YEAR CLASS • 5 CREDITS PER SEMESTER

- **PHYSICAL SCIENCE CREDIT**
- **GRADE LEVEL: 10-12**
- **PREREQUISITE: AP/HONORS POLICIES AND PROCEDURES**
- **MEETS UC/CSU A-G REQ.**

Chemistry 1 deals with the substances that make up our world and the changes they undergo. The course emphasizes theory and conceptualization. Many concepts are stressed through experimentation. Students enrolling in Chemistry 1 should have a good background in math. One major objective of this course is to prepare students for the AP exam given in May. A passing score in the AP exam will allow students to receive college credits at most universities in the United States.

- **PHYSICS 1(A/B) AP** #526720(A/B)
- **YEAR CLASS** • **5 CREDITS PER SEMESTER**
- **PHYSICAL SCIENCE CREDIT** • **MEETS UC/CSU A-G REQ.**
- **GRADE LEVEL: 11-12**
- **PREREQUISITE: AP/HONORS POLICIES AND PROCEDURES**

This course is designed to familiarize the student with the principles of elementary physics. The class period is devoted to the investigation of natural phenomena by means of lecture, discussion, experiments, solving problems, etc. Some of the many topics studied in this course are motion, vectors, waves, light, momentum, work energy, electricity and magnetism, relativity, and atomic structure. Those considering a career in medicine, science, math, or engineering should take physics. One major objective of this course is to prepare students for the AP exam given in May. A passing score in the AP exam will allow students to receive college credits at most universities in the United States.

SOCIAL STUDIES

SOCIAL STUDIES - 40 credits required

9TH GRADE: Geography 1A: 1 semester / Behavior & Health Science: 1 semester

10TH GRADE: World History 1 year

11TH GRADE: U.S. History: 1 year

12TH GRADE: Government: 1 semester / Economics: 1 semester

College bound students should take college prep level courses.

➤ = *SUBJECT MEETS A-G UNIVERSITY OF CALIFORNIA REQUIREMENTS*

- BEHAVIORAL HEALTH SCIENCE 1A** #525350A
- **SEMESTER CLASS** • **5 CREDITS PER SEMESTER**
- **SOCIAL STUDIES CREDIT** • **GRADE LEVEL: 9-12**
- **PREREQUISITE: NONE**

Behavioral and Health Science is a one-semester course designed to promote responsible personal and social behavior and to influence life long health attitudes and choices. The course provides students with knowledge and skills in the following content areas: Alcohol, tobacco, and drug abuse, physical and mental growth and development, stress management, suicide prevention, conflict resolution, accident prevention, consumer and community health, fitness and communicable diseases. State mandated instruction regarding sexually transmitted diseases and HIV/AIDS is included in the course. According to the Hemet Unified School District School Board Policy, written permission from a parent/guardian will be required before any sexually transmitted diseases and HIV/AIDS instruction will be presented to the student. Parents/guardians will also have the opportunity to preview all STD and HIV/Aids materials.

- BEHAVIORAL HEALTH SCIENCE 1A ES #525353A**
- SEMESTER CLASS • 5 CREDITS PER SEMESTER
 - SOCIAL STUDIES CREDIT • GRADE LEVEL: 9-12
 - PREREQUISITE: **INDIVIDUAL EDUCATION PLAN (IEP)**

- BEHAVIORAL HEALTH SCIENCE 1A CS #525352A**
- SEMESTER CLASS • 5 CREDITS PER SEMESTER
 - SOCIAL STUDIES CREDIT • GRADE LEVEL: 9-12
 - PREREQUISITE: **INDIVIDUAL EDUCATION PLAN (IEP)**

This course meets the essential (minimum) state and district standards for Behavior & Health. ***This course will not meet standards required for CAHSEE. This course is not recommended for college bound students.***

- BEHAVIORAL HEALTH SCIENCE 1A FN #525354A**
- SEMESTER CLASS • 5 CREDITS PER SEMESTER
 - SOCIAL STUDIES CREDIT • GRADE LEVEL: 9-12
 - PREREQUISITE: **INDIVIDUAL EDUCATION PLAN (IEP)**

This course meets the essential (minimum) state and district standards for Behavior & Health. ***This course will not meet standards required for CAHSEE. This course is not recommended for college bound students.***

BOARD POLICY AR6146.1(a) GRADUATION REQUIREMENTS, EXEMPTIONS FROM COURSE REQUIREMENTS

Whenever any part of the instruction in health, family life education, and sex education conflicts with the religious training and beliefs of the parent or guardian of any pupil, the pupil, on written request of the parent or guardian, shall be excused from the part of the training which conflicts with such religious training and beliefs. As used in this section, "religious training and beliefs" includes personal moral convictions. If a student is to be excused from the total health portion of the course, then the student may be excused from the entire course at the request of the parent or guardian. Students will need to complete 230 credits to meet graduation requirements. (Education Code 51240)
A written exemption by the parent or guardian must be submitted to the principal.

