

Acacia Middle School

Executive Summary School Accountability Report Card Reported for School Year 2007-08 - Published During 2008-09



Address: 1200 East Acacia Avenue
Hemet, CA 92543-4521

Principal: Derek Jindra

Phone Number: (951) 765-1620

Grade Span: 6-8

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2007-08 school year, except the School Finances and School Completion data that are reported for the 2006-07 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Acacia Middle School currently serves sixth, seventh, and eighth grade students. Acacia Middle School is located in downtown Hemet, a city of approximately 63,780 at the foot of the San Jacinto Mountains 90 miles southeast of Los Angeles, 80 miles northeast of San Diego, and 40 miles from Palm Springs.

Acacia Middle School is an exciting place to attend school. We have a remarkable staff that is dedicated to educating students and providing a safe learning environment for all. Our students understand that we are "Positive, Respectful Individuals Dedicated to Excellence" (Cougar P.R.I.D.E.).

At Acacia Middle School, we will provide the essential components to a quality school program. A rigorous academic curriculum is in place to meet the needs of all levels of students and enhance achievement. Acacia offers supplemental assistance programs to provide help to students who are working below grade level. In addition, we offer a variety of extracurricular activities to meet the vast interests of our student body and highly encourage all students to become involved.

As Principal of Acacia Middle School, I look forward to building a successful educational community founded on professional relationships with students, parents, and staff. I encourage participation and welcome visits to campus.

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside their subject area of competence. Detailed information about teacher qualifications can be found at the DataQuest Web site at <http://dq/cde.ca.gov/dataquest/>.

Teachers	
Indicators	Teachers
Teachers with Full Credential	43
Teachers Without Full Credential	6
Teachers Teaching Outside Subject Area of Competence	10
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0



Demographic Information

This table displays the percent of students enrolled at the school who are identified as being in a particular group, as reported by the California Basic Educational Data Systems (CBEDS) in 2007-08:

Student Ethnicity	
Group	Enrollment
Number of Students	1,311
African American	6.71
American Indian or Alaska Native	1.22
Asian	1.07
Filipino	1.6
Hispanic or Latino	47.22
Pacific Islander	0.53
White (Not Hispanic)	39.74
Multiple or No Response	1.91
Socioeconomically Disadvantaged	72.0
English Learners	18.0
Students with Disabilities	14.0

Instructional Materials

On October 7, 2008 the Board unanimously approved the adoption of the Resolution regarding Sufficiency of Instructional Materials for fiscal year 2008-2009 pursuant to Education Code 60119. This table displays the results of that resolution.

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%
Visual and Performing Arts	0%

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Student Performance:

California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, and 9 through 11; and history-social science in grades 8 and 10 through 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found on the Standardized Testing and Reporting (STAR) Results Web page at <http://star.cde.ca.gov>.

Subject	Percent of Students Proficient and Above on California Standards Tests
English-Language Arts	42
Mathematics	30
Science	44
History-Social Science	36

Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

School Facilities (2008-09)

Summary of the Most Recent Site Inspection:

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the school office or at the district office.

On November 18, 2008 a site visit was conducted at Acacia Middle School. Based on the field observations the following was found:

Repairs Needed:

- One CR thermostat cover missing.
- Replace ceiling tiles in parents center; several cracked and/or stained ceiling tiles; holes in ceiling of custodial room; one CR holes on wall; hole for clock-missing; boy's restroom graffiti; hole in door.
- Several lights are out; cracked diffusers; several missing light diffusers; one clock taken down not working; hand dryer not working; custodial room bulb broken in socket with exposed wires; one clock missing; missing thermostat cover in one CR.
- Cockroaches in CR 301.
- Library drinking fountain not working; low pressure in one drinking fountain.
- Admin. Bldg. toilet door stop; stall doors not locking or working in more than one restroom; stall loose in one restroom.

Corrective Actions Planned or Taken:

The district has taken the appropriate action to repair all deficiencies.

School Finances (Fiscal Year 2006-07)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state.

Level	Expenditures Per Pupil (unrestricted sources only)
School Site	\$3,958
District	\$5,080
State	\$5,300

Academic Progress:

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

Indicator	Result
2008 API Growth Scores (from 2008 API Growth Report)	716
Statewide Rank (from 2007 API Base Report)	6
2008-09 Program Improvement Status (PI Year)	In PI

