

**Executive Summary School Accountability Report Card, 2006-07
For Cottonwood School**



Address: 44260 Sage Road
Aguanga, CA 92536-9696
Principal: Carlos Navarro

Phone Number: (951) 767-3870
Grade Span: K-8

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. Most data presented in this report were collected from the 2005-06 school year or from the two preceding years (2003-04 and 2004-05). Due to the certification timelines for fiscal information, the data for this section of the report were collected in 2004-05.

About This School:

Cottonwood School students are fortunate, not only in the quality of the instructional programs provided by the staff, but in the community commitment that augments and supports the school. Cottonwood School enjoys partnerships with Sunny Hills Towing, SKP Resorts, Cottonwood Country Council and Outdoor Resorts of America. These organizations provide positive recognition awards and support throughout the year. Cottonwood School's middle school belongs to the Inter-Mountain League and participates in its athletic and academic events. Cottonwood School athletes have returned with a number of place trophies from each of the tournaments in which it has participated.

Cottonwood School is located in the rural community of Aguanga, California. It is 25 miles south of Hemet and 16 miles east of Temecula. Approximately three hundred (300) students are enrolled at Cottonwood in grades kindergarten through eighth.

Demographic Information

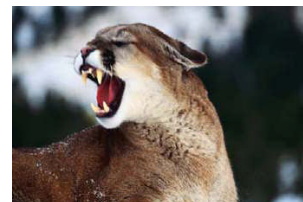
This table displays the percent of students enrolled at the school who are identified as being in a particular group:

Student Ethnicity	
Group	Enrollment
Number of Students	305
African American	3.3%
American Indian or Alaska Native	2.0%
Filipino	1.6%
Hispanic or Latino	35.4%
White (Not Hispanic)	57.4%
Multiple or No Response	0.3%
Socioeconomically Disadvantaged	62.5%
English Learners	11.0%
Students with Disabilities	11.0%

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside their subject area of competence. Detailed information about teacher qualifications can be found at the CDE Web site at <http://dq/cde.ca.gov/dataquest/>.

Teachers	
Indicators	Teachers
Teachers with Full Credential	18
Teachers Without Full Credential	0
Teachers Teaching Outside Subject Area of Competence	3
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0



Technology in the Classroom

The following charts outline the number of computers available to the students at Cottonwood School in 2005-06.

Computer Locations	% of Computers
Classroom	47.06%
Lab	47.06%
Library	5.88%
Other	0.0%

	Numbers
Computers	186
Students per Computer	4.49
Students Per Internet Connected Computer	6.49

Source: California Department of Education, Educational Demographics Office (CBEDS) 2005-06

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Curriculum and Instructional Materials:

This table displays information about the availability of the standards-aligned textbooks and other instructional materials used at the school as of 10/17/06.

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%

Student Performance:**California Standards Tests (CST)**

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, 9, 10, and 11; and history-social science in grades 8, 10, and 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov>.

Subject	Students Proficient and Above on California Standards Tests
English-Language Arts	54%
Mathematics	59%
Science	37%
History-Social Science	37%

School Facilities:**Summary of the Most Recent Site Inspection:**

As part of the school accountability report card, school districts and the county office of education are required to make specified assessments of school conditions including the safety, cleanliness, and adequacy of school facilities and needed maintenance to ensure good repair. The certification that a school inspection system has been established to ensure that each of its facilities is maintained in good repair is required in order to participate in the School Facility Program and the Deferred Maintenance Program. On August 11, 2006 the Williams Act facilities validation site visit was conducted at Cottonwood School. Based on the field observations the following was found and the district has taken the appropriate action.

Repairs Needed:

In room 12 carpet needs to be replaced; in various rooms replace stained and damaged ceiling tiles; in M.P.R. 1 fixture is out; in room 3 elementary restroom no water pressure; and in room 3 elementary boys restroom stall door loose.

Corrective Actions Taken or Planned:

Work orders were issued and repairs have been made for all of the above.

School Finances (Fiscal Year 2004-05):

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state. Detailed information regarding salaries can be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/ec/> and <http://www.cde.ca.gov/ds/fd/cs/>.

Level	Expenditures Per Pupil (unrestricted sources only)
School Site	\$4,920
District	\$4,503
State	\$4,743

Academic Progress:**Academic Performance Index**

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

Indicator	Result
2006 API Growth Scores (from 2006 API Growth Report)	803
Statewide Rank (from 2005 API Base Report)	5
2006-07 Program Improvement Status	Not In PI