



**Executive Summary School Accountability Report Card, 2006-07
For Hamilton Elementary School**

Address: 57550 Mitchell Road
Anza, CA 92539
Principal: Jacqueline Price
Assistant Principal: Kim Gage
Phone Number: (951) 763-1840
Grade Span: K-7

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. Most data presented in this report were collected from the 2005-06 school year or from the two preceding years (2003-04 and 2004-05). Due to the certification timelines for fiscal information, the data for this section of the report were collected in 2004-05.

About This School:

Hamilton Elementary School, currently a K-7 school, is located in the high country of Anza. The school population is drawn from a rural environment, which includes Aguanga, Anza, and Garner Valley as well as the Cahuilla, Ramona, and Santa Rosa reservations.

Hamilton has a special enthusiasm and spirit that is enhanced by the local community involvement and support.

Hamilton Elementary School continues in its dedication to provide a curriculum aligned with Hemet Unified School District and California State Standards. Hamilton's staff believes that this institution is for and about young people and that everything done must be planned with an eye toward the effect every decision will have on students and their academic success.

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside their subject area of competence. Detailed information about teacher qualifications can be found at the CDE Web site at <http://dq/cde.ca.gov/dataquest/>.

Teachers	
Indicators	Teachers
Teachers with Full Credential	28
Teachers Without Full Credential	2
Teachers Teaching Outside Subject Area of Competence	3
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0



Demographic Information

This table displays the percent of students enrolled at the school who are identified as being in a particular group:

Student Ethnicity	
Group	Enrollment
Number of Students	551
African American	1.8%
American Indian or Alaska Native	6.7%
Asian	0.2%
Hispanic or Latino	35.6%
Pacific Islander	0.4%
White (Not Hispanic)	55.0%
Multiple or No Response	0.4%
Socioeconomically Disadvantaged	63.7%
English Learners	18.0%
Students with Disabilities	15.0%

Technology in the Classroom

The following charts outline the number of computers available to the students at Hamilton Elementary School in 2005-06.

Computer Locations	% of Computers
Classroom	70.0%
Lab	28.57%
Library	1.43%
Other	0.0%

	Numbers
Computers	145
Students per Computer	3.94
Students Per Internet Connected Computer	3.94

Source: California Department of Education, Educational Demographics Office (CBEDS) 2005-06

JACQUELINE PRICE, PRINCIPAL

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Curriculum and Instructional Materials:

This table displays information about the availability of the standards-aligned textbooks and other instructional materials used at the school as of 10/17/06.

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%

Student Performance:

California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, 9, 10, and 11; and history-social science in grades 8, 10, and 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov>.

Subject	Students Proficient and Above on California Standards Tests
English-Language Arts	31%
Mathematics	37%
Science	18%
History-Social Science	20%

School Facilities:

Summary of the Most Recent Site Inspection:

As part of the school accountability report card, school districts and the county office of education are required to make specified assessments of school conditions including the safety, cleanliness, and adequacy of school facilities and needed maintenance to ensure good repair. The certification that a school inspection system has been established to ensure that each of its facilities is maintained in good repair is required in order to participate in the School Facility Program and the Deferred Maintenance Program. On August 11, 2006 the Williams Act facilities validation site visit was conducted at Hamilton Elementary School. Based on the field observations the following was found and the district has taken the appropriate action.

Repairs Needed:

In room 308 wallpaper needs patching; in various rooms damaged & stained ceiling tiles; in various rooms burned out bulbs; rodent droppings were found; holes in the walls, floors, or ceilings; odor caused by pest or vermin infestation is evident; loose bubbler fixture in drinking fountain; and ADA handrail loose in girl's restroom.

Corrective Actions Taken or Planned:

All corrective action has been taken, work orders were issued to repair all of the above as well as housekeeping has been improved by the site custodian.

School Finances (Fiscal Year 2004-05):

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state. Detailed information regarding salaries can be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/ec/> and <http://www.cde.ca.gov/ds/fd/cs/>.

Level	Expenditures Per Pupil (unrestricted sources only)
School Site	\$4,620
District	\$4,503
State	\$4,743

Academic Progress:

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

Indicator	Result
2006 API Growth Scores (from 2006 API Growth Report)	697
Statewide Rank (from 2005 API Base Report)	3
2006-07 Program Improvement Status	In PI