

Cawston Elementary School

Executive Summary School Accountability Report Card Reported for School Year 2007-08 - Published During 2008-09



Address: 4000 W. Menlo
Hemet, CA 92545

Phone Number: (951) 765-0277
Grade Span: K-5

Principal: Tracy Chambers



This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2007-08 school year, except the School Finances and School Completion data that are reported for the 2006-07 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Cawston Elementary School opened in August 2004. We spent our first year coming together as a school community, creating relationships, new traditions, and a climate of mutual respect. High expectations for both staff and students, based on California standards for educators and students, were established. We formed a collaborative school where everyone works together to meet the needs of our students.

As our fifth year begins we are welcoming new students, families, and staff members; new construction within our school boundaries results in increasing enrollment. We are pleased that our students come from a variety of backgrounds and diverse cultures and look forward to sharing with and learning from each other.

Cawston Elementary School serves students in kindergarten through fifth grade and is located on the west side of Hemet on a beautiful parcel of land adjacent to a rock covered hillside. The state of the art facility consists of 25 permanent classrooms in wings radiating off a 2000+ square foot media center. There are also sixteen new modular classrooms that house third, fourth and fifth grade students.

Our base of parent support is strong and growing every day. We welcome families to our campus and urge them to be involved in our school by whatever means they can. We are Cawston Elementary School, a community of learners and friends.

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside their subject area of competence. Detailed information about teacher qualifications can be found at the DataQuest Web site at <http://dq/cde.ca.gov/dataquest/>.

Teachers	
Indicators	Teachers
Teachers with Full Credential	40
Teachers Without Full Credential	2
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Demographic Information

This table displays the percent of students enrolled at the school who are identified as being in a particular group, as reported by the California Basic Educational Data Systems (CBEDS) in 2007-08:

Student Ethnicity	
Group	Enrollment
Number of Students	850
African American	8.0
American Indian or Alaska Native	0.82
Asian	1.53
Filipino	3.53
Hispanic or Latino	40.47
Pacific Islander	0.24
White (Not Hispanic)	40.71
Multiple or No Response	4.71
Socioeconomically Disadvantaged	61.0
English Learners	14.0
Students with Disabilities	13.0

Curriculum and Instructional Materials

On October 7, 2008 the Board unanimously approved the adoption of the Resolution regarding Sufficiency of Instructional Materials for fiscal year 2008-2009 pursuant to Education Code 60119. This table displays the results of that resolution.

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Health	0%
Visual and Performing Arts	0%

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School Facilities (2008-09)

Summary of the Most Recent Site Inspection:

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the school office or at the district office.

On July 7, 2008 the facilities validation site visit was conducted at Cawston Elementary School. Based on the field observations the following was found:

Repairs Needed:

- Adjust entry door and stall door in boy's RR.
- Several stained/missing ceiling tiles; several stained carpets.
- Several lights burned out; hand dryer inoperable in boy's RR; one classroom bad ballasts.
- One drinking fountain adjust faucet flow.
- Possible roof leaks in several classrooms.

Corrective Actions Planned or Taken:

The district has taken the appropriate action to repair all deficiencies.

School Finances (Fiscal Year 2006-07)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state.

Level	Expenditures Per Pupil (unrestricted sources only)
School Site	\$4,457
District	\$5,080
State	\$5,300

Student Performance:

California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, and 9 through 11; and history-social science in grades 8 and 10 through 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found on the Standardized Testing and Reporting (STAR) Results Web page at <http://star.cde.ca.gov>.

Subject	Percent of Students Proficient and Above on California Standards Tests
English-Language Arts	48
Mathematics	64
Science	58

Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Academic Progress:

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the API Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

Indicator	Result
2008 API Growth Scores (from 2008 API Growth Report)	805
Statewide Rank (from 2007 API Base Report)	6
2008-09 Program Improvement Status	Not in PI