- **ECONOMICS 1A #527010A**
- SEMESTER CLASS • 5 CREDITS PER SEMESTER
 - SOCIAL STUDIES CREDIT • MEETS UC/CSU A-G REQ.
 - GRADE LEVEL: 12
 - PREREQUISITE: **SENIOR STANDING**

Economics 1A is a course that deals with the principles of economics as they apply to the individual in modern society. Some of the topics include economic systems, supply and demand, money and prices, labor and management, and the role of government in the economy.

- ECONOMICS 110A #527011A**
- SEMESTER CLASS • 5 CREDITS PER SEMESTER
 - SOCIAL STUDIES CREDIT • GRADE LEVEL: 12
 - PREREQUISITE: **INDIVIDUAL EDUCATION PLAN (IEP)**

This course meets the content state and district standards for Economics. ***This course is not recommended for college bound students.***

- ECONOMICS 110A ES #527015A**
- SEMESTER CLASS • 5 CREDITS PER SEMESTER
 - SOCIAL STUDIES CREDIT • GRADE LEVEL: 12
 - PREREQUISITE: ***INDIVIDUAL EDUCATION PLAN (IEP)***

This course meets the content state and district standards for Economics. ***This course is not recommended for college bound students.***

- ECONOMICS 110A CS #527014A**
- SEMESTER CLASS • 5 CREDITS PER SEMESTER
 - SOCIAL STUDIES CREDIT • GRADE LEVEL: 12
 - PREREQUISITE: ***INDIVIDUAL EDUCATION PLAN (IEP)***

This course meets the content state and district standards for Economics. ***This course is not recommended for college bound students.***

- **GEOGRAPHY 1A #527020A**
- SEMESTER CLASS • 5 CREDITS PER SEMESTER
 - SOCIAL STUDIES CREDIT • MEETS UC/CSU A-G REQ.
 - PREREQUISITE: ***NONE*** • GRADE LEVEL: 9-12

- **GEOGRAPHY 1A (H)ONORS #527021A**
- SEMESTER CLASS • 5 CREDITS PER SEMESTER
 - SOCIAL STUDIES CREDIT • MEETS UC/CSU A-G REQ.
 - PREREQUISITE: ***AP/HONORS*** • GRADE LEVEL: 9-12
- POLOCIES AND PROCEDURES***

Geography is the study of five basic themes: Location, place, relationships within places, movement across the earth's surface and regions. The study of these fundamental themes will allow students to understand the connection between the earth and its people.

- GEOGRAPHY 110A ES #527024A**
- SEMESTER CLASS • 5 CREDITS PER SEMESTER
 - SOCIAL STUDIES CREDIT • GRADE LEVEL: 9-12
 - PREREQUISITE: ***INDIVIDUAL EDUCATION PLAN (IEP)***

- GEOGRAPHY 110A CS #527023A**
- SEMESTER CLASS • 5 CREDITS PER SEMESTER
 - SOCIAL STUDIES CREDIT • GRADE LEVEL: 9-12
 - PREREQUISITE: ***INDIVIDUAL EDUCATION PLAN (IEP)***

- GEOGRAPHY 110A FN FUNDEMENTALS #527026A**
- SEMESTER CLASS • 5 CREDITS PER SEMESTER
 - SOCIAL STUDIES CREDIT • GRADE LEVEL: 9-12
 - PREREQUISITE: ***INDIVIDUAL EDUCATION PLAN (IEP)***

This course meets the essential (minimum) state and district standards for Geography. ***This course is not recommended for college bound students.***

- **GOVERNMENT 1A** #527030A
- SEMESTER CLASS • 5 CREDITS PER SEMESTER
 - SOCIAL STUDIES CREDIT • MEETS UC/CSU A-G REQ.
 - GRADE LEVEL: 12
 - PREREQUISITE: **SENIOR STANDING.**

The government course deals with the philosophical foundations of government and the fundamental principles of the constitution and the Bill of Rights. It also examines the political process and the structure and functions of the three branches of government.

