

**SIXTH GRADE**

# **HISTORY - SOCIAL SCIENCE**

## **PACING GUIDE & INSTRUCTIONAL RESOURCES**

**H E M E T U N I F I E D  
S C H O O L D I S T R I C T**



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## Hemet Unified School District Pacing Schedule and Instructional Guide

<b>General Resources for History-Social Science Teachers</b>	<b>Web Address</b>
History-Social Science 2005 Framework	<a href="http://www.cde.ca.gov/re/pn/fd/documents/hist-social-sci-frame.pdf">http://www.cde.ca.gov/re/pn/fd/documents/hist-social-sci-frame.pdf</a>

<b>CDE Resources for Grade 6 History-Social Science Teachers</b>	<b>Web Address</b>
History-Social Science Grade 6 Content Standards	<a href="http://www.cde.ca.gov/be/st/ss/hstgrade6.asp">http://www.cde.ca.gov/be/st/ss/hstgrade6.asp</a>
History-Social Science Historical and Social Sciences Analysis Skills Grades 6-8	<a href="http://www.cde.ca.gov/be/st/ss/hstgrades6through8.asp">http://www.cde.ca.gov/be/st/ss/hstgrades6through8.asp</a>
History-Social Science Grades 6-8 STAR CST Blueprint	<a href="http://www.cde.ca.gov/ta/tg/sr/documents/histgrade8.doc">http://www.cde.ca.gov/ta/tg/sr/documents/histgrade8.doc</a>
ELA Grades 6-8 CST Released Test Questions	<a href="http://www.cde.ca.gov/ta/tg/sr/documents/rtqgr8history.pdf">http://www.cde.ca.gov/ta/tg/sr/documents/rtqgr8history.pdf</a>

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### Web Resources for History-Social Science Teachers

[American Historical Association](#)

Professional historian organization

[California Council for the Social Studies](#)

Advocacy for History-Social Science programs

[California Learning Resource Network](#)

Standards-aligned electronic resources

[Center for History and New Media](#)

Digital media and computer technology

[Course Models](#)

Butte County Office of Education model standards and aligned lessons

[International and Area Studies](#)

University of California, Berkeley

[National Council for History Education](#)

Promoting the importance of history

[National Council for the Social Studies](#)

Leadership, service, and support for teachers

[National Council for the Social Studies](#)

Leadership, service, and support for teachers

[National History Day](#)

Programs for grades 6-12

[Schools of California On Line Resources for Education \(SCORE\)](#)

Lessons and resources for History-Social Science.

[The History Net](#)

History on the Web

Sixth Grade History-Social Science

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<b>Primary Source – Web Resources for History-Social Science Teachers</b>
<a href="#"><u>California Historical Society</u></a> Preserving and using California historical artifacts
<a href="#"><u>California State Archives and Golden State Museum</u></a> Materials documenting California history
<a href="#"><u>California State Library</u></a> Public research library
<a href="#"><u>History Matters</u></a> Materials for teaching United States history
<a href="#"><u>Library of Congress</u></a> Federal Cultural Institution and Research Library
<a href="#"><u>National Archives</u></a> Primary sources and lessons
<a href="#"><u>Oakland Museum of California</u></a> California Art, History, and Natural Sciences Museum
<a href="#"><u>Online Archive of California</u></a> Access to digital resources
<a href="#"><u>Smithsonian Institution</u></a> Museums and research facilities
<a href="#"><u>University of California, Bancroft Library</u></a> UC Berkeley's Digital Library

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### TRIAD 1

#### CORE PROGRAM COMPONENTS TO BE USED

Teachers' Curriculum Institute – Grade 6 History Alive! – The Ancient World

Resource Key = SE—Student Edition, LG—Lesson Guides, ISN—Interactive Student Notebook, OLR—Online Resources, PL—Placards,  
OT—Overhead Transparencies, CA—*California Standards Mastery Guide for Teachers*

