

Family Tree Learning Center

Executive Summary School Accountability Report Card Reported for School Year 2007-08 - Published During 2008-09



Address: 26400 Dartmouth Avenue
Hemet, CA 92544
Principal: Doug Ricketts

Phone Number: (951) 925-2324
Grade Span: K-8

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2007-08 school year, except the School Finances and School Completion data that are reported for the 2006-07 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Family Tree Learning Center is a K-8 Home School/Independent Study School that serves as one of the alternative educational options for the Hemet Unified School District. It was opened to support families who have made the decision to educate their children in non-traditional settings. Students have access to the approved district core curriculum and follow the same school calendar. Some families incorporate additional materials to meet the educational goal that they may have determined to be important.

Family Tree Learning Center is located at 26400 Dartmouth Street, Hemet, CA 92544. Itinerant teachers also work with families in alternate locations.

Using an Independent Study format, parents and students work with an assigned credentialed teacher weekly, who prepares the curriculum, organizes the materials and offers the support needed for the students to be successful. The parent works with the student during the week to complete the assigned work. While most students utilize the District's adopted core textbooks as the curriculum for delivering the standards, some parents have requested to use alternate materials.

Family Tree Learning Center students are expected to follow the same curriculum pacing guides and assessment programs as students at the traditional schools in Hemet Unified School District. Some modifications in the types of materials used are provided at the parents' request. However, all students are taught the California Content Standards.

One-on-one instruction is provided for all students and the curriculum is modified during the weekly meetings to challenge the gifted students or to provide additional support for struggling students. Only special needs students whose IEP stipulates that the Home Schooling Instructional Program can meet the individual needs attend Family Tree Learning Center. This is determined by the IEP team from the student's school of residence. Teachers at the Family Tree Learning Center have been trained in working with English Learners and provide modifications to the parents that are appropriate for these students.

Weekly tutorial sessions are offered for students who are struggling with various academic standards. Parents have the opportunity to bring the students to the site during the week for additional assistance.

Weekly PE classes and band classes are available to students who choose to participate



Demographic Information

This table displays the percent of students enrolled at the school who are identified as being in a particular group, as reported by the California Basic Educational Data Systems (CBEDS) in 2007-08:

Student Ethnicity	
Group	Enrollment
Number of Students	170
African American	7.06
American Indian or Alaska Native	2.94
Asian	0.59
Filipino	1.76
Hispanic or Latino	24.12
White (Not Hispanic)	63.53
Socioeconomically Disadvantaged	53.0
English Learners	8.0
Students with Disabilities	4.0

Instructional Materials

On October 7, 2008 the Board unanimously approved the adoption of the Resolution regarding Sufficiency of Instructional Materials for fiscal year 2008-2009 pursuant to Education Code 60119. This table displays the results of that resolution.

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%
Visual and Performing Arts	0%

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Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside their subject area of competence. Detailed information about teacher qualifications can be found at the DataQuest Web site at <http://dq.cde.ca.gov/dataquest/>.

Teachers	
Indicators	Teachers
Teachers with Full Credential	6
Teachers Without Full Credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

School Finances (Fiscal Year 2006-07)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state.

Level	Expenditures Per Pupil (unrestricted sources only)
School Site	\$3,608
District	\$5,080
State	\$5,300



Student Performance:

California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, and 9 through 11; and history-social science in grades 8 and 10 through 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the Standardized Testing and Reporting (STAR) Results Web site at <http://star.cde.ca.gov>.

Subject	Percent of Students Proficient and Above on California Standards Tests
English Language Arts	34
Mathematics	16
Science	15
History-Social Science	10

Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Academic Progress:

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the API Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

Indicator	Result
2008 API Growth Scores (from 2008 API Growth Report)	632
Statewide Rank (from 2007 API Base Report)	1
2008-09 Program Improvement Status	Not n PI