- GOVERNMENT 110(A/B) ES** #527034(A/B)
- SEMESTER CLASS • 5 CREDITS PER SEMESTER
 - SOCIAL STUDIES CREDIT • GRADE LEVEL: 12
 - PREREQUISITE: **INDIVIDUAL EDUCATION PLAN (IEP)**

- GOVERNMENT 110(A/B) CS** #527033(A/B)
- SEMESTER CLASS • 5 CREDITS PER SEMESTER
 - SOCIAL STUDIES CREDIT • GRADE LEVEL: 12
 - PREREQUISITE: **INDIVIDUAL EDUCATION PLAN (IEP)**

- GOVERNMENT 110(A/B) FN (FUND.)** #527035(A/B)
- SEMESTER CLASS • 5 CREDITS PER SEMESTER
 - SOCIAL STUDIES CREDIT • GRADE LEVEL: 12
 - PREREQUISITE: **INDIVIDUAL EDUCATION PLAN (IEP)**

This course includes the same units as Government 1A, but places an emphasis on governmental institutions as they affect the average citizen. ***This course is not recommended for college bound students.***

- **PSYCHOLOGY 1A**
- SEMESTER CLASS • 5 CREDITS PER SEMESTER
 - SOCIAL STUDIES CREDIT • GRADE LEVEL: 10-12
 - PREREQUISITE: **2.0 OR BETTER** • MEETS UC/CSU A-G REQ./(G)

This course is designed to introduce students to the systematic and scientific study of the behavioral and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

- **U.S. HISTORY 1(A/B)** #527090(A/B)
- YEAR CLASS • 5 CREDITS PER SEMESTER
 - SOCIAL STUDIES CREDIT • MEETS UC/CSU A-G REQ.
 - GRADE LEVEL: 11-12
 - PREREQUISITE: **JUNIOR STANDING**

This year long course begins with a brief review of American history from Columbus through the 19th century. The remainder of the course focuses on the foreign and domestic policies of the 20th century.

- U.S. HISTORY 110(A/B) ES** #527094(A/B)
- YEAR CLASS • 5 CREDITS PER SEMESTER
 - SOCIAL STUDIES CREDIT • GRADE LEVEL: 11-12
 - PREREQUISITE: **INDIVIDUAL EDUCATION PLAN (IEP)**

- U.S. HISTORY 110(A/B) CS** #527093(A/B)
- YEAR CLASS • 5 CREDITS PER SEMESTER
 - SOCIAL STUDIES CREDIT • GRADE LEVEL: 11-12
 - PREREQUISITE: **INDIVIDUAL EDUCATION PLAN (IEP)**

This course meets the content state and district standards for U.S. History. **This course is not recommended for college bound students.**

- **WORLD HISTORY 1(A/B)** #527110(A/B)
- YEAR CLASS • 5 CREDITS PER SEMESTER
 - SOCIAL STUDIES CREDIT • GRADE LEVEL: 10-12
 - PREREQUISITE: **NONE** • MEETS UC/CSU A-G REQ.

- **WORLD HISTORY 1(A/B) (H)ONORS** #527111(A/B) (H)
- YEAR CLASS • 5 CREDITS PER SEMESTER
 - SOCIAL STUDIES CREDIT • GRADE LEVEL: 10-12
 - PREREQUISITE: **AP/HONORS** • MEETS UC/CSU A-G REQ.
POLOCIES AND PROCEDURES

- **WORLD HISTORY 110(A/B) S(HELTERED)** #527112(A/B)
- YEAR CLASS • 5 CREDITS PER SEMESTER
 - SOCIAL STUDIES CREDIT • GRADE LEVEL: 10-12
 - PREREQUISITE: **CELDT LEVEL PLACEMENT** • MEETS UC/CSU A-G REQ.

A study of world history helps us to understand the present and to project the future. This class includes a brief review of ancient and medieval history and emphasizes the development of people’s political and cultural life from the Renaissance to the present. All areas of the world are studied. Geography, writing, and critical thinking skills are stressed in this course.

- WORLD HISTORY 110(A/B) ES** #527114(A/B)
- YEAR CLASS • 5 CREDITS PER SEMESTER
 - SOCIAL STUDIES CREDIT • GRADE LEVEL: 10-12
 - PREREQUISITE: **INDIVIDUAL EDUCATION PLAN (IEP)**

- WORLD HISTORY 110(A/B) CS** #527113(A/B)
- YEAR CLASS • 5 CREDITS PER SEMESTER
 - SOCIAL STUDIES CREDIT • GRADE LEVEL: 10
 - PREREQUISITE: **INDIVIDUAL EDUCATION PLAN (IEP)**

This course meets the essential (minimum) state and district standards for World History. **It is not recommended for college bound students.**

ADVANCED PLACEMENT COURSES IN SOCIAL STUDIES

In an A.P. program, students pursue college level work in high school classes in preparation for A.P. exams. Those who receive satisfactory scores on these exams are eligible for college credit and promotion into higher-level classes upon entering college. Placement in AP courses is based on grades, GPA and CST scores. AP classes require a commitment to the academic rigor. For more information, see website below.

<http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html>

- **ART HISTORY 1(A/B) A.P.** #528700(A/B)
- YEAR CLASS • 5 CREDITS PER SEMESTER

- **FINE ARTS/ELECTIVE CREDIT**
- **GRADE LEVEL: 10 - 12**
- **PREREQUISITE: *AP/HONORS POLICIES AND PROCEDURES***
- **MEETS UC/CSU A-G REQ.**

Advanced Placement Art History will acquaint students with art and architecture and help them develop an appreciation for the arts. The focus of the course is to develop students ability to analyze the visual and contextual aspects of art and architecture in order to better understand history and culture. Students will engage in college level work and those who pass the AP test will receive college credit

- **ECONOMICS 1A A.P.** #527700A
- **SEMESTER CLASS** • **5 CREDITS PER SEMESTER**
- **SOCIAL STUDIES CREDIT** • **MEETS UC/CSU A-G REQ.**
- **GRADE LEVEL: 12**
- **PREREQUISITE: *SENIOR STANDING***

The Advanced Placement Economics course offers students an opportunity to take an AP version of the general, state-mandated course of economics. While both cover state standards, the AP course will prepare students for examination by the College Board for college-level credit in the Spring.

This course is a course primarily in Social Studies, enriching student understanding of the operations and institutions of economic systems, rather than a course in household or business management or budgeting. Throughout this course, measurement concepts and methods should be introduced; for example, tables, charts, graphs, ratios, percentages, and indexed numbers. Behind every graph is an equation or set of equations that specifies a relationship among economic variables. Thus, to master the economic method, students must use graphs and understand, at the appropriate level, the mathematical equations they represent. (HSS Framework, CA Standards)

- **EUROPEAN HISTORY 1(A/B) A.P.** #527740(A/B)
- **YEAR CLASS** • **5 CREDITS PER SEMESTER**
- **WORLD HISTORY/ELECTIVE CREDIT** • **MEETS UC/CSU A-G REQ.**
- **GRADE LEVEL: 10-12**
- **PREREQUISITE: *AP/HONORS POLICIES AND PROCEDURES***

The A.P. program in European history is designed to develop an understanding of modern European history, an awareness of Europe’s changing position in the world, and an ability to analyze historical evidence.

- **GOVERNMENT 1A A.P.** #527730A
- **SEMESTER CLASS** • **5 CREDITS PER SEMESTER**
- **SOCIAL STUDIES CREDIT** • **MEETS UC/CSU A-G REQ.**
- **GRADE LEVEL: 12**
- **PREREQUISITE: *SENIOR STANDING.***

This one-semester course will give students an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret U.S. politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. politics. Students should become acquainted with the variety of theoretical perspectives and explanations for various behaviors and outcomes.

Students will examine the relationship between government authority and individual rights, the positions of the two major political parties, and the responsibilities and duties of being a citizen. In addition, they will study the interactions of the three branches of the federal government, the impact and debate over important Supreme Court cases, and current events.

- **U.S. HISTORY 1 A.P. (A/B)** #527750(A/B)
- **YEAR CLASS** • **5 CREDITS PER SEMESTER**
- **SOCIAL STUDIES CREDIT** • **MEETS UC/CSU A-G REQ.**
- **GRADE LEVEL: 11-12**
- **PREREQUISITE: AP/HONORS POLICIES AND PROCEDURES**

The A.P. class in U.S. History 1 will provide the student with a learning experience equivalent to most college introductory American history courses. The course will emphasize political history, foreign affairs, economic and social development, and literary/cultural history. This class requires advanced writing skills.

- **WORLD HISTORY 1(A/B) A.P.** #527780A
- **YEAR CLASS** • **5 CREDITS PER SEMESTER**
- **WORLD HISTORY/ELECTIVE CREDIT** • **MEETS UC/CSU A-G REQ.**
- **GRADE LEVEL 11-12**
- **PREREQUISITE: AP/HONORS POLICIES AND PROCEDURES**

The purpose of the World History 1 A.P. course is to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. Focused primarily on the past thousand years of the global experience, the course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the stage prior to 1000 A.D.