Chapters in Triad 1 = Chapters 1 - 6

STANDARDS Key Standards in <b>BOLD</b>	RESOURCE and PAGE NUMBER	SKILLS and ACADEMIC LANGUAGE	LESSON IDEAS AND ADDITIONAL RESOURCES
	<b>Chapter 1 – Investigating the Past</b>	Ancient history, archeologist, historian, geographer, social scientist, artifact, prehistoric, ritual	
6.1	Lessons 1-4: SE 4-39; LG 4-63		
	<b>Chapter 2—Early Hominids</b>	Hominid, Australopithecus afarensis, Lucy, anthropologist, biped, Homo habilis Handy Man, Homo erectus Upright Man, migrate, Homo sapiens neanderthalensis, Neanderthal Man, Homo sapiens sapiens Doubly wise man, land bridge	
6.1	Lessons 1-4: SE 4-39; LG 4-63		
6.1.1	Lesson 2: SE 16-22; ISN 15-18; LG 32-35; CA 23		

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	<b>Chapter 3—From Hunters and Gatherers to Farmers</b>	Stone Age, Paleolithic Age, Old Stone Age, Neolithic Age, New Stone Age, domesticate, agriculture, trade, ore	
6.1	Lessons 1-4: SE 4-39; LG 4-63		
6.1.2	Lessons 2-3: SE 22, 26; OLR Essay 4; CA 24		
6.1.3	Lessons 3: SE 26-31; OLR Essay 4; CA 24		
6.2			
6.2.2	Lesson 3: SE 27-31; ISN 22; CA 24		
	<b>Chapter 4—The Rise of Sumerian City-States</b>	Mesopotamia, Sumer, city-state, Tigris River, Euphrates River, irrigation system, Sumerians, Zagros Mountains, levee	
6.1	Lessons 1-4: SE 4-39; LG 4-63		
6.1.2	Lesson 4: SE 34-39; CA 25		
6.1.3	Lesson 4: SE 34-39; CA 25		
6.2	Lessons 4-10: SE 33-99; 118-119; LG 54-167, 194-195		
6.2.1	Lesson 4: SE 33-35; CA 25		
6.2.2	Lesson 4: SE 27-31; ISN 22; CA 24		
	<b>Chapter 5—Was Ancient Sumer a Civilization?</b>	Civilization, social structure, technology, ziggurat, cuneiform, pictograph	
6.1			
6.2.2	Lessons 5-6: SE 42-43, 57; CA 26		
6.2.3	Lessons 5-6: SE 44-45, 46, 53-54, 57; CA 26-27		

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6.2.9	Lessons 5-6: SE 49, 53; CA 26-27		
	<b>Chapter 6—Exploring Four Empires of Mesopotamia</b>	Empire, Akkadian Empire, Sargon, Babylonian Empire, Assyrian Empire, Nineveh, Neo-Babylonian Empire, Nebuchadnezzar, Persian Empire	
6.2	Lessons 4-10: SE 33-99; 118-119; LG 54-167, 194-195		
6.2.3	Lessons 5-6: SE 44-45, 46, 53-54, 57; CA 26-27		
6.2.4	Lesson 6: SE 54; ISN 41; LG 89; OLR Primary Resource 1		
6.2.9	Lessons 5-6: SE 49, 53; CA 26-27		

### TRIAD 2

#### CORE PROGRAM COMPONENTS TO BE USED

Teachers' Curriculum Institute – Grade 6 History Alive! – The Ancient World

Resource Key = SE—Student Edition, LG—Lesson Guides, ISN—Interactive Student Notebook, OLR—Online Resources, PL—Placards, OT—Overhead Transparencies, CA—*California Standards Mastery Guide for Teachers*

Chapters in Triad 2 = Chapters 7 - 12

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<b>STANDARDS</b> Key Standards in <b>BOLD</b>	<b>RESOURCE and PAGE NUMBER</b>	<b>SKILLS and ACADEMIC LANGUAGE</b>	<b>LESSON IDEAS AND ADDITIONAL RESOURCES</b>
	<b>Chapter 7—Geography and the Early Settlement of Egypt, Kush, and Canaan</b>		
	<b>Chapter 8—The Ancient Egyptian Pharaohs</b>		
	<b>Chapter 9—Daily Life in Ancient Egypt</b>		
	<b>Chapter 10—The Kingdom of Kush</b>		
	<b>Chapter 11—The Ancient Hebrews and the Origins of Judaism</b>		
	<b>Chapter 12—The Struggle to Preserve Judaism</b>		

