

McSweeney Elementary School

Executive Summary School Accountability Report Card Reported for School Year 2007-08 - Published During 2008-09



Address: 451 West Chambers Avenue
Hemet, CA 92543

Phone Number: (951) 925-4366
Grade Span: K-5

Principal: Daryl Wallace

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2007-08 school year, except the School Finances and School Completion data that are reported for the 2006-07 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

We opened our doors in August 2003, serving one of the largest geographic attendance areas in the district. Our school boundaries extend from rural to densely populated city areas. It is here where one can experience high expectations for academic achievement, responsible citizenship, and a wonderful sense of community with an emphasis on mutual respect and observance of personal rights balanced with responsibility.

The McSweeney staff maintains high professional standards, working collaboratively towards academic success, participating in valuable workshops/trainings, and implementing instructional and program practices proven to promote student achievement. All aspects of McSweeney School promote student learning and serve to enhance their understanding of the world.

Students at McSweeney School come from a variety of backgrounds, which represent cultural diversity and socioeconomic population.

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside their subject area of competence. Detailed information about teacher qualifications can be found at the DataQuest Web site at <http://dq/cde.ca.gov/dataquest/>.

Teachers	
Indicators	Teachers
Teachers with Full Credential	37
Teachers Without Full Credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0



Demographic Information

This table displays the percent of students enrolled at the school who are identified as being in a particular group, as reported by the California Basic Educational Data Systems (CBEDS) in 2007-08:

Student Ethnicity	
Group	Enrollment
Number of Students	752
African American	3.86
American Indian or Alaska Native	1.86
Asian	1.33
Filipino	0.4
Hispanic or Latino	51.73
Pacific Islander	0.27
White (Not Hispanic)	37.63
Multiple or No Response	2.93
Socioeconomically Disadvantaged	75.0
English Learners	18.0
Students with Disabilities	15.0

Instructional Materials

On October 7, 2008 the Board unanimously approved the adoption of the Resolution regarding Sufficiency of Instructional Materials for fiscal year 2008-2009 pursuant to Education Code 60119. This table displays the results of that resolution.

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%
Visual and Performing Arts	0%

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Student Performance:

California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, and 9 through 11; and history-social science in grades 8, and 10 through 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found on the Standardized Testing and Reporting (STAR) Results Web page at <http://star.cde.ca.gov>.

Subject	Percent of Students Proficient and Above on California Standards Tests
English-Language Arts	39
Mathematics	49
Science	41

Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

School Facilities (2008-09)

Summary of the Most Recent Site Inspection:

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the school office or at the district office.

On July 24, 2008 a site visit was conducted at McSweeny Elementary School. Based on the field observations the following was found:

Repairs Needed:

- One classroom adjust entry safety screen latch.
- Two classrooms stained carpets.
- Eight classrooms lamps out.
- One classroom adjust drinking fountain.

Corrective Actions Planned or Taken:

The district has taken the appropriate action to repair all deficiencies.



School Finances (Fiscal Year 2006-07)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state.

Level	Expenditures Per Pupil (unrestricted sources only)
School Site	\$4,662
District	\$5,080
State	\$5,300

Academic Progress:

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the API Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

Indicator	Result
2008 API Growth Scores (from 2008 API Growth Report)	756
Statewide Rank (from 2007 API Base Report)	4
2008-09 Program Improvement Status	In PI