MISCELLANEOUS ELECTIVES

- ACADEMIC DECATHLON** #560981
- **YEAR CLASS** • **GRADE LEVEL: 9-12**
- **ELECTIVE CREDIT** • **5 CREDITS PER SEMESTER**
- **PREREQUISITE: INTERVIEW/SELECTION PROCESS**

This interdisciplinary course provides college preparatory instruction of ninth, tenth, eleventh, and twelfth grade students in the following subject areas: Mathematics, Economics, Social Science, Language and Literature, Art, Music, Composition, and Speech Communication. Students are taught to gather information, think critically and solve problems. In addition, students develop the ability to criticize their own work, how to work individually as well as to work effectively as a member of a team. Students develop a respect and appreciation for learning that transfers to the students' total academic program.

- AVID TUTOR 1(A/B)** #560986(A/B)
- **SEMESTER CLASS** • **5 CREDITS PER SEMESTER**
- **ELECTIVE CREDIT** • **GRADE LEVEL: 11-12**
- **PREREQUISITE: AVID INSTRUCTOR APPROVAL**

AVID Student Tutor is available only with the instructor's approval. AVID Student Tutor is a course that offers students a chance to help other students in the AVID Program. This course is especially appropriate for students considering a career in education.

- CROSS AGE TUTOR 1(A/B) (OFF CAMPUS)** #560986(A/B)
- **SEMESTER CLASS** • **5 CREDITS PER SEMESTER**
- **ELECTIVE CREDIT** • **GRADE LEVEL: 11-12**
- **PREREQUISITE: COUNSELOR APPROVAL/2.0 GPA**

Student Tutor is available only with the instructor's and administrator's approval. Cross Age Tutor is a course that offers students a chance to help other students at lower grade levels. This course is especially appropriate for students considering a career in education. Students must provide own transportation.

- DRIVER EDUCATION / SAFETY ED 1** #525450(A/B)
- SEMESTER CLASS • 5 CREDITS PER SEMESTER
 - ELECTIVE CREDIT • GRADE LEVEL: 10 - 12
 - PREREQUISITE: **MUST BE 15 YEARS OF AGE TO BE ENROLLED**

This course satisfies the State of California classroom requirements for eligibility to obtain a learner's permit/provisional driver's license. The class focuses on the knowledge of the rules of the road and the development of safe driving attitudes and procedures. After successful completion of this course, students must enroll in a private Driver Training course (behind-the-wheel) to complete requirements for obtaining a learner's permit.

- LIBRARY AIDE 1(A/B)** #560984(A/B)
- SEMESTER CLASS • 5 CREDITS PER SEMESTER
 - ELECTIVE CREDIT • GRADE LEVEL: 11 - 12
 - PASS/FAIL
 - PREREQUISITE: **LIBRARIAN/ADMINISTRATOR APPROVAL/2.0 GPA**

This course is designed to train students to assist in the operations of the library. Students are trained in the use of the Dewey Decimal Classification system both for locating and storing materials, record keeping, filing according to the American Library Association rules, and circulating all types of library materials.

- MULTIMEDIA(A/B)** #528207(A/B)
- YEAR CLASS • 5 CREDITS PER SEMESTER
 - ELECTIVE CREDIT • GRADE LEVEL: 9 - 12
 - PREREQUISITE: **NONE**

Multi-media is a inter-disciplinary introductory course in the Fine Arts Department. The course will include components of digital design and animation, and video techniques

- OFFICE EXPERIENCE ADMINISTRATION 1(A/B)** #560985(A/B)
- SEMESTER CLASS • 5 CREDITS PER SEMESTER
 - ELECTIVE CREDIT • GRADE LEVEL: 11-12
 - PASS/FAIL
 - PREREQUISITE: **OFFICE STAFF APPROVAL/3.0 GPA**

Office Experience provides actual experience for the student in working with other students, teachers, and administrators in a school office. In addition to training in dealing with people, the student has training in filing, record keeping, typing, duplicating, and various other jobs. This course is of particular value to students considering employment in clerical positions. A maximum of two semesters of Office Experience will be allowed to meet graduation requirements.

- OFFICE EXPERIENCE ATTENDANCE 1(A/B)** #560985(A/B)
- SEMESTER CLASS • 5 CREDITS PER SEMESTER
 - ELECTIVE CREDIT • GRADE LEVEL: 11-12
 - PASS/FAIL
 - PREREQUISITE: **OFFICE STAFF APPROVAL/2.0 GPA**

Office Experience provides actual experience for the student in working with other students, teachers, and administrators in a school office. The student has training in filing, record keeping, typing, duplicating, and various other jobs. This course is of particular value to students considering employment in clerical positions. A maximum of two semesters of Office Experience will be allowed to meet graduation requirements.

- OFFICE EXPERIENCE COUNSELOR 1(A/B)** #560985(A/B)
- SEMESTER CLASS • 5 CREDITS PER SEMESTER
 - ELECTIVE CREDIT • GRADE LEVEL: 10-12
 - PASS/FAIL
 - PREREQUISITE: **OFFICE STAFF APPROVAL/2.0 GPA**

Office Experience provides actual experience for the student in working with other students, teachers, and administrators in a school office. In addition to training in dealing with people, the student has training in filing, record keeping, typing, duplicating, and various other jobs. This course is of particular value to students considering employment in clerical positions. A maximum of two semesters of Office Experience will be allowed to meet graduation requirements.

- STUDENT AIDE 1(A/B)** #560984(A/B)
- SEMESTER CLASS • 5 CREDITS PER SEMESTER
 - ELECTIVE CREDIT • GRADE LEVEL: 11-12
 - PREREQUISITE: **TEACHER APPROVAL/2.0 GPA** • PASS/FAIL

Student Aide duties vary with department and teacher. Typically, student aides are trained in clerical tasks such as typing, filing, recording, and using office machines. Often a student aide functions as a teacher assistant or tutor to work with other students one on one or in small groups, in addition to, assisting in grading objective tests and record keeping. This course is of particular value to students considering education as a profession. NO MORE THAN TWO SEMESTERS OF STUDENT AIDE CREDIT WILL BE ALLOWED TOWARD GRADUATION REQUIREMENTS.

- STUDENT GOVERNMENT 1 (A/B)** #527192(A/B)
- YEAR CLASS • 5 CREDITS PER SEMESTER
 - ELECTIVE CREDIT • GRADE LEVEL: 9-12
 - PREREQUISITE: **ELECTED BY ASSOCIATED STUDENT BODY/OR INTERVIEW**

The course is required of all students who are elected of the Associated Student Body Office. In addition to conducting the business, students will study and demonstrate proficiency in parliamentary procedure, principles of budgeting, and effective public speaking. In addition, students will practice skills in working through committees, delegating and accepting responsibility, and following through tasks assigned.

- STUDENT LEADERSHIP 1(A/B)** #527190(A/B)
- YEAR CLASS • 5 CREDITS PER SEMESTER
 - ELECTIVE CREDIT • GRADE LEVEL: 11-12
 - PREREQUISITE: **MUST HAVE INSTRUCTOR APPROVAL**

Student Leadership 1 class emphasizes helping students become more responsible for themselves. It will provide systematic training for students interested in developing skills and willing to help fellow students improve attendance, increase academic achievement, and improve attitudes about self and school. It will also provide student leadership experience, involve students in extracurricular activities, include students in the decision making process. The Student Leadership 1 class runs the following programs - Link Crew, Unity Forum and Peer Mediation.

- STUDENT TUTOR 1(A/B)** #560986(A/B)

- SEMESTER CLASS
- ELECTIVE CREDIT
- PREREQUISITE: **TEACHER APPROVAL/2.0 GPA**
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11-12

Student Tutor is available only with the instructor's approval. Student Tutor is a course that offers students a chance to help other students at lower grade levels. This course is especially appropriate for students considering a career in education.

- YEARBOOK 1(A/B)** #528210 (A/B)
- YEAR CLASS
 - ELECTIVE CREDIT • GRADE LEVEL: 10-12
 - PREREQUISITE: **INSTRUCTOR APPROVAL, KEYBOARDING, OR COMPUTER APPLICATIONS RECOMMENDED**
 - 5 CREDITS PER SEMESTER

This class produces the school annual. To be a member of yearbook staff, the students must be willing and able to sell ads, manage money, design pages for publication, write copy, type, and select and edit photos. This class is a production class with deadlines that must be met. Class may be repeated for credit.

THE CAREER CENTER

Help with the Future!

The Career Center is a resource center for a wide variety of career and educational information. In addition to EUREKA, a computerized career information system, the center houses the latest available references and software on schools, jobs, career opportunities, scholarships, and financial aid.

Speakers representing various careers, colleges, trade and technical schools, and the military services are scheduled on campus for presentations throughout the year. The C.T.E. (Career Technical Education) program also has a student services representative available in the Career Center.

Students seeking employment are encouraged to check the local job bulletin board and obtain their work permit through the Library.

For more information about the Career Center, please contact the following:

Kristine Smith, Career Center Supervisor, Hemet High School, phone number: 765-5150, ext. 1122.

University of California and California State University Admission Requirements:

- **A-G Requirements (Courses are designated in catalog with this symbol >)**
 - A. **History:** (2 years) One year of U.S. History, or Government and 1 year of World History, Cultures, or Geography.
 - B. **English:** (4 years) Composition, Literature, and selected English Electives.
 - C. **Mathematics:** (3 years) Algebra I, Geometry, Algebra II.
(4 years recommended)
 - D. **Laboratory Science:** Two years in these 3 areas: Biology, Chemistry, and Physics
(3 years recommended)
 - E. **Foreign Language:** (2 years of the same language.) French, Spanish, German.
(3 years recommended)

F. **Visual and Performing Arts:** 2 consecutive semesters of an approved course in Art, Art History, Music, Dance, or Drama.

G. **College Prep Electives:** 1 additional year within any of these areas: College Prep English, Math, Social Studies, Lab Science, Foreign Language (a 3rd year of the language in the elective requirement or 2 years of another language), or Visual and Performing Arts.

- **3.0+ GPA in Grades 10 and 11**

- **SAT or ACT Scores**

UC requires 2 SAT Subject Tests in addition to the ACT or SAT Reasoning Test

CAREER AND COLLEGE

CAREER/INTERESTS/APTITUDE TESTS AND INFORMATION ARE AVAILABLE

THESE ARE AVAILABLE ON REQUEST IN THE CAREER CENTER

TESTS / SURVEYS:

ASVAB (Armed Services Vocational Aptitude Battery) is a test written and sponsored by the military. It measures your skills and abilities in seven (7) different areas and relates them to available jobs in the military and civilian world. The ASVAB is offered twice per year at Hemet High School.

COMPUTER PROGRAMS:

EUREKA is a computerized career information system for California. It provides complete details on more than 500 jobs now available in California. Eureka also includes complete information on schools, colleges, and financial aid programs.

NUMEROUS INTERNET BASED PROGRAMS

**These are included in the required career units taught in English and Social Studies classes.*

High School Graduation Requirements

Hemet Unified School District Governing Board Policy #BP6146.1(a)

High school graduation shall be contingent upon the satisfactory completion of the required number of units, the specified course requirements or standards and the prescribed course of study. Graduation shall be recognized by the granting of a diploma by the Governing Board upon the recommendation of the school principal. The principal shall recommend for graduation from high school only those persons who have met the requirements as stated by the State Board of Education and the Governing Board of

the Hemet Unified School District. No student shall participate in the graduation ceremony if he/she has not satisfied the graduation requirements. (Education Code 51215-51218)

Units of Credit Required for Graduation

The district requires a student to successfully complete 230 credits in grades 9-12 for graduation and with an exception of the alternative high school an overall grade point average of 2.0.

Required Courses to be Taken/Passed for Graduation

To obtain a diploma of graduation from high school, students, shall complete at least the following courses in grades 9-12, with each course being one year unless otherwise specified.

1. ENGLISH – A student must pass 40 credits of English in grades 9-12 and be enrolled in English every semester.
2. MATHEMATICS – A student must pass 30 credits of mathematics in grades 9-12, including the following specifically required courses.
 - Algebra 1 – If any student completes coursework in grades 7 through 12 that meets or exceeds state academic content standards for algebra, those courses shall apply toward satisfying this mathematics requirement. (Education Code 51224.5)
 - a. Geometry
3. SCIENCE – A student must pass 20 credits of science in grades 9-12. Ten of those credits are in Life Science and 10 credits in Physical Science. Agriculture classes such as Plant and Soil Science and Agriculture Science may be used to meet this requirement.
4. SOCIAL SCIENCE – A student must pass 40 credits of social science in grades 9-12, including the following specifically required courses:
 - a. One semester of Geography
 - b. One semester of Behavioral Health Science
 - c. Two semesters of World History, Culture and Geography
 - d. Two semesters of U.S. History and Geography
 - e. One semester of American Government and Civics
 - f. One semester of Economics
5. VISUAL OR PERFORMING ARTS OR FOREIGN LANGUAGE – A student must pass 10 credits in fine arts or foreign language in grades 9-12.
6. PHYSICAL EDUCATION – A student must pass 20 credits of P.E. in grades 9-12. Every student must enroll in a course in Physical Education in grades 9 and 10 unless exempt pursuant to Education Code 51241.
7. CALIFORNIA HIGH SCHOOL EXIT EXAM (CASHEE)

Students shall take the exit examination in grade 10 and may take the examination during each subsequent administration until each section of the examination has been passed. (Education Code 60851)

A Student in the tenth grade shall be defined as one who has:

- Completed the 9th grade course of student and/or,
- Enrolled in a 10th grade course of study

(cf. 6146.4 Differential Graduation and Competency Standards for Students with Disabilities)
(cf. 6159 – Individualized Education Program)
(cf. 6162.5 – Student Assessment)

Supplemental instruction shall be offered to any student who does not demonstrate “sufficient progress,” as defined in Board policy, toward passing the exit examination. (Education Code 37252, 60851) “Sufficient progress” shall be defined as scoring less than at “basic” as determined by the cut points on the California State Standards tests in grades 6-9 for language arts and math, and failing to secure a passing score on the High School Exit Examination in grades 10-12.

(cf. 6142.7 – Physical Education)
(cf. 6146.1 – Exemptions from Course Requirements)
(cf. 6146.3 – Reciprocity on Standards of Proficiency / Graduation Requirements)
(cf. 6146.5 – Standards of Proficiency)
(cf. 6176 – Weekend/Saturday Classes)
(cf. 6177 – Summer School)
(cf. 6179 – Supplemental Instruction)

Requirements for graduation and specified alternative means for completing the prescribed course of study shall be made available to students, parents/guardians and the public. (Education Code 51225.3)

Foreign exchange students may receive honorary diplomas pursuant to Education Code 51225.5.
(cf. 6145.6 – International Exchange)

Students who complete all requirements for a high school diploma and demonstrate mastery of the curriculum in at least six subject matter areas may qualify for an honors diploma. (Education Code 51450, 51451)

The Golden State Seal Merit Diplomas shall be issued to eligible students who demonstrate mastery of mathematics, English language arts, science, United States history and two subject matter areas selected by the student. (Education Code 51450, 51451)
(cf. 5126 – Awards for Achievement)

Notifications

At the beginning of each school year or at the time a student transfers into the district, the Board shall provide written notification to all students in grades 9 through 12 and to their parents/guardians that, starting in the 2005-06 school year and each year thereafter, each students completing the 12th grade shall be required to successfully pass the state high school exit examination as a condition of graduation. The notification shall include, at a minimum, the date of the examination, the requirements for passing the examination, and the consequences of not passing the examination. (Education Code 48980, 60850)
(cf. 5145.6 – Parental Notifications)
(cf. 6162.5 – Student Assessment)

TESTS

College entrance also involves taking the SAT Reasoning. University of California campuses require SAT Subject tests as well. Be sure to see your counselor regarding test requirements for the college you

plan to attend. Students should plan to take these tests in the spring of the junior year. SAT's may be repeated in Oct., Nov., and Dec., of the senior year if necessary.

College bound sophomores and juniors should plan to take the PSAT/NMSQT in October and then the SAT in May and June of the junior year.

- ✦ **ALL 9-11 graders will take the state mandated California Standards tests in April/May.**
- ✦ **The California High School Exit Exam (CAHSEE) is given in November, March and July.**

FINANCIAL AID INFORMATION

A number of grants, scholarships, and loans will be available to our seniors through federal, state, and local agencies. Specific financial aid information will be made available in the Senior Bulletin and numerous student and parent workshops. See your counselor for information and applications.

CONDUCT REQUIREMENTS

Satisfactory citizenship is a requirement up to and including the final graduation ceremony. (NOTE: Some District graduation requirements may be waived or adjusted for transfer students and in certain exceptional cases when recommended by the Guidance Council and approved by the Principal.)

Course Planning Sheet

| 9 th Grade 1 st Semester | 9 th Grade 2 nd Semester |
|--|--|
| English | English |
| Math | Math |
| Science | Science |
| Behavior Health/Geography | Behavior Health/Geography |
| P.E. | P.E. |
| Elective | Elective |

| 10 th Grade 1 st Semester | 10 th Grade 2 nd Semester |
|---|---|
| English | English |
| Math | Math |
| Science | Science |
| World History | World History |
| P.E. | P.E. |
| Elective | Elective |

| 11 th Grade 1 st Semester | 11 th Grade 2 nd Semester |
|---|---|
| English | English |
| Math | Math |
| U.S. History | U.S. History |
| Elective | Elective |
| Elective | Elective |
| Elective | Elective |

| 12 th Grade 1 st Semester | 12 th Grade 2 nd Semester |
|---|---|
| English | English |
| Government/Economics | Government/Economics |
| Elective | Elective |
| Elective | Elective |
| Elective | Elective |