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### TRIAD 3

#### CORE PROGRAM COMPONENTS TO BE USED

Teachers' Curriculum Institute – Grade 6 History Alive! – The Ancient World

Resource Key = SE—Student Edition, LG—Lesson Guides, ISN—Interactive Student Notebook, OLR—Online Resources, PL—Placards,  
OT—Overhead Transparencies, CA—*California Standards Mastery Guide for Teachers*

Chapters in Triad 3 = Chapters 13 - 18

STANDARDS Key Standards in <b>BOLD</b>	RESOURCE and PAGE NUMBER	SKILLS and ACADEMIC LANGUAGE	LESSON IDEAS AND ADDITIONAL RESOURCES
	<b>Chapter 13—Geography and the Early Settlement of India</b>		
	<b>Chapter 14—Unlocking the Secrets of Mohenjodaro</b>		
	<b>Chapter 15—Learning About Hindu Beliefs</b>		
	<b>Chapter 16—The Story of Buddhism</b>		
	<b>Chapter 17—Buddhism and the First Unification of India</b>		
	<b>Chapter 18—The Achievements of the Gupta Empire</b>		

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### TRIAD 4

#### CORE PROGRAM COMPONENTS TO BE USED

Teachers' Curriculum Institute – Grade 6 History Alive! – The Ancient World

Resource Key = SE—Student Edition, LG—Lesson Guides, ISN—Interactive Student Notebook, OLR—Online Resources, PL—Placards,  
OT—Overhead Transparencies, CA—*California Standards Mastery Guide for Teachers*

Chapters in Triad 4 = Chapters 19-27

STANDARDS  Key Standards in <b>BOLD</b>	RESOURCE and PAGE NUMBER	SKILLS and ACADEMIC LANGUAGE	LESSON IDEAS AND ADDITIONAL RESOURCES
	<b>Chapter 19—Geography and the Early Settlement of China</b>		
	<b>Chapter 20—The Shang Dynasty</b>		
	<b>Chapter 21—Three Chinese Philosophies</b>		
	<b>Chapter 22—The First Emperor of China</b>		
	<b>Chapter 23—The Han Dynasty</b>		
	<b>Chapter 24—The Silk Road</b>		
	<b>Chapter 25—Geography and the Settlement of Greece</b>		
	<b>Chapter 26—The Rise of Democracy</b>		
	<b>Chapter 27—Life in Two City- States: Athens and Sparta</b>		

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### TRIAD 5

#### CORE PROGRAM COMPONENTS TO BE USED

Teachers' Curriculum Institute – Grade 6 History Alive! – The Ancient World

Resource Key = SE—Student Edition, LG—Lesson Guides, ISN—Interactive Student Notebook, OLR—Online Resources, PL—Placards,  
OT—Overhead Transparencies, CA—*California Standards Mastery Guide for Teachers*

Chapters in Triad 5 = Chapters 28 - 31

STANDARDS Key Standards in <b>BOLD</b>	RESOURCE and PAGE NUMBER	SKILLS and ACADEMIC LANGUAGE	LESSON IDEAS AND ADDITIONAL RESOURCES
	<b>Chapter 28—Fighting the Persian Wars</b>		
	<b>Chapter 29—The Golden Age of Athens</b>		
	<b>Chapter 30—Alexander the Great and His Empire</b>		
	<b>Chapter 31—The Legacy of Ancient Greece</b>		

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### TRIAD 6

#### CORE PROGRAM COMPONENTS TO BE USED

Teachers' Curriculum Institute – Grade 6 History Alive! – The Ancient World

Resource Key = SE—Student Edition, LG—Lesson Guides, ISN—Interactive Student Notebook, OLR—Online Resources, PL—Placards,  
OT—Overhead Transparencies, CA—*California Standards Mastery Guide for Teachers*

Chapters in Triad 6 = Chapters 32 - 37

STANDARDS Key Standards in <b>BOLD</b>	RESOURCE and PAGE NUMBER	SKILLS and ACADEMIC LANGUAGE	LESSON IDEAS AND ADDITIONAL RESOURCES
	<b>Chapter 32—Geography and the Early Development of Rome</b>		
	<b>Chapter 33—The Rise of the Roman Republic</b>		
	<b>Chapter 34—From Republic to Empire</b>		
	<b>Chapter 35—Daily Life in the Roman Empire</b>		
	<b>Chapter 36—The Origins and Spread of Christianity</b>		
	<b>Chapter 37—The Legacy of Rome in the Modern World</b